

A vertical strip on the left side of the slide featuring a traditional Navajo geometric pattern. It consists of various shapes including triangles, diamonds, and zig-zags in a color palette of red, dark purple, gold, teal, and light blue.

Navajo Technical University

“Data-At-A-Glance”

Created by the Office of Institutional Data and Reporting:

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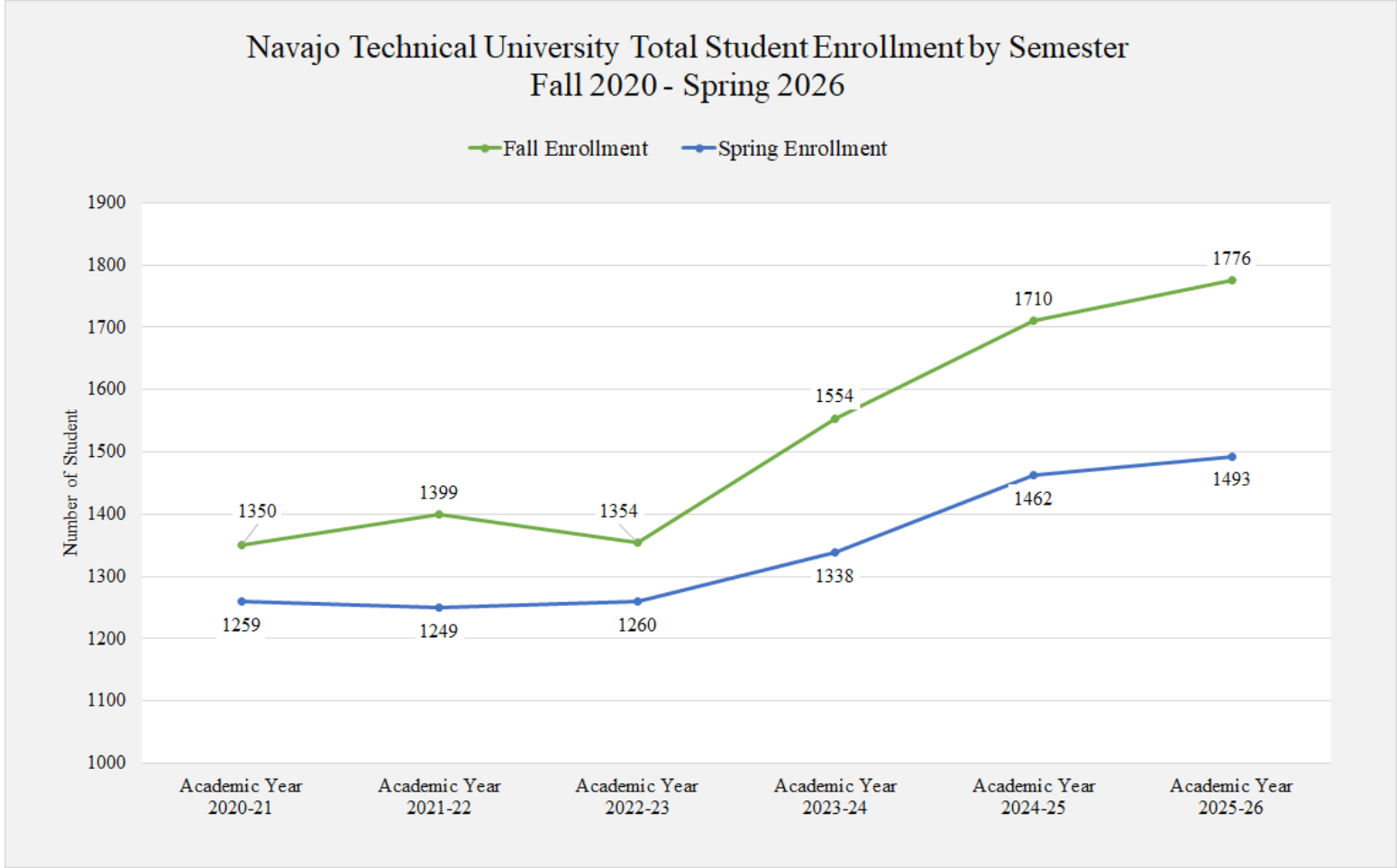
Overview

The Data-at-a-Glance graphs provide a concise snapshot of Navajo Technical University (NTU) current enrollment profile, offering quick insight into student distribution across locations and modalities.

