### Student Learning Committee Minutes

**Attendees via Zoom:** Chelsea Bunn, Ramesh Devkota, Reza Ehteshami, Bruce Lewis, Daniel McLaughlin (chair), Peter Moore, Sharon Nelson, & Jennifer Wheeler

**Date:** Fri Aug 28 2020. **Start:** 1:00. **End:** 1:45 pm.

<table>
<thead>
<tr>
<th>Agenda items &amp; notes</th>
<th>Action &amp; persons responsible</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Approval of the agenda</td>
<td>Approved by consensus.</td>
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<td>II. Previous minutes</td>
<td>Minutes of Aug 8 2020 were approved by consensus.</td>
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### III. Reports

#### A. Student learning coordinator: McLaughlin

Additional program advisors in Engineering, Math, & Technology and in Applied Technology recently completed AY20 Student Learning Reports. Compliance percentage now, for AY20, comes to 67%. McLaughlin updated the Summary Report accordingly. Coaching calendar is in place for working with program advisors in all academic departments. Program Review will commence with an Orientation for program self-study teams, chairs, and appropriate administrative units on Fri Sep 18. Dr. Thiago Soundappan is the new PRC committee chair. McLaughlin reviewed webpage for [AZ articulation committees](#) and urged colleagues in Arizona to attend relevant meetings. Committees in NM are much less organized. The [NMCAC](#) will meet in fall 2020 to finalize GenEd articulation.

Work with faculty colleagues to plug into AZ Transfer meetings: **Jennifer Wheeler**

Ensure NTU representation at NMCAC meetings: **Peter Moore** & **Daniel McLaughlin**

#### IV. Old business

None

#### V. New business

##### A. SL Guide 2021

McLaughlin reviewed draft guide. Revisions include: 1) addition of Zuni indigenous philosophy, 2) deletion of section on assessment and grading, 3) addition of SLC peer review of SLR’s in May 2021, 4) new section on GenEd assessment, 5) SLC Goals for AY21, 6) inclusion of peer review rubric. The revised Guide was approved unanimously.

Present SL Guide 2021 to Faculty Congress: **Daniel McLaughlin**

##### B. GenEd Goal One organizing

McLaughlin shared course profiles for Goal One GenEd courses. Each profile includes: 1) course number and title, 2) course description, 3) approved SLO’s, 4) new section on required readings, and 5) approved summative assessment. Each profile is designed to offer building blocks for syllabus development. Ultimately, the SLC will work to establish a model syllabus for each GenEd course; profiles are building blocks for this project.

Initiate conversations with FT faculty who teach each Goal One course to finalize profiles and then design model syllabi: **Daniel McLaughlin**

### VI. Announcements

None.

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**NEXT SLC MEETING**

Fri Sep 18 2020 • 1-2 pm • via Zoom ID# 988 5967 4006