



Course Title: NAVAJO I
Course #: NAVA1110-ONL

Credit Hours: 4
Semester: SPRING 2022
Cap: 20

Faculty: Carmelita Lee
Office: Bond Wilson Technical Center, Rm116
Office Hours: By Appointment Only
Preferred Communication: Email and/or Text; I will respond within 24 hours.
Modality: Online - Synchronous
Meeting Hours and Online Hours: 4:30PM to 6:30PM (Tues & Thurs) via Zoom/Google Meets

E-mail: carmelita.lee@navajotech.edu
Office Phone: 505-860-9766

Required Materials

Textbooks:

1. *Dine Bizaad Binahoo'aah: Rediscovering the Navajo Language: An Introduction to the Navajo Language* - **TEXTBOOK** – E. Parsons Yazzie, Ed.D. & M. Speas, Ph.D.
2. *Dine Bizaad Binahoo'aah: Rediscovering the Navajo Language: An Introduction to the Navajo Language* - **WORKBOOK** – E. Parsons Yazzie, Ed.D. & B. Yazzie, Sr., MAEd.
3. *Saad Ahqah Sinil Dual Language* - Martha A. Austin ****Electronic File** (This will be emailed to you and you may print file at your own cost)
4. *The New Oxford Picture Dictionary* - E.C Parnell / Translated by M. Yellowhair.

Tools: Flash drive, pen, and paper.

Laptop and Internet Access: Every student is required to own a LAPTOP and have INTERNET ACCESS.

Lab Fee (if applicable): N/A.

Mission, Vision, and Philosophy

Mission: Navajo Technical University honors Diné culture and language, while educating for the future.

Vision: Navajo Technical University provides an excellent educational experience in a supportive, culturally diverse environment, enabling all community members to grow intellectually, culturally, and economically.

Philosophy: Through the teachings of Nitsáhákees (thinking), Nahátá (planning), Ína (implementing), and Siihasin (reflection), students acquire quality education in diverse fields, while preserving cultural values and gaining economic opportunities.

Course Description

The purpose of this beginning class is to develop listening, speaking, reading, and writing skills to communicate at an elementary level. The course will use a communicative approach for students to learn about the fundamentals of vocabulary, grammar, conversation, and Navajo cultures.

COURSE OUTCOMES	COURSE ASSESSMENTS
Student will be able to use Diné Bizaad at basic communicative level to begin to talk.	75% of the students will be able past the ACTFL oral language test at a Novice level. (American Council on the Teaching of Foreign Languages).
Students will use the linguistic structure of Navajo language system to build vocabulary, use good articulation to begin to speak.	75% of the students will confidently read and write at the ACTFL Novice level.
Students will build on their background knowledge of Diné culture which are embedded in the language.	75% of the Students can expound on cultural stories related to foundational ideologies of Diné Culture such as K'é through non-academic writing like self-reflection and personal essays, etc.
Students will demonstrate the language skills acquired to begin to be a resource to Navajo youth to begin Diné language revitalization.	75% of the students apply language skills acquired to begin working with youth in their home, school or communities to start the revitalization of Diné language. Be able to speak at a public venue such as the local Chapter house, Senior Citizen Center, etc.

Connections to Program Assessment (Course-Embedded Measures)

1. For Non-Navajo students, the goal for Navajo Language instruction is to develop communicative skills to assist within their profession on the Navajo reservation. To appreciate the relationship between language, culture and land ultimately leading to holistic understanding of the Diné.
2. For Navajo students the purpose includes increasing self-esteem through an enhanced understanding of their linguistic heritage and an ability to communicate in Diné language; assisting them to obtain skills in language revitalization that can be used to enhance long-term cultural revival in their local Diné communities; and increasing the links between schools, student learning and community language revival in their local Diné community.

Course Activities

Week	Date	Class Topics/Reading Due	Assignments Due	Assessments
1	Jan 18 & 20	Instruction Begins Navajo Introduction	Homework #1 Quiz	1/19/22
	Jan 19-20	Late Registration w/ fee		
	Jan 21	Last day to add/drop w/out W		
2	Jan 25 & 27	Navajo Alphabet & Vowels	Homework #2 Quiz	1/26/22
3	Feb 1 & 3	Chapter 1	Homework #3 Quiz	2/2/22
4	Feb 8 & 10	Chapter 2	Homework #4 Quiz	2/9/22
5	Feb 15 & 17 Feb 21	Chapter 3 Holiday: President's Day	Homework #5 Quiz	2/16/22
6	Feb 22 & 24	Chapter 4	Homework #6 Quiz	2/23/22
	Feb 25	Spring Graduation Petition due		
7	Mar 1 & 3	Chapter 5	Homework #7	3/2/22