The purpose is to support informed planning, strengthen internal communication, and promote consistent, data-driven decision-making across departments. These visuals are also shared for community and public awareness, ensuring transparent access to accurate, census-based enrollment information.

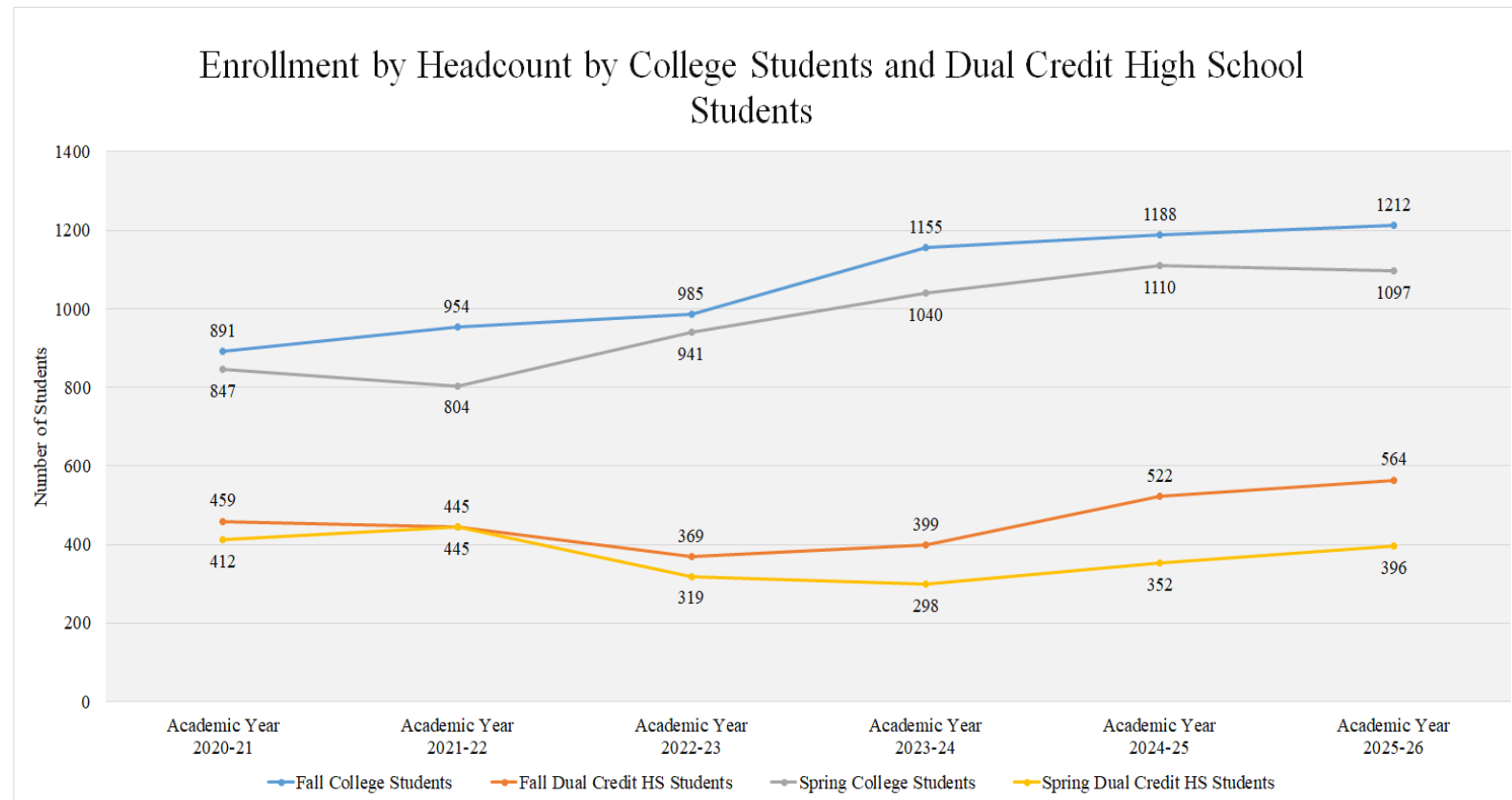
Overall NTU Enrollment

Navajo Technical University headcount of all students' enrollment include Undergraduates, Graduates, PhD students, Dual credit high school students and Non- Majors.



