**Co-Curricular Program Profile**

**Navajo Technical University**

**Mission**

Through its co-curricular program, NTU will honor Diné culture and language while providing value to the Diné community through research, community engagement, and service learning, allowing all community members to grow intellectually, culturally, and economically.

|  |  |
| --- | --- |
| **Outcomes:** *Students should be able to…* | **Direct measures** |
| 1. Implement research projects that explore issues in Diné communities.
 | Reflective essay or survey |
| 1. Implement projects that promote community engagement.
 | Reflective essay or survey |
| 1. Implement service-learning projects in Diné communities.
 | Reflective essay or survey |
| 1. Demonstrate increased appreciation for Diné language and culture through out-of-class projects.
 | Reflective essay or survey |
| 1. Demonstrate increased appreciation for environmental sustainability in Diné communities through out-of-class projects.
 | Reflective essay or survey |
| 1. Implement out-of-class projects that promote economic development.
 | Reflective essay or survey |

**Indirect measures**

* Enrollments
* University retention percentage
* University completion rate
* National Survey of Student Engagement
* Focus group interview

**Additional details**

* Co-curricular projects are organized by faculty members as course assignments for course credit, and by faculty sponsors in student organizations. Projects require at least five hours of out-of-class participation and are assessed through a reflective essay or survey.
* Copies of students’ reflective essays are submitted to the Student Learning Coordinator for program improvement analysis.
* Students who complete an end-of-project survey do so using an online instrument. Data are organized by the Student Learning Coordinator.
* The CCP is overseen and improved annually by NTU’s Student Learning Committee.

**Co-Curricular Assessment**

**Navajo Technical University**

**Essay Prompt & Rubric**

How has your co-curricular project changed you? In an essay of at least 300 words, address each of the questions in the left-hand column of the table below.

|  |  |
| --- | --- |
| Essay questions | Evaluative Criteria |
| 4 | 3 | 2 | 1 | 0 |
| **What did you learn during your project that relates to your course?** | Skillfully conveys perspectives from the course (and other courses, if applicable). | Adequately conveys perspectives from the course (and other courses, if applicable). | Conveys ideas and facts from the course (and other courses, if applicable) but doesn't explicitly explain their relationship.  | Conveys ideas and facts that don't seem to be related.  | Does not meet level 1 performance. |
| **What challenge did you help solve? How did you accomplish this?** | Skillfully explains the problem(s), his/her intervention, his/her process learned from the course (decisions, thinking, info literacy, reasoning), and the positive effects of that intervention.  | Adequately explains the problem(s), his/her intervention, his/her process learned from the course a (decisions, thinking, info literacy, reasoning), and the positive effects of that intervention. | Explains most of these: the problem(s), his/her intervention, his/her process learned from the course (decisions, thinking, info literacy, reasoning), and the positive effects of that intervention.  | Explains some of these: the problem(s), his/her intervention, his/her process learned from the course (decisions, thinking, info literacy, reasoning), and the positive effects of that intervention. | Does not meet level 1 performance. |
| **How has your experience affected your thinking about the Diné nation, its challenges, and solutions to those challenges?** | Skillfully explains changes in thinking about the Diné nation, its problems, and the solutions to those problems as a result of the project experience (and other related experiences).  | Adequately explains changes in thinking about the Diné nation, its problems, and the solutions to those problems as a result of the project experience (and other related experiences). | Explains changes in thinking about most of these: the Diné nation, its problems, and the solutions to those problems as a result of the project experience (and other related experiences).  | Explains changes in thinking about some of these: the Diné nation, its problems, and the solutions to those problems as a result of the project experience (and other related experiences). | Does not meet level 1 performance. |
| **How has the experience affected your thinking about personal, academic, or career goals? How will you serve the Diné nation in the future?**  | Skillfully explains what personal, academic or career goals were accomplished, how the student was changed, and what future service the student plans as a result of the project experience. | Adequately explains what personal, academic or career goals were accomplished, how the student was changed, and what future service the student plans as a result of the project experience. | Explains most of these: personal, academic or career goals that were accomplished, how the student was changed, and what future service the student plans as a result of the project experience. | Explains some of these: personal, academic or career goals that were accomplished, how the student was changed, and what future service the student plans as a result of the project experience. | Does not meet level 1 performance. |

**Co-Curricular Program Assessment**

**Navajo Technical University**

**Survey**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course & instructor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project type (check one):

|  |  |  |
| --- | --- | --- |
| \_\_ Research\_\_ Civic engagement | \_\_ Service learning\_\_ Diné cultural preservation | \_\_ Environmental sustainability\_\_ Economic development |

Brief description of project: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Scale

5= Strongly agree; 4=Mildly agree; 3=Equally agree and disagree;

2=Mildly disagree; 1=Strongly disagree

|  |  |
| --- | --- |
|  | Circle one best response for each statement |
| 1. The project improved my understanding of community needs.
 | 5 | 4 | 3 | 2 | 1 |
| 1. The project improved my ability to study and report findings.
 | 5 | 4 | 3 | 2 | 1 |
| 1. The project increased my empathy and respect for others.
 | 5 | 4 | 3 | 2 | 1 |
| 1. The project advanced my knowledge of how organizations operate.
 | 5 | 4 | 3 | 2 | 1 |
| 1. As a result of the project, I have improved my teamwork skills.
 | 5 | 4 | 3 | 2 | 1 |
| 1. The project improved my appreciation for co-curricular learning.
 | 5 | 4 | 3 | 2 | 1 |

What went well with the co-curricular project?

What can be improved with the co-curricular project (use other side)?