Student Learning Committee Minutes

Attendees via Zoom: Chelsea Bunn, Kelly Chiquito, Gholam Date: Fri Apr 9 2021. Started			
	nami, Andrew Escudero, Henry Fowler, Bruce Lewis, Daniel	1:00. Ended: 2:00 pm.	
	McLaughlin (chair), Lola Natay, Sharon Nelson, Rachel Pacheco,		
	ta Saikia, Belinda Tsebetsaye, Jennifer Wheeler, & Terry		
Yazzie		Action & paragrama reasonaible	
	Agenda items & notes I. APPROVAL OF THE AGENDA	Action & persons responsible	
Approx	ved by consensus after one additional item in Reports: Program		
	Report.		
IVENIEN	II. PREVIOUS MINUTES		
Minute	s of Mar 5 2021 meeting were approved by consensus.		
Williato	III. REPORTS		
A Stu	udent learning coordinator: McLaughlin.		
	Program Review Report. Six of eight programs completed		
	Program Review earlier this semester. FT faculty constituted		
	self-study teams. SST's analyzed program inputs and out-		
	puts, and on that basis, framed up action plans for improve-		
	ment. SST's will implement the plans in fall 2021. In addition,		
	the Program Review Committee designed six overarching		
	improvements:		
	a. Implement SST action plans.		
	b. Reorganize selected programs.		
	c. Improve PR compliance.		
	d. Improve the PR process.		
	e. Improve the PR committee.		
	f. Improve access to Nat'l Student Clearinghouse data		
	on graduates.		
	The report also described progress, and improvements still		
	needed, in implementing AY20 priority recommendations:		
	a. Implement distance education training.		
	b. Revise faculty job descriptions, workload, evaluation,		
	pay, and ranking system. c. Establish a Program Review metric.		
	d. Improve budgeting.		
	The PRC report was presented at recent President's Cabinet		
	and will be presented at future Chairs and Faculty Congress		
	meetings.		
2.	NMCAC March meeting. The NMCAC oversees the articula-		
	tion of all two-year courses in NM colleges, plus the certifica-		
	tion of all GenEd courses. We have done both in fits and		
	starts in last three years. Deadline for GenEd certification is		
	May 31. We will not meet it. Likely result:		
	a. We will need to sign off on an MOA: students will		
	continue to transfer on course basis but not as a		
	block until we get all courses certified.		
	b. We may proceed with course certifications but re-		
_	views will take place less frequently.		
3.	Administering GenEd. No one person or group is adminis-	Present to Provost Team; report	
	tering GenEd. McLaughlin suggested that an ad hoc group	back to SLC: McLaughlin	
	from Provost Team be assigned: Registrar, Enrollment Direc-		
	tor, Dean of Student Services (former registrar), and Student		
	Learning Coordinator. SLC members suggested that knowl-		

None. NEXT SLC MEETING Fri Apr 30 2021 via zoom ID 825-2948-4770		
A.	SLR rubric and practice analysis: McLaughlin. The SLC reviewed the SLR rubric and tabled actual practice with it till the next SLC meeting. VI. ANNOUNCEMENTS	Celebrate and post models of good work online. Consider under Old Business at next SLC meeting: McLaughlin
	V. NEW BUSINESS	
Α.	 SLR review and awards: McLaughlin. Academic administration proposed the following for SLR awards for AY21 (tabulated according to peer review results using SLR rubric): a. First place: \$200.00 award to each contributing assessment team member. b. Second place: \$150.00 award to each contributing assessment team member. c. Third place: \$100.00 award to each contributing assessment team member. SLC members suggested that additional incentives also be provided to each faculty team that produces a complete SLR (e.g., plaques). The SLC unanimously endorsed the cash award proposal. SLC members were asked to discuss at any and all departmental meetings in the remainder of AY21 assessment scorecards that show progress in completing Annual Student Learning Reports. 	Take necessary steps to communicate SLR awards to faculty colleagues: McLaughlin Show and discuss SLR scorecards with departmental colleagues: all SLC members
	IV. OLD BUSINESS	T
	an action item at the next SLC meeting.Program assessment scorecards.	lin
	 with the Provost Team. GenEd profiles. Folders for Math courses are in place; Science course profiles are in progress, GenEd assessment cycle. A draft plan will be explored as 	Ensure that DPE shapes the assessment process: McLaugh-
	need to bring back GenEd Committee to oversee program coordination, development, and assessment. 4. Producing GenEd certification applications. McLaughlin suggested that a team of faculty coaches could be recruited, with workload incentives, to work with colleagues who "own" GenEd courses that remain to be certified. Several SLC members endorsed the idea as well as exploring it further	Again, present to Provost Team; report back to SLC: McLaughlin