Navajo Technical University http://www.navajotech.edu
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Course Title: Calculus II
Course #: MATH 1520

Credit Hours: 4
Semester: Spring 2022
Cap: 10

Faculty: Mohamed Illafe
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Office Hours: (face-to-face, hybrid, or online): online: Email anytime but will respond within 24 hours Monday-Thursday, will respond within 48 hours Friday-Sunday.
Preferred Communication (email and/or text; will respond within 24 hours):

Modality (face-to-face, hybrid, or online): Face-to-Face
Class Location and Meeting Times (if face-to-face): Mod 9 MW 12:00 – 01:40 pm
Meeting Hours and Online Hours (if hybrid):

Required Materials: **WebAssign Access Code Please get this from the bookstore ASAP.**

Textbooks: (**OPTIONAL**): **Texts: WebAssign Access Code**
(Not Required) Calculus, 11th Edition
Ron Larson & Bruce Edwards
ISBN-13: 978-1-337-27535-4
ISBN-10: 1-337-27535-2

Tools: Scientific Calculator/Graph calculator

Laptop and Internet Access: Every student is required to own a laptop and have internet access.

Lab Fee (if applicable): None

Prerequisite: "C"or above in MATH 1510 (Calculus I) or satisfactory Placement score. Each student is required to have a looptop. Students who don't have laptops, the cost of the laptops will be deducted from their Pell grant and then NTU will purchase laptops for them.

Mission, Vision, and Philosophy
Mission: Navajo Technical University honors Diné culture and language, while educating for the future.

Vision: Navajo Technical University provides an excellent educational experience in a supportive, culturally diverse environment, enabling all community members to grow intellectually, culturally, and economically.

***Philosophy**:* Through the teachings of Nitsáhákees (thinking), Nahátá (planning), Íína (implementing), and Siihasin (reflection), students acquire quality education in diverse fields, while preserving cultural values and gaining economic opportunities.

Course Description

Continues course of study begun in Calculus I. Covers integration techniques, numerical integration, improper integrals, some differential equations, sequences, series and applications. At times, the learning process relating to the Navajo culture in the areas of Nitsahakees, Nahatah, Iina, and Sihasin will be covered as well as other cultures (multi-cultural studies).

Note: Will make up one-week lessons during holiday or Fridays.

Week	Chapters	Assignments	Quizzes
1	Chapter 5	Assignments	
2	Chapter 5	Assignments	
3	Chapter 5	Assignments	quiz
4	Chapter 5	Assignments	
5	Chapter 7	Assignments	
6	Chapter 7	Assignments	**quiz**
7	Mid-Term	Assignments	
8	Chapter 8	Assignments	
9	Chapter 8	Assignments	
11	Chapter 8	Assignments	quiz
12	Chapter 9	Assignments	
13	Chapter 9	Assignments	
14	Chapter 9	Assignments	quiz
15	Final	Assignments	

COURSE OUTCOMES

1. Integration

a. Determine the indefinite integrals and compute definite integrals of algebraic and transcendental
functions using various techniques of integration including integration by parts, trigonometric substitution, and partial fraction decomposition.
b. Compute improper integrals using the appropriate limit definitions.
c. Solve problems involving separable differential equations.

2. Sequences and Series

a. Compute the limit of sequences.
b. Compute the sum of a basic series using its nth partial sum.
c. Compute the sum of geometric and telescoping series.
d. Determine if a series converges using the appropriate test, such as the nth term, integral, p-series,
comparison, limit comparison, ratio, root, and alternating series tests.
e. Determine if a series converges absolutely, converges conditionally or diverges.

3. Properties of power series

a. Compute the radius and interval of convergence of a power series.
b. Compute the Taylor polynomials of functions.
c. Compute basic Taylor series using the definition.
d. Compute Taylor series using function arithmetic, composition, differentiation, and integration.
e. Compute limits with Taylor series.
f. Approximate definite integrals with Taylor series and estimate the error of approximation.
g. Determine the sum of a convergent series using Taylor series.

4. Applications of integration

a. Compute volumes and areas of surfaces of solids of revolution.
b. Compute length of curves.
c. Apply integration using alternative coordinate forms and using a parameter.

COURSE MEASUREMENTS

Complete reading assignments, homework assignments, quizzes and exams.