NTU Enrollment: DC students and college students

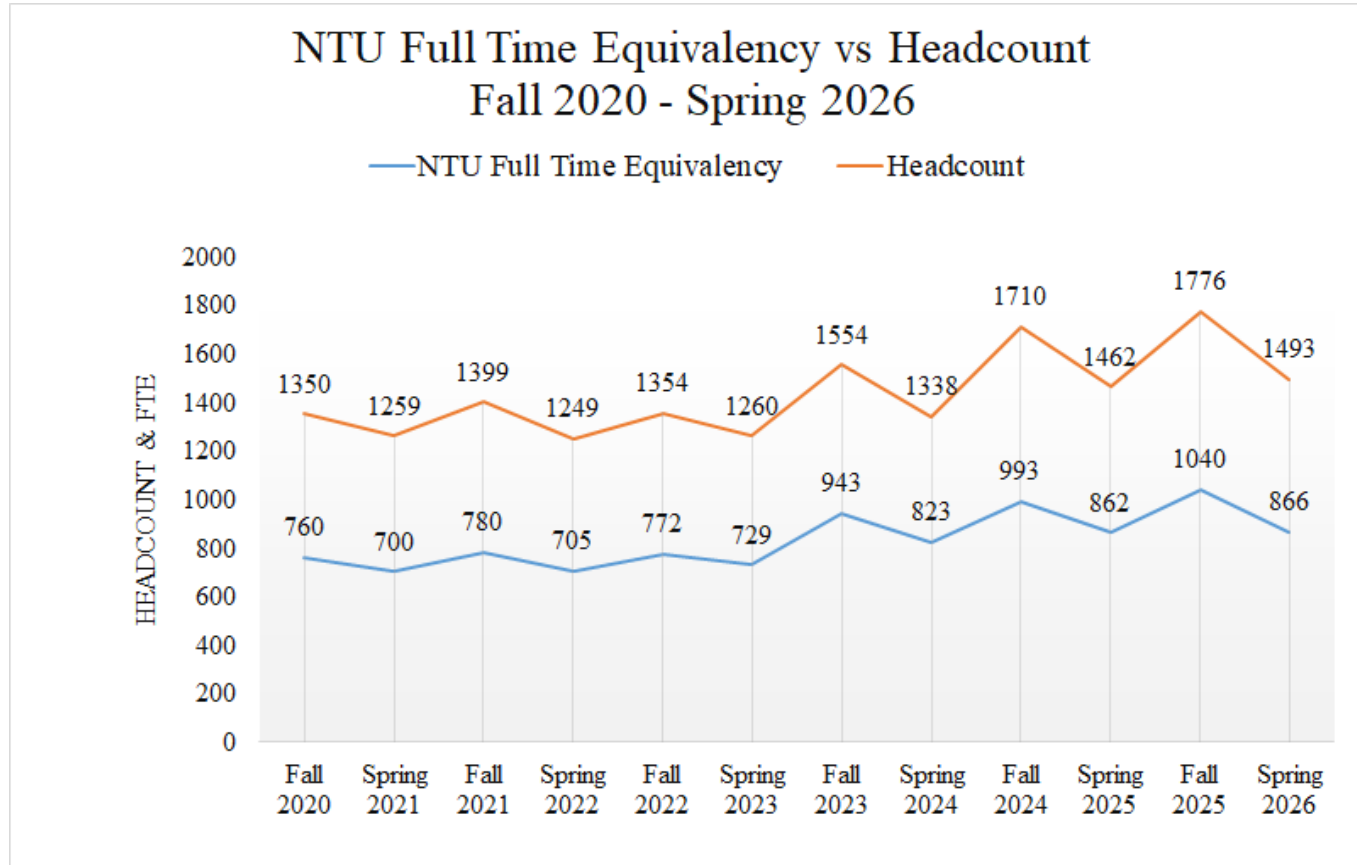
This chart compares enrollment trends between dual credit (DC) high school students and traditional college students, revealing a notable increase for both groups over time.



