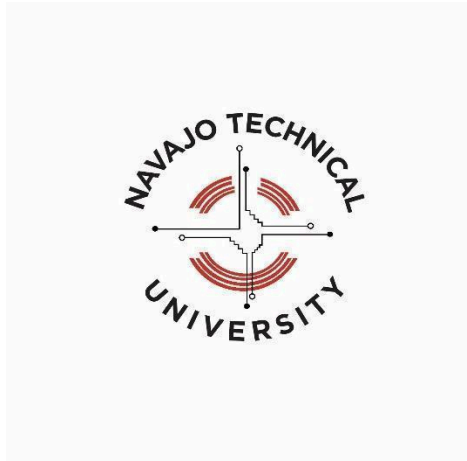


Program Review Guide 2026-2027



**Navajo Technical University
Navajo Nation**

Reviewed and approved by the Program Review Committee: September 4, 2026

Reviewed and approved by the Faculty Congress: September 25, 2026

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Purpose

The purpose of the Program Review Guide is to promote systematic review and evaluation of academic programs at Navajo Technical University. It is central to Navajo Technical University's mission, planning, academic programming, and continuous improvement.

Program Review Committee (PRC)

The University's Program Review Committee coordinates all aspects of Program Review. The PRC is a standing committee of the Faculty Congress. The Faculty Congress appoints members.

In 2026-2027, PRC members are as follows:

Jennifer Wheeler (Arts & Humanities)
Shawna Begay (Career Services)
Sheena Begay (Institutional Research)
Henry Fowler (Engineering, Math, & Technology)
Tilda Harrison-Woody (Business)
Anita Roastingear (Arts & Humanities)
Verna Casamero (Applied Technology)
Jones Lee (Applied Technology)
Tabatha Efaw (Arts & Humanities)
Sarder Sadique (Engineering, Math, & Technology)
Schindra Kumar Ray (Engineering, Math, & Technology)
Ahmed Ghaithan (Engineering, Math, & Technology)
Sylvia Tyler (Finance)
Brenda Tom (Human Resources)
Anusuya Vellingiri (Engineering, Math, & Technology)
Prince Boahene – Chair (Assessment & Accreditation)
Sam Arungwa (Arts & Humanities)

Focus

The Program Review Committee and Deans conduct a thorough Self-Study of each academic program every five years using the Program Review Process. The review focuses on the following (see **Appendix 1** for details):

- Curriculum
- Student data
- Program assessment and improvements
- Strengths and challenges
- Faculty
- Recognition
- Cost
- Action plan

Cycle

Each academic program is reviewed on a five-year cycle (see **Appendix 2**). The schedule is developed in consultation with Department Chairs and Deans. Under exceptional circumstances and with the approval of the Deans, a review may be extended or postponed. When possible, the schedule is coordinated with other reviews and accreditation obligations. The Program Review Committee may adjust the review schedule, including conducting a review up to one year earlier, when necessary to maintain an equitable distribution of program reviews and institutional workload. Following completion of the review, the program will enter a new five-year review cycle based on the year in which the review was completed.

New academic programs will undergo their first formal review in the fifth year following the program's official certification and approval. This timeline allows sufficient data to be collected to provide a meaningful evaluation of the program's quality and effectiveness. The fifth-year review serves as an opportunity to determine whether the program is meeting its stated objectives, aligns with the university's mission and strategic priorities, and adequately prepares students for further education or employment. When applicable, this review will also ensure consistency with disciplinary standards and external accreditation requirements and provide faculty and administrators with an evidence-based foundation for program improvement.

Process

The Program Review process includes five steps: 1) Planning, 2) Self-Study, 3) Hearing, 4) Analysis of Findings, and 5) Recommendations to the President's Cabinet.