Grading Plan

Homework	25%	A = 100 - 90%
Mid-term	20%	B = 89 - 80%
Final Exam	25%	C = 79 - 70%
Quizzes	25%	D = 69 - 60%
Participation & Attendance	5%	F < 60%

Dropping Class: It is the student's responsibility to find out when is the last day of dropping classes.

Grading Policy

Students must do their own work. Cheating and plagiarism are strictly forbidden. Cheating includes (but is not limited to) plagiarism, submission of work that is not one's own, submission or use of falsified data,

unauthorized access to exams or assignments, use of unauthorized material during an exam, or supplying or communicating unauthorized information for assignments or exams.

Participation
Students are expected to attend and participate in all class activities. Points will be given to students who actively participate in class activities including guest speakers, field trips, laboratories, and all other classroom events.

Cell phone and headphone use
Please turn cell phones off **before** coming to class. Cell phone courtesy is essential to quality classroom learning. Headphones must be removed before coming to class.

Attendance Policy
Students are expected to attend all class sessions. If more than ten minutes late, students will be counted as absent. A percentage of the student's grade will be based on class attendance and participation. Absence from class, regardless of the reason, does not relieve the student of responsibility to complete all course work by required deadlines. Furthermore, it is the student's responsibility to obtain notes, handouts, and any other information covered when absent from class and to arrange to make up any in-class assignments or tests if permitted by the instructor. Incomplete or missing assignments will necessarily affect the student's grades. Instructors will report excessive and/or unexplained absences to the Counseling Department for investigation and potential intervention. **Instructors may drop students from the class after three (3) absences unless prior arrangements are made with the instructor to make up work and the instructor deems any excuse acceptable.**

Study Time Outside of Class for Face-to-Face Courses
For every credit hour in class, a student is expected to spend two hours outside of class studying course materials.

Study Time for Hybrid or Blended Courses
For a hybrid or blended course of one credit hour, a student is expected to spend three hours per week studying course materials.

Study Time for Online Courses
For an online course of one credit hour, a student is expected to spend four hours per week studying course materials.

Academic Integrity
Integrity (honesty) is expected of every student in all academic work. The guiding principle of academic integrity is that a student's submitted work must be the student's own. Students who engage in academic dishonesty diminish their education and bring discredit to the University community. Avoid situations likely to compromise academic integrity such as: cheating, facilitating academic dishonesty, and plagiarism; modifying academic work to obtain additional credit in the same class unless approved in advance by the instructor, failure to observe rules of academic integrity established by the instructor**. The use of another person's ideas or work claimed as your own without acknowledging the original source is known as plagiarism and is prohibited**.

Diné Philosophy of Education
The Diné Philosophy of Education (DPE) is incorporated into every class for students to become aware of and to understand the significance of the four Diné philosophical elements, including its affiliation with

the four directions, four sacred mountains, the four set of thought processes and so forth: Nitsáhákees, Nahát'á, Íína and Siih Hasin which are essential and relevant to self-identity, respect and wisdom to achieve career goals successfully.

At NTU's Zuni Campus, the A:shiwi Philosophy of Education offers essential elements for helping students develop Indigenous and Western understandings. Yam de bena: dap haydoshna: akkya hon detsemak a:wannikwa da: hon de:tsemak a:ts'umme. *Our language and ceremonies allow our people to maintain strength and knowledge.* A:shiwi core values of hon i:yyułashik'yanna:wa (respect), hon delank'oha:willa:wa (kindness and empathy), hon i:yyayumoła:wa (honesty and trustworthiness), and hon kohoł lewuna:wediyahnan, wan hon kela i:tsemanna (think critically) are central to attaining strength and knowledge. They help learners develop positive self-identity, respect, kindness, and critical thinking skills to achieve life goals successfully.

Students with Disabilities
Navajo Technical University is committed to serving all students in a non-discriminatory and accommodating manner. Any student who feels that she or he may need special accommodations should contact the Accommodations Office (http://www.navajotech.edu/student-services#accomodations-services) in accordance with the university's Disability Accommodations Policy (see http://www.navajotech.edu/images/about/policiesDocs/Disability_Exhibit-A_6-26-2018.pdf).

Email Address
Students are required to use NTU's email address for all communications with faculty and staff.

Final Exam Date:

Final exam will be on Monday of the week number sixteen 16.