NTU Enrollment: Headcount vs Full-Time Equivalency (FTE)

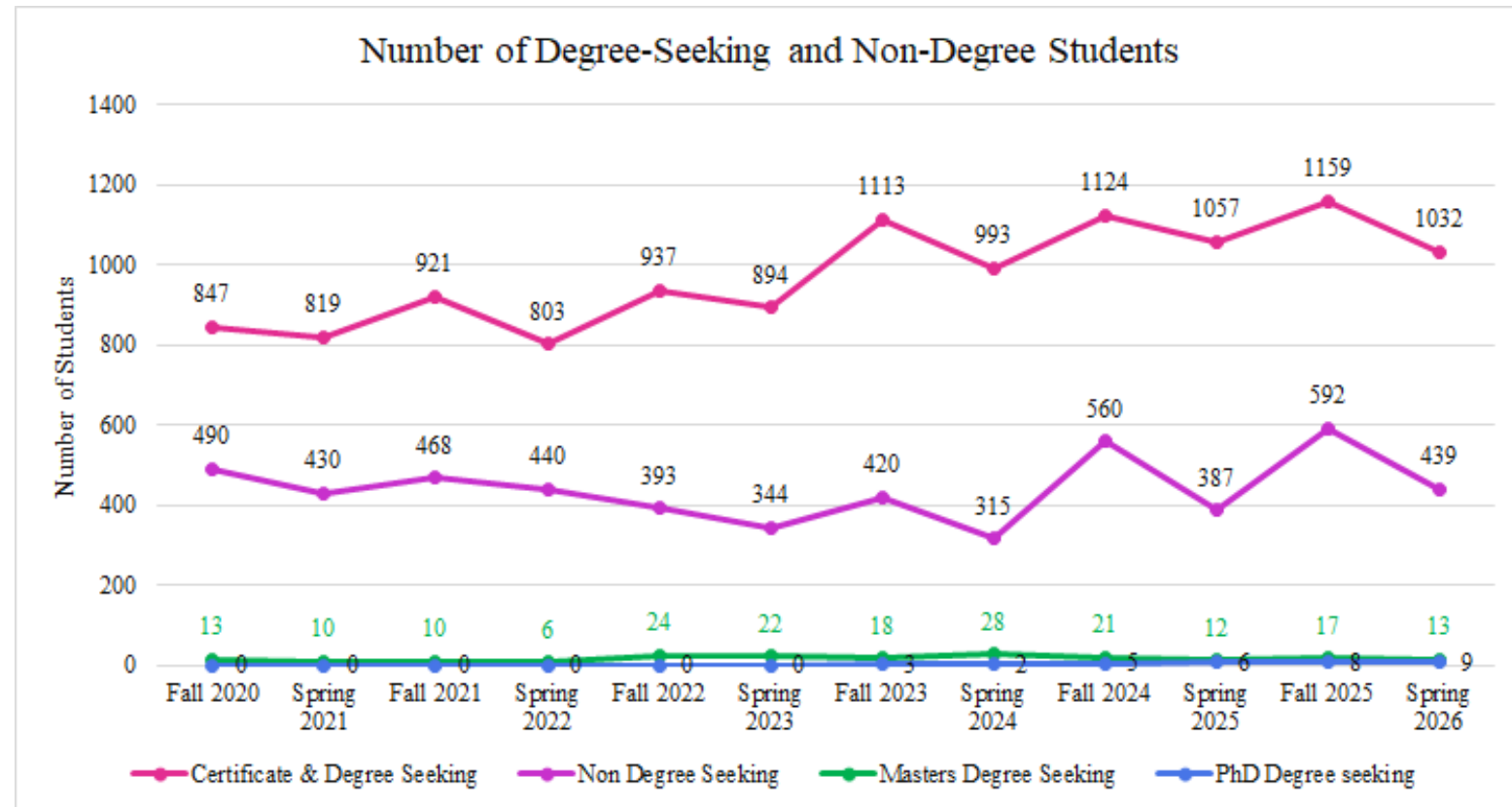
Navajo Technical University applies the New Mexico Higher Education standardized Full-Time Equivalency (FTE) formula to assess enrollment metrics. This calculation is derived from total student credit hours, where total undergraduate credit hours are divided by 15 and graduate level credit hours by 12.

FTE serves as a critical indicator in state-level funding allocations, providing a consistent and quantifiable measure of institutional enrollment activity.



