**Student Learning Report**

**2024-2025**

**FACULTY TEAM MEMBERS**

XXXX

**SCHOOL**

XXX

**DEPARTMENT**

XXX

**MISSION, OUTCOMES, AND MEASURES**

**Nitsáhákees dóó Nahat’á**

**Mission**

XXXX

**Student Learning Outcomes Measures**

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**Section 1: Assessment Plan**

1. Attach the assessment plan or outcomes and measures map that was in effect in the year covered by this report.

**PROGRAM-LEVEL ASSESSMENT PLAN**

XXXX

1. **Please complete your curriculum map**

**OUTCOMES AND MEASURES MAP**

**Nitsáhákees dóó Nahat’á**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Courses | SLO #1 | SLO #2 | SLO #3 | SLO #4 | SLO #5 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Key

I = Introduced, R = reinforced, and A = assessed

**Section 2: Report on Student Learning Outcomes Assessed for the Academic Year: Methods, Findings, and Improvements Made or Planned in Response to Results**.

*Instructions: For each student learning outcome assessed this academic year, copy and respond to the following set of questions.*

**Semester:**

**Course:**

1. **Student Learning Outcome Assessed:** (*copy SLO above and paste here*).

|  |
| --- |
|  |

1. **Methods/Measures Used to Assess Achievement of this Learning Outcome** *(Note: If multiple measures were used to assess this outcome, please copy and answer these questions for each.)*

* What types of student work were evaluated?

|  |
| --- |
|  |

* What dimensions of the student work were measured to assess student achievement of this learning outcome? How was the work scored, graded, rated, or analyzed and by whom? Attach rubrics or other rating instruments used.

|  |
| --- |
|  |

* Performance Target for Assessment Results – What percentage of students assessed should achieve the outcome, or what other benchmark did the program use to define success?

|  |
| --- |
|  |

1. **Results from This Assessment with Analysis and Interpretation (****Íiná dóó Siihasin)**

* How many students were assessed and how many achieved the intended outcome?

**# students:**

**# met target:**

* Summarize the results from the analysis of data collected. Include tables and graphs for quantitative data if feasible and descriptions of qualitative findings.

|  |
| --- |
|  |

* What relative strengths and weaknesses in student performance were identified through this assessment? To what do you attribute those results?

|  |
| --- |
|  |

1. **Actions Taken or Planned to Improve, Enhance, or Sustain Student Success in Achieving This Learning Outcome: If performance target was not met, identify improvements initiated. If the performance target was met or exceeded, describe efforts the program has made to further enhance or sustain student success related to this outcome.**

|  |
| --- |
|  |

*[Report on additional student learning outcomes by copying this set of questions in Section 2 above and responding.]*

**Section 3: Follow-up on Prior Year Improvements Reported and Action Plans**

*Review your prior year assessment reports and provide updates on improvements the program reported that it had initiated and/or actions the faculty decided to take based on assessment results in those years*.

* What did the program attempt to improve or enhance and what actions did the faculty decide to take?

|  |
| --- |
|  |

* What have you observed to date about the effectiveness of those improvement efforts?

|  |
| --- |
|  |

Section 4

1. **Consider the following components of the Diné Philosophy of Education. In a few sentences, please describe how your program integrates the DPE.**

|  |
| --- |
|  |

**Siihasin**: *assessment and reflection* (how students did, what they learned, how I can improve moving forward)

**Nitsáhákees**: *thinking/thought/ideas* (core knowledge, skills, and dispositions that my course ought to promote, and why).

**Nahat’á**: *planning* (the overall plan for the course, including outcomes, measures, and activities).

**Íiná**: *implementation* (the activities I will organize to implement the course’s learning plan).

1. **Highlight any accomplishments**

|  |
| --- |
|  |