**GenEd Assessment Report Template**

**Goal X: XXX**

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| Student Learning Outcomes for **XXX**:   1. SLO 1 2. SLO 2 3. SLO 3 4. SLO 4 |

Name:

Department:   
Course taught:

Section:

1. Consider the following components of the Diné Philosophy of Education. In a few sentences, please describe how your course integrates the DPE.

**Siihasin**: *assessment and reflection* (how students did, what they learned, how I can improve moving forward)

**Nitsáhákees**: *thinking/thought/ideas* (core knowledge, skills, and dispositions that my course ought to promote, and why).

**Nahat’á**: *planning* (the overall plan for the course, including outcomes, measures, and activities).

**Íiná**: *implementation* (the activities I will organize to implement the course’s learning plan).

1. In a few sentences, please describe an activity that tests for one of the Student Learning Outcomes listed above. Examples might include a specific assignment, in-class activities, lectures, a student presentation, etc. What SLO was measured? How was the activity scored, graded, rated, or analyzed and by whom? Attach rubrics or other rating instruments used.
2. Outcomes

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| Number of students in course: | | | |  |
| Number of students who met the assignment’s target (80% score or higher): | | | |  |
| Number of students who partially met the assignment’s target (60-79%): | | | |  |
| Number of students who did not meet the assignment’s target (0%-59%): | | | |  |
| Course goals (check one): | Met: | Partially Met: | Did not meet: | |

1. Summarize the results from the analysis of data collected. Include tables and graphs for quantitative data if feasible or descriptions of qualitative findings.
2. Based on these outcomes, what changes might improve your course the next time you teach it?

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| Types of improvements (elaborate as needed):   * instruction (teaching methods) * delivery (online, in person) * student readiness * curriculum (syllabus, outcomes, activities) * learning materials (readings and online resources) * assessments (exams, projects, rubrics) * advising (scheduling, prerequisites) |

1. **Follow-up on Prior Year Improvements Reported and Action Plans**

*Review your prior year assessment reports and provide updates on improvements the course reported that it had initiated and/or actions the faculty decided to take based on assessment results in those years*.

* What did the course attempt to improve or enhance and what actions did the faculty decide to take?

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* What have you observed to date about the effectiveness of those improvement efforts?

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