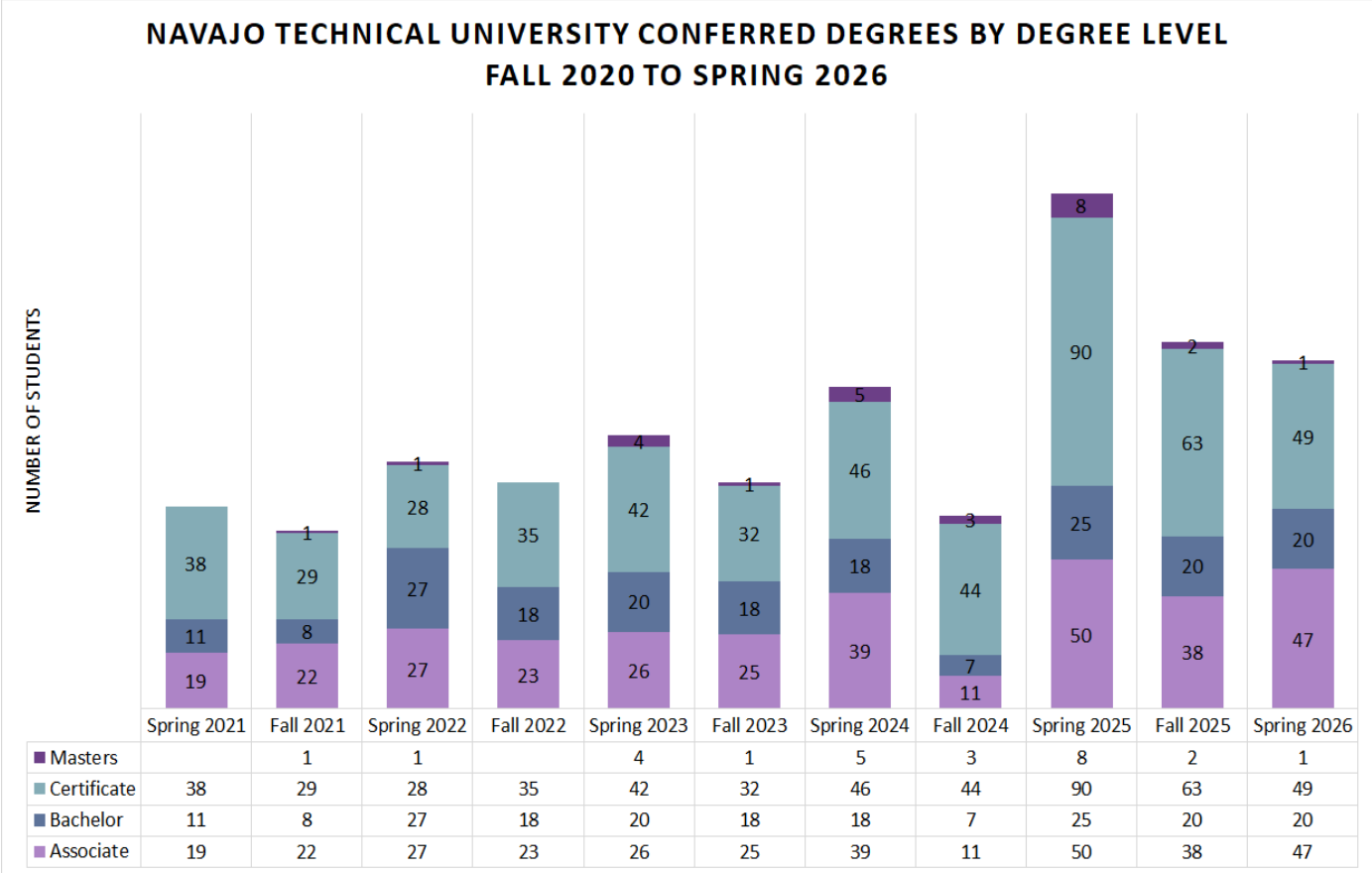
NTU Enrollment: Degree-Seeking and Non-Degree Seeking Students

Degree-Seeking and Non-Degree Seeking students provide insight of NTU's enrollment patterns by distinguishing students formally pursuing credentials from those enrolling without a declared program. Non-degree enrollment at NTU reflects a segment of students who register for courses without declaring a formal academic program. These students are not pursuing a credential but are instead accessing coursework for a variety of purposes such as skill building, professional development, prerequisite completion, or personal interest.