1. *Planning*. Program Review will be initiated each academic year by the Deans. In the preceding spring semester, Department Chairs will be reminded of the programs under their purview scheduled for review in the subsequent fall and spring semesters. Early in the fall semester, chairs, program advisors, and faculty for programs scheduled for review will be invited to participate in an orientation workshop to launch Program Review.
2. *Self-Study*. A Self-Study will be completed for each program that undergoes Program Review. A Self-Study Team consisting of Program Advisor(s) and Faculty will be assigned by the appropriate Department Chair, who will be ultimately responsible for the completion of each Self-Study under their purview. Self-Study Teams will complete the items assigned to them in the Program Review template; other items will be completed by individuals and offices as indicated in the template (see **Appendix 1**). Self-Studies must be completed by the end of the fall semester or early spring semester. The Program Review template will be available on the Weave Education platform, which allows multiple authors to collaborate on the report simultaneously. This ensures efficient, real-time contributions from all relevant parties.
3. *Hearing*. This will be conducted by the Program Review Committee and scheduled and convened in the spring semester by the Deans. Each Self-Study Team will present its findings to the University community.

4. *Analysis of findings.* The Program Review Committee will produce a summary report that highlights the following:

- Recruitment and retention of faculty and students
- Graduation rates
- Programs quality
- Student learning assessment
- Teaching and academic outreach efforts of the faculty
- Fiscal efficacy
- Action plans

The summary report is meant to be responsive to other issues that come to the fore in the course of the reviews. It is expected that the Program Review Committee will make specific recommendations to improve the quality of the programs reviewed and identify those aspects of the programs that are exemplary.

Self-Study team members will also be surveyed at the conclusion of the Program Review process each semester to identify strengths, challenges, and opportunities for improving Program Review as a whole.

5. *Report to the President's Cabinet.* The final step in the Program Review process is the preparation of a summary report on the year's Program Reviews for the President's Cabinet. The Program Review Committee will also prepare the summary report and will include: a) description of programs reviewed; b) procedures used in the review process; c) major findings and conclusions for each program; d) plans for each program; e) follow-up monitoring and reporting plans, as appropriate; and finally, f) strengths, challenges, and recommendations for improving the Program Review process. Data summaries will be appended to the narrative. A copy of the report will be made available to the entire University community.

Action Plans.

Each Self-Study Team is responsible for designing and implementing an Action Plan to improve the program. Action Plans should include steps that can be taken within a relatively short timeframe to address opportunities for improvement identified by the team during the review. All action plans must reference [NTU's Strategic Plan \(2025-2030\)](#) to reinforce the connection between individual program goals and the broader institutional objectives. Each team will report to the Department Chairs before the end of the subsequent fall semester on the status of its Action Plan. The reports will be summarized and presented to the President's Cabinet. Each team must present an annual report on the progress of their action plan using a template (see Appendix 3) to ensure consistent and comprehensive tracking. These reports must be included in the annual summary report. The template can also be found [here](#).

Exemptions from Program Review Process through Outside Accreditation

Programs that have been accredited through a professional or specialized agency may request an exemption from the Program Review process, with the following stipulations: (a) A majority of the Program Review Committee members approve the request, (b) The program provides the Committee with a packet of information that addresses all Program Review required information, and (c) For the sake of transparency, a representative of the program attends the Program Review presentation to provide information to the NTU community highlighting their program.

Strengthening Accountability in Program Assessment and Review

All programs scheduled for review must participate in program assessment; non-compliance will result in an automatic failed review. Consequently, any program that fails review in the year under review must undergo review in the subsequent year. This initiative emphasizes the importance of regular assessment and data reporting, reinforcing the institution's commitment to maintaining high academic standards and fostering a culture of continuous improvement.

Implementation of Program Review Findings and Recommendations

The responsibility for implementing recommendations that emerge from the Program Review process begins at the program level and follows a structured chain of command.

Program advisors and faculty are primarily responsible for initiating changes related to curriculum, assessment practices, student learning, and other areas within their direct influence. This ensures that improvements are both meaningful and responsive to the needs of students and the academic community.

When implementation requires broader support - such as restructuring academic services, revising cross-departmental policies, developing new student support initiatives, or addressing compliance and accreditation standards - department chairs will coordinate with other academic support offices (e.g., Human Resources, Student Services, Assessment & Accreditation, Institutional Research, Library, or IT) to address these issues. This collaboration ensures that proposed changes are logistically feasible, align with institutional priorities, and comply with applicable regulations or accreditation requirements.

