**Co-Curricular Assessment**

**Navajo Technical University**

**Essay Prompt & Rubric**

How has your Co-Curricular activity changed you? In an essay of at least 300 words, address each of the questions in the left-hand column of the table below.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Essay questions | Evaluative Criteria | | | | |
| 4 | 3 | 2 | 1 | 0 |
| **What did you learn that relates to your course?** | Skillfully conveys perspectives from the course (and other courses, if applicable). | Adequately conveys perspectives from the course (and other courses, if applicable). | Conveys ideas and facts from the course (and other courses, if applicable) but doesn't explicitly explain their relationship. | Conveys ideas and facts that don't seem to be related. | Does not meet level 1 performance. |
| **What challenge did you help solve? How did you accomplish this?** | Skillfully explains the problem(s), his/her intervention, his/her process learned from the course (decisions, thinking, info literacy, reasoning), and the positive effects of that intervention. | Adequately explains the problem(s), his/her intervention, his/her process learned from the course a (decisions, thinking, info literacy, reasoning), and the positive effects of that intervention. | Explains most of these: the problem(s), his/her intervention, his/her process learned from the course (decisions, thinking, info literacy, reasoning), and the positive effects of that intervention. | Explains some of these: the problem(s), his/her intervention, his/her process learned from the course (decisions, thinking, info literacy, reasoning), and the positive effects of that intervention. | Does not meet level 1 performance. |
| **How has your experience affected your thinking about the Diné nation, its challenges, and solutions to those challenges?** | Skillfully explains changes in thinking about the Diné nation, its problems, and the solutions to those problems as a result of the service-learning experience (and other related experiences). | Adequately explains changes in thinking about the Diné nation, its problems, and the solutions to those problems as a result of the service-learning experience (and other related experiences). | Explains changes in thinking about most of these: the Diné nation, its problems, and the solutions to those problems as a result of the service-learning experience (and other related experiences). | Explains changes in thinking about some of these: the Diné nation, ts problems, and the solutions to those problems as a result of the service-learning experience (and other related experiences). | Does not meet level 1 performance. |
| **How has the experience affected your thinking about personal, academic, or career goals? How will you serve the Diné nation in the future?** | Skillfully explains what personal, academic or career goals were accomplished, how the student was changed, and what future service the student plans as a result of the service-learning experience. | Adequately explains what personal, academic or career goals were accomplished, how the student was changed, and what future service the student plans as a result of the service-learning experience. | Explains most of these: personal, academic or career goals that were accomplished, how the student was changed, and what future service the student plans as a result of the service-learning experience. | Explains some of these: personal, academic or career goals that were accomplished, how the student was changed, and what future service the student plans as a result of the service-learning experience. | Does not meet level 1 performance. |