NTU Conferred Graduates

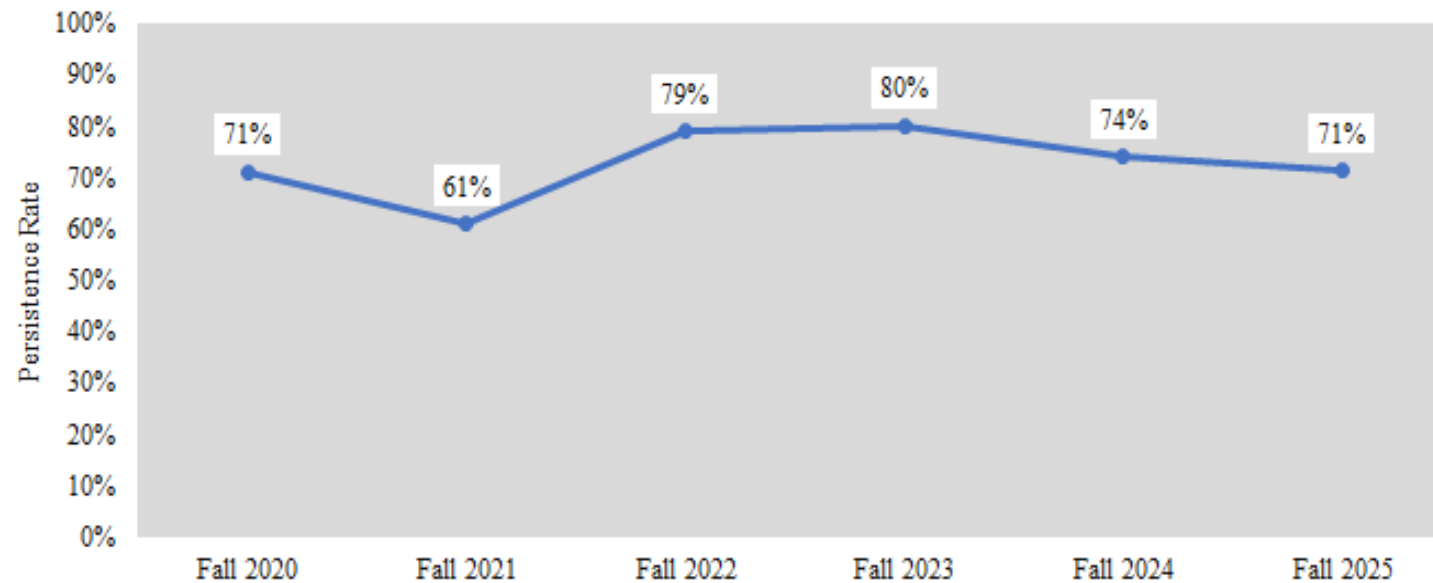
A Conferred Graduate is a student who has officially completed all degree requirements for their program and has been formally awarded their credential by the NTU Registrar.