In cases where Program Review findings lead to requests for additional funding or physical resources (e.g., staffing changes, new equipment, expanded facilities, etc.), such needs should be formally recommended to the University Budget Committee through the appropriate administrative process for review and potential inclusion in institutional planning and resource allocation cycles.

Academic Deans will oversee implementation across departments, ensuring that recommendations are consistent with school-wide priorities and standards. They will provide guidance and support to faculty and program advisors to address challenges and maintain alignment with institutional goals. Additionally, they will monitor progress and evaluate outcomes to ensure continuous improvement across all programs.

Recommendations that require institutional-level decisions, policy changes, or significant funding considerations will be referred to the Provost/Vice President and, if necessary, the University President for further review and action.

Only in cases involving significant institutional restructuring, major funding shifts, or changes to mission-critical programs will recommendations be forwarded to the Board of Regents for final approval or resolution.

This tiered implementation process ensures that action plans are implemented efficiently, starting with those closest to the program and involving higher levels of administration only when necessary.

Timeline

Activity	Person(s) responsible	Deadline
1. Set up self-study templates on Weave	PRC chairs and SL Coordinator	Sep 18, 2026
2. Hold orientation for all program review teams	PRC and PR teams	Oct 2, 2026
3. Upload data in PR documents	Each administrative support unit (Business Office, Career Services, Human Resources, and Institutional Research)	Nov 30, 2026
4. Work on PR reports	Self-study Teams (assigned faculty)	Nov-Jan 2026-27
5. Complete initial PR reports	Each assigned PR team	Spring Semester Convocation
6. Hold PR hearings: each PR team presents on its findings	PRC and PR teams	Feb 11 & 12, 2027
7. Produce a draft summary report with recommendations	PRC	Mar 5, 2027
8. Present the final summary report to the President's Cabinet	PRC	Mar 31, 2027
9. Action Plan reports follow-up	Each Self-study Team	Dec 2026
10. Action Plans summary	PRC	Jan 2027

Appendix 1: Self-Study Template

Self-Study Template

Program reviewed:

School/department:
Department Chairperson:
Self-Study Team members:
Semester/year:

Directions: This form will be posted on Weave online. Persons and groups, as indicated below, need to complete assigned sections by deadlines specified by the Program Review Committee.

CURRICULUM

Program description and degree checklist. *From the University catalog and Student Services. Completed by Self-Study Team.*

Alignment with the University's mission and strategic plan. *Completed by Self-Study Team. One paragraph.*

STUDENT DATA

Enrollment. *Declared majors. Completed by Institutional Research.*

Fall 2022	Fall 2023	Fall 2024

Retention. *Freshmen continuing studies into sophomore year. Completed by Institutional Research.*

Fall 2022	Fall 2023	Fall 2024

Graduates. *Completed by Institutional Research.*

AY 22-23	AY 23-24	AY 24-25

Student satisfaction. *Students' perspectives on program curriculum, student learning, course availability, advising, and overall support. Completed by Institutional Research.*

Job placement. *Employer satisfaction. Completed by Career Services.*

PROGRAM ASSESSMENT AND IMPROVEMENTS

Learning outcomes, measures, and results. *Completed by Self-Study Team.*

Program improvements based on assessment results. *Completed by Self-Study Team.*

STRENGTHS AND CHALLENGES

What are the program's strengths? *Completed by Self-Study Team.*

What opportunities exist to extend existing strengths? *Completed by Self-Study Team.*

What are the program's challenges? *Completed by Self-Study Team.*

What are the plans for overcoming the challenges? *Completed by Self-Study Team.*

Describe improvements that can only be addressed through additional resources. *Completed by Self-Study Team.*

FACULTY

Faculty demographics. *Completed by Human Resources.*

	AY 22-23	AY 23-24	AY 24-25
Full-time			
Adjunct			
Total			

RECOGNITION

Faculty accomplishments. *Completed by Self-Study Team. Maximum ten items.*

Program recognition. *Completed by Self-Study Team. Maximum five items.*

COST

Program efficacy. *Total program budget divided by Student Credit Hours Generated. Completed by Business Office.*

