

Navajo Technical University - Chinle http://navajotech.edu

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Composition II

English 1120 Spring 2022 3 Credits

Instructor: Prof. William Barrett **E-mail**: vbarrett@navajotech.edu

Office: NTU Chinle Office Phone:

Office Hours: Monday through Friday Online

Class Location: Chinle new campus, 2nd story building, room 117

Class Meeting Times: Thursday, 9 - 11:40 am

Required Materials:

Text: Van Rys, Meyer, VanderMey and Sebranek, Ed. *The College Writer: A Guide to Thinking, Writing and Researching*. 6th Ed. Cengage Learning; Boston, 2018.[newer edition may be available in bookstore]

Black ink pens, looseleaf paper, file folders (at least two), bound notebook for class note-taking. NTU Email account.

Laptop, personal computer, or use of lab computer with internet access.

Lab Fee: No fee.

Mission Statement:

Navajo Technical University's mission is to provide college readiness programs, certificates, associate, baccalaureate, and graduate degrees. Students, faculty, and staff will provide value to the Diné community through research, community engagement, service learning, and activities designed to foster cultural and environmental preservation and sustainable economic development. The University is committed to a high quality, student-oriented, hands-on-learning environment based on the Diné cultural principles: *Nitsáhákees, Nahátá, Īína, Siihasin.*

Course Description: This course further develops the skills learned in ENG1110 with an added focus on research techniques and writing that require the use of MLA documentation style as the primary style of documentation (APA and Chicago documentation styles will also be addressed briefly). A further review of English grammar and mechanics is included as well as opportunities for oral communication skills enhancement. *Prerequisite: A grade of C or higher in ENGL1110.*

Outside Time Study

For every credit hour spent in a class, a student is expected to spend two hours (2) outside of class studying the course materials.

General Calendar and Schedule

Note: Specific assignments will be ANNOUNCED weekly

Week Dates	Assignments and Exams
1	Introduction. Review of syllabus, class policies and expectations *Note: You must have NTU email account. Discussion Writing Sample
	Reading: Strategies for Argumentation and Persuasion
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2	Paper 1 – Discussion
3	Paper 2 - Sources Discussion
	Fact vs.Opinion Discussion

...... <u>FURTHER SCHEDULE AND ASSIGNMENTS TO BE ANNOUNCED</u>

COURSE OUTCOMES	COURSE MEASUREMENTS
Students will learn about and understand the writing process through critical thinking and engagement of sophisticated literary forms that they write about and read.	Writing that specifically challenge students to recognize and define terms and elements of the writing process
Students will learn about a variety of essay forms such as persuasion, analysis, and argumentative research.	Assignments that require students to write a number of essays from these respective categories
Students will learn of research techniques and resources for writing a variety of college level papers.	Applications that specifically challenge students to identify research techniques and resources and how to apply them

Students will learn how to critically engage texts and other forms of discourses by applying critical thinking abilities. Written exercises that require students to critically engage texts and other forms of discourses with critical thinking applications

Grading:	90-100	=A
	80-89	=B

70-79 =C 60-69 =D

0-59 =F

CLASSWORK/Participation	30
Midterm Exam	15
Final Exam	15
Writing Assignments/Exercises	30
Research Paper	10
Total Possible Points =	100

Course Policies

Grading Policy

Each student must do his or her own work. Writing assignments will include reading, writing, writing notes, writing process, research, note-taking, drafts, and revisions.. Finals will include a end of the term paper which must be typed. In addition one objective final exam will be given during the final exam period. Final grades will be based on total points of all submitted assignments and discussion participation points.

Plagiarism

Cheating and plagiarism are strictly forbidden. Cheating includes but is not limited to: plagiarism, submission of work that is not the student's own, submission or use of falsified data, unauthorized access to exam or assignment, use of unauthorized material during an exam, supplying or communicating unauthorized information for an assignment or exam. If you are caught plagiarizing in any fashion, any size, any content, you will be penalized; you might fail the assignment or fail the class entirely. Refer to NTU Student Handbook for more information.

Attendance & Participation

Participation in this course is a mandatory part of your grade. Writing Assignments and topics are assigned in class weekly. Submit your work according to the due dates for each assignment. If you start having an inactive status with no communication with the instructor in three (3) consecutive days, you may

be dropped from the course. It is your responsibility to communicate with the instructor regarding your progress, assignments, participation, and all other matters regarding the course.

Typed Papers

Papers must be typed, double-spaced, size 12 font with 1' margins on all sides. For MLA papers, the course name and number, name of assignment, your name, and the date should be typed on the upper left corner. Your last name and number should be typed on the right corner in the header. We will follow a different pagination method for APA writing.

Late Work

Submitting your assignments and meeting the deadlines will allow you to obtain the most possible points for your work. Although it is expected of you to submit work on time, I understand that on occasion you may need extra time to submit your work; therefore, I do accept late work with the understanding that you will lose points equivalent to one letter percentage grade for each assignment that is submitted after the deadline. For example, an A paper will result in an automatic B paper if it is late; You are encouraged to submit work on time; do not procrastinate, for it might result in loss of points that will affect your overall grade in the class. Submitting late work cannot become a habit.

Academic Integrity

Integrity (honesty) is expected of every student in all academic work. The guiding principle of the students own academic integrity. Students who engage in academic dishonesty is a very serious matter that inhibits the learning process, discredits the student and dishonors the NTU's college community. Avoid cheating on exams and quizzes, and plagiarism; modifying academic work to obtain additional credit in the same class unless approved in advance by the instructor, failure to observe rules of academic integrity will be subject to academic discipline.

Diné Philosophy of Education

The Diné Philosophy of Education (DPE) is incorporated into every class for students to become aware of and to understand the significance of the four Diné philosophical elements, including its affiliation with the four directions, four sacred mountains, the four set of thought processes and so forth: Nitsáhákees, Nahát'á, Íína and Siih Hasin which are essential and relevant to self-identity, respect and wisdom to achieve career goals successfully.

Students with Disabilities

The Navajo Technical University and the English Department are committed to serving all enrolled students in a non-discriminatory and accommodating manner. Any student who feels he/she may need a special accommodation based on the impact of their disability, or needs should inform the instructor privately so that arrangements can be made to accommodate such needs. Students who need special accommodations should contact the Special Needs Counselor, Virginia Edgewater, at 505-786-4138.

Note: Some specifics in this syllabus may be subject to change during the semester. The professor will inform students when and if any such changes occur.