Persistence Rate

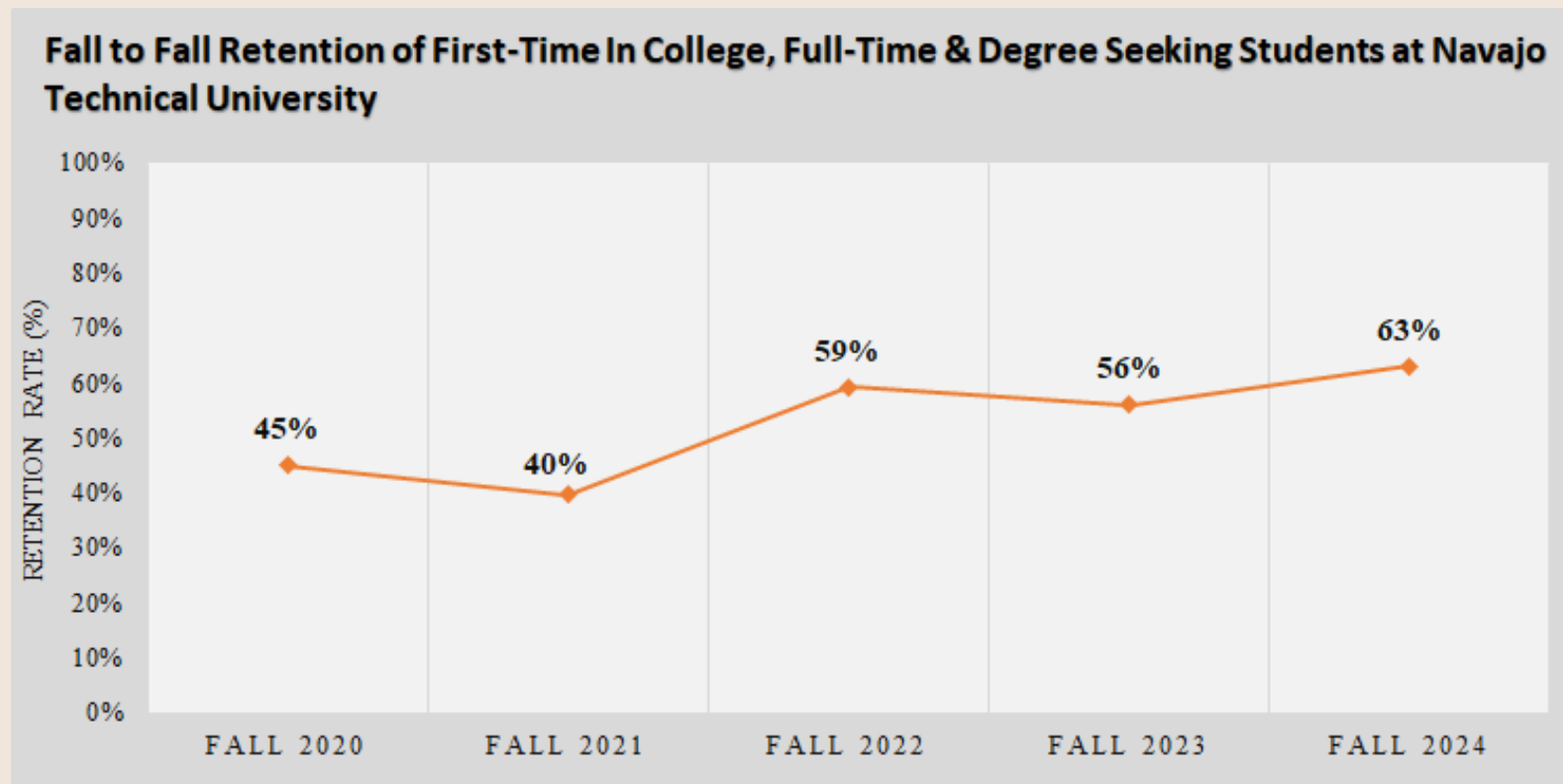
Persistence Rates show the percentage of First Time in College students who are full-time and degree seeking, who return to NTU for the next semester. High persistence means students are continuing their education; lower persistence means fewer students are coming back, which helps us identify where support may be needed.

Fall to Spring Persistence Rate for First Time in College students who are full time and seeking a degree at Navajo Technical University