AY 22-23	AY 23-24	AY 24-25

Sustainability. *Percentage of program funding from grants divided by University funding.*

AY 22-23	AY 23-24	AY 24-25

ACTION PLAN

Improvements plan. *Action steps with timeline for addressing program challenges identified above. Completed by Self-Study Team.*

Appendix 2: Program Review Cycle

Program Review Cycle

		Prev Review	App Tch	Arts & Hu	Bus	Grad Stds	EMT	Sci	CAHT
2026-27									
1	Advanced Manufacturing Engineering Tech (BAS)	Fa 2018					√		
2	Accounting (AAS & BS)	Sp 2021			√				
3	Commercial Driver's License & Heavy Equipment Operator (cert)	Sp 2021	√						
4	Cybersecurity (AAS)	---					√		
5	Electrical Trades (cert)	Sp 2021	√						
6	Industrial Engineering (BS/MS)	Sp 2021				√	√		
7	Navajo Transcription (Cert)	Sp 2021				√			
8	Nursing (cert & AAS)	Sp 2021						√	
9	Public Administration (AAS)	Sp 2021			√				
2027-28									
10	Animal Science (BS)						√	√	
11	Building Information Modeling (AAS)	Fa 2023					√		
12	Business Administration (BA)	Sp 2023			√				
13	Chemical Engineering Technology (AAS)	Fa 2023					√		
14	Geographic Info Tech (cert & AAS)	Sp 2023					√		
15	Hotel & Restaurant Administration (BAS)	Sp 2023	√						
16	Enviro Science & Nat Res (cert, AS, & BS)	Sp 2023						√	
17	Law Advocate & Legal Asst (cert, AAS, BA)	Sp 2023				√			
18	Mathematics (cert & AS)	Sp 2023					√		
2028-29									
19	Administrative Office Assistant (cert & AAS)	Fa 2024			√				
20	Automotive Technology (cert & AAS)	Fa 2024	√						
21	Computer Science (AS & BS)	Fa 2024					√		
22	Construction Technology (cert & AAS)	Fa 2023	√						
23	Diné Culture, Language, & Leadership (BA, MA, & Ph.D.)	Fa 2024		√		√			
24	Energy Systems (AAS)	Fa 2023	√						
25	Engineering Technology (AAS)	Fa 2023					√		
26	Environmental Engineering (BS)	Fa 2023					√		
27	Management Information Systems (MIS)	Fa 2023				√			
2029-30									
28	Chemistry (BS)							√	
29	Counseling (cert & AA)	Fa 2025		√					
30	Creative Writing (BFA)			√					
31	Early Childhood & Multi Educ (AS & BS)	Fa 2024		√					

32	Electrical Engineering (BS & MS)	Fa 2025				√	√		
33	General Studies (AA)	Fa 2024		√		√			
34	Information Tech (cert, AAS, & BAS)	Fa 2025							
35	Professional Baking (cert & AAS)	Fa 2024							√
36	Veterinary Technology (AAS)	Fa 2024						√	

2030 -31

37	Biology (BS)	Fa 2025						√	
38	Civil Engineering (BS)			√				√	
39	Criminal Justice (AA)			√					
40	Geology (Cert)							√	
41	Law Enforcement (cert)			√					
42	Mechanical Engineering (BS)	Fa 2023					√		
43	New Media (BFA)						√		
44	Secondary Mathematics Education (BS)						√		
45	Welding (Cert)	Fa 2025	√						
46	Zuni Studies (cert)			√					

Appendix 3: Action Plan Monitoring Template

Action Plan Monitoring Template

This template serves as a guide for monitoring the implementation of action plans.

Part A

Program Name:

Program Advisors:

Action Plan Period: [eg., 2023-2024]

Part B

Briefly describe the action plan: [could be one or more]

Timeline: Specify the timeline for completion, e.g., Fall 2024

Part C

Progress Update: Provide updates on the progress of each action plan.

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Challenges encountered: Note any challenges faced during implementation

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Revisions: Any revisions needed

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Additional comments

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