			Quiz	
8	Mar 7-11	Midterm Exams	Midterm	3/7/22 & 3/9/22
	Mar 11	Midterm grades due		
	Mar 14-18	SPRING BREAK	SPRING BREAK	
9	Mar 22 & 24	Chapter 6	Homework #8 Quiz	3/23/22
10	Mar 29 & 31 Mar 31	Chapter 7 Last Day to withdraw w/a W	Homework #9 Quiz	3/30/22
11	Apr 5 & 7	Chapter 8	Homework #10 Quiz	4/6/22
12	Apr 12 & 14	Chapter 9	Homework #11 Quiz	4/13/22
13	Apr 19 & 21	Chapter 10	Homework #12 Quiz	4/20/22
14	Apr 26 & 28	Chapter 11	Homework #13 Quiz	4/27/22
15	May 3 & 5	Chapter 12 & Finals Presentation Review	Homework #14 Quiz	5/4/22
16	May 9 -12	FINAL EXAM	FINAL EXAM	
	May 12	Grades due to the Registrar		
	May 13	SPRING GRADUATION		

Grading Plan

90 – 100 = A	200 Points = Attendance
80 – 89 = B	200 Points = Active Participation
70 – 79 = C	200 Points = Conversations Assignments
60 – 69 = D	200 Points = Midterm Power Point Presentation
0 – 59 = F	200 Points = Finals PowerPoint Presentation
	1000 Points = A

Homework:	Every day of class
Class Participation:	Actively participate
Project(s):	Offered for Fall sessions
Quizzes:	After each completed reading assignment
Mid-term:	PowerPoint Presentation
Final Exam:	PowerPoint Presentation
Portfolio:	Students will keep a binder & save all their work there.

Grading Policy

Students must do their own work. Cheating and plagiarism are strictly forbidden. Cheating includes (but is not limited to) plagiarism, submission of work that is not one's own, submission or use of falsified data, unauthorized access to exams or assignments, use of unauthorized material during an exam, or supplying or communicating unauthorized information for assignments or exams.

Participation

Students are expected to attend and participate in all class activities. Points will be given to students who actively participate in class activities including guest speakers, field trips, laboratories, and all other classroom events.

Cell phone and headphone use

Please turn cell phones off **before** coming to class. Cell phone courtesy is essential to quality classroom learning. Headphones must be removed before coming to class.

Attendance Policy

Students are expected to attend all class sessions. A percentage of the student's grade will be based on class attendance and participation. Absence from class, regardless of the reason, does not relieve the student of responsibility to complete all course work by required deadlines. Furthermore, it is the student's responsibility to obtain notes, handouts, and any other information covered when absent from class and to arrange to make up any in-class assignments or tests if permitted by the instructor. Incomplete or missing assignments will necessarily affect the student's grades. Instructors will report excessive and/or unexplained absences to the Counseling Department for investigation and potential intervention. **Instructors may drop students from the class after three (3) absences unless prior arrangements are made with the instructor to make up work and the instructor deems any excuse acceptable.**

Study Time Outside of Class for Face-to-Face Courses

For every credit hour in class, a student is expected to spend two hours outside of class studying course materials.

Study Time for Hybrid or Blended Courses

For a hybrid or blended course of one credit hour, a student is expected to spend three hours per week studying course materials.

Study Time for Online Courses

For an online course of one credit hour, a student is expected to spend four hours per week studying course materials.

Academic Integrity

Integrity (honesty) is expected of every student in all academic work. The guiding principle of academic integrity is that a student's submitted work must be the student's own. Students who engage in academic dishonesty diminish their education and bring discredit to the University community. Avoid situations likely to compromise academic integrity such as: cheating, facilitating academic dishonesty, and plagiarism; modifying academic work to obtain additional credit in the same class unless approved in advance by the instructor, failure to observe rules of academic integrity established by the instructor. **The use of another person's ideas or work claimed as your own without acknowledging the original source is known as plagiarism and is prohibited.**

Diné Philosophy of Education

The Diné Philosophy of Education (DPE) is incorporated into every class for students to become aware of and to understand the significance of the four Diné philosophical elements, including its affiliation with the four directions, four sacred mountains, the four set of thought processes and so forth: Nitsáhákees, Nahát'á, Íina and Siih Hasin which are essential and relevant to self-identity, respect and wisdom to achieve career goals successfully.

A:shiwi Philosophy of Education

At NTU's Zuni Campus, the A:shiwí Philosophy of Education offers essential elements for helping students develop Indigenous and Western understandings. Yam de bena: dap haydoshna: akkya hon detsemak a:wannikwa da: hon de:tsemak a:ts'umme. *Our language and ceremonies allow our people to maintain strength and knowledge.* A:shiwí core values of hon i:yyułashik'yanna:wa (respect), hon delank'oha:willa:wa (kindness and empathy), hon i:yyayumola:wa (honesty and trustworthiness), and hon kohoł lewuna:wediyahnan, wan hon kela i:tsemanna (think critically) are central to attaining strength and knowledge. They help learners develop positive self-identity, respect, kindness, and critical thinking skills to achieve life goals successfully.

Students with Disabilities

Navajo Technical University is committed to serving all students in a non-discriminatory and accommodating manner. Any student who feels that she or he may need special accommodations should contact the Accommodations Office (<http://www.navajotech.edu/student-services#accomodations-services>) in accordance with the university's Disability Accommodations Policy (see http://www.navajotech.edu/images/about/policiesDocs/Disability_ Exhibit-A_ 6-26-2018.pdf).

Email Address

Students are required to use NTU's email address for all communications with faculty and staff.

Final Exam Date: May 10 & May 12, 2022.