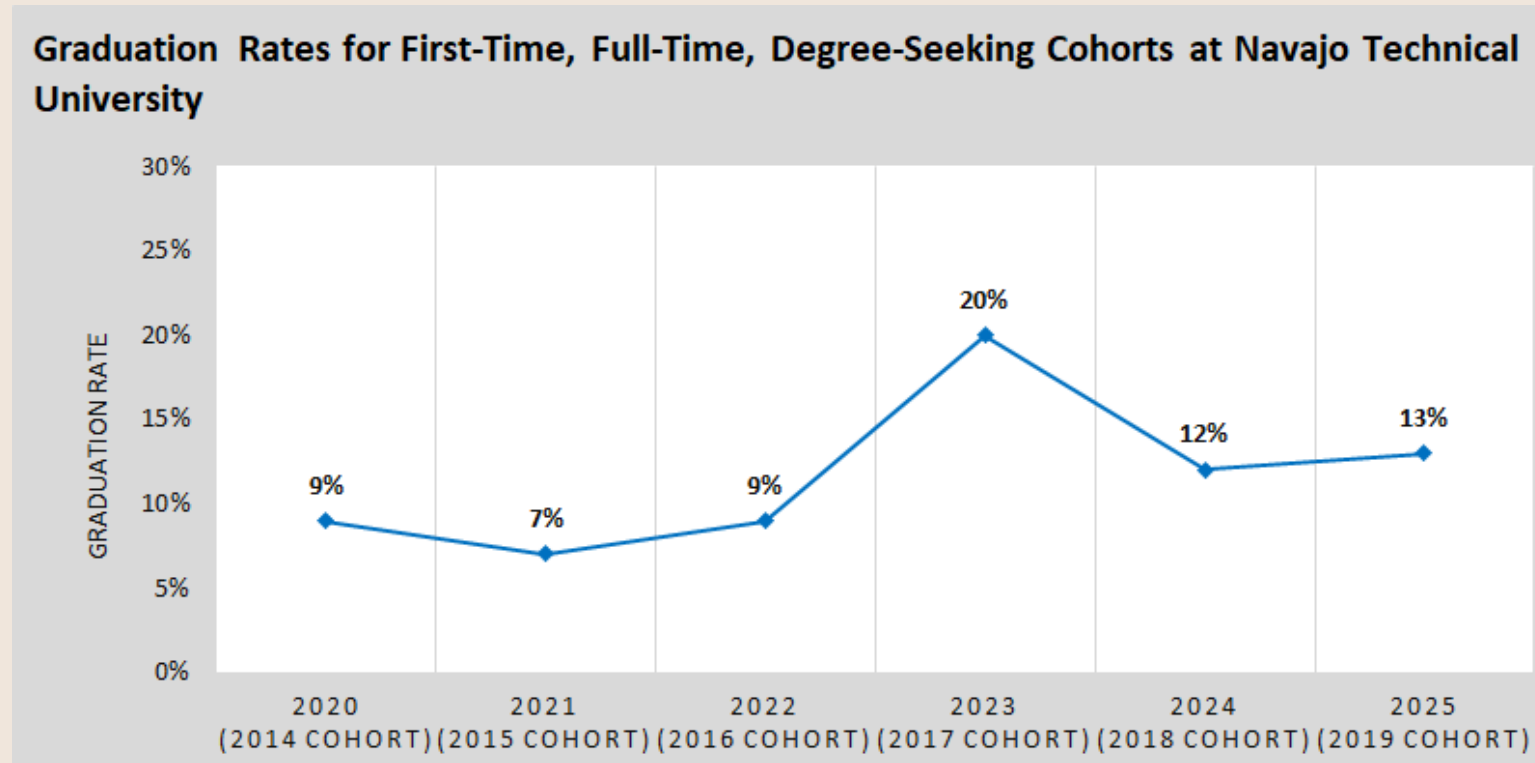
Retention Rate

Retention Rate tracks the percentage of First Time in College students who are full-time and degree seeking who remain enrolled at NTU from one academic year to the next. This percentage reflects their continued progression toward a credential. It also serves as a key indicator of institutional effectiveness because it captures how well academic programs, student services, and campus support systems sustain student momentum over time.



Graduation Rate

Graduation Rate is an outcome measure that shows the percentage of students who complete their program and earn a credential within a defined time frame (often 150% of the expected program length, such as six years for a four-year degree). Graduation rates help evaluate how effectively NTU supports students from entry to completion, revealing long-term patterns in student success, program quality, and institutional performance. They also highlight where structural barriers may exist and where targeted interventions can strengthen completion outcomes.



Fall 2025 Fun Facts

- Top majors at Navajo Technical University by Gender:

Top Ten Academic Programs Among Female Degree-Seeking Students	#
Early Childhood Multicultural Education	118
Nursing Assistant	63
Business Administration	61
Administrative Office Specialist	52
General Studies	45
Registered Nursing	44
Accounting	39
Welding	35
Biology	29
Culinary Arts	22

Top Ten Academic Programs Among Male Degree-Seeking Students	#
Welding	62
Electrical Trades	43
Automotive Technology	36
Construction Technology	25
Electrical Engineering	19
Business Administration	18
General Studies	18
Culinary Arts	16
Information Technology Technician	13
Information Technology	11
Environmental Science & Natural Resource	11

- The primary institutions our Transfer students came from include, Dine College (AZ*), University of New Mexico (NM*), San Juan College (NM), Central New Mexico College (NM), Maricopa Community College (AZ) and Northland Pioneer College (AZ).
- The top high schools (HS) our first time in college students came from were Chinle HS (AZ), Thoreau HS (NM), Crownpoint HS (NM), Monument Valley HS (AZ), Wingate HS (NM) and Window Rock HS (AZ).
- Average age for undergraduate degree seeking students= 30 years old
- Average age for graduate degree seeking students= 44 years old
- 63% of our degree seeking undergraduates were female and 37% were male.
- 98% of our degree seeking undergraduates were Native American Indian/Alaska Native while 2% or less were either Asian/Pacific Islander, Black or African American, Hispanics of any race, White and two or more races or non-resident alien.
- NTU's student body reflects broad tribal diversity, including Navajo, Zuni, Acoma, Laguna, Hopi, Oglala Lakota, Tohono O'odham, Pima, White Mountain Apache, Choctaw, Cheyenne, Arapaho, and additional Pueblo and Apache tribes, with Navajo and Zuni students comprising the largest share of our enrollment.

Side note: AZ= Arizona and NM= New Mexico

For more information on student enrollment data, please contact us:

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