



Navajo Technical University - Chinle
PO Box 849, Chinle, AZ 86503

<http://www.navajotech.edu>

Course Title: INTRODUCTION TO LITERATURE
Course #1410

Credit Hours: 3
Semester: SPRING 2022
Enrollment Cap: 10

Faculty: V. WILLIAM BARRETT

E-mail: vbarrett@navajotech.edu

Office: old campus Chinle

Office Phone:

Office Hours (24 hours online):

Preferred Communication (email and/or text; will respond within 24 hours)

Modality: (face-to-face)

Class Location and Meeting Times: Chinle new 2 story bldg., Room 117

Meeting Hours: 9 am - 11:40 am, Wednesdays

Required Materials: MUST have Blackboard account and NTU student email account

Textbook: The Literary Experience, 2nd Ed. Beiderwell, Bruce & Wheeler, Jeffrey M., Ed's

Tools: Looseleaf paper, personal notebook, dark ink pens

Lab Fee (if applicable): No lab fee

Mission, Vision, and Philosophy

Mission: Navajo Technical University honors Diné culture and language, while educating for the future.

Vision: Navajo Technical University provides an excellent educational experience in a supportive, culturally diverse environment, enabling all community members to grow intellectually, culturally, and economically.

Philosophy: Through the teachings of Nitsáhákees (thinking), Nahátá (planning), Íina (implementing), and Siihasin (reflection), students acquire quality education in diverse fields, while preserving cultural values and gaining economic opportunities.

Course Description

In this course students will examine a variety of literary genres, including fiction, poetry, and drama.

Students will identify common literary elements in each genre, understanding how specific elements influence meaning.

Prerequisite: Grade of "C" or higher in ENGL 1110 or permission of instructor.

Offered: Fall; Spring semesters.

(from NTU course catalog, p. 110)

Course Activities

Week	Date	Class Topics/Reading Due	Assignments Due	Assessments
1	Jan. 19	1st class meeting, Intro to course, syllabus, general expectations.	Check roll, Self-introductions	Student roll check, Class Introductions
	Jan 21	Last day to add/drop seamlessly	-----	-----
2	Jan. 26	The reasons for studying literature	Text: pp. 7 - 12	Class Discussion
3	Feb. 2	<i>to be announced prior to class</i>	Written responses	1st in-class writing
4	Feb. 9	<i>to be announced prior to class</i>	<i>to be announced</i>	<i>to be announced</i>
5	Feb. 16	<i>to be announced prior to class</i>	<i>to be announced</i>	<i>to be announced</i>
6	Feb. 23	<i>to be announced prior to class</i>	<i>to be announced</i>	<i>to be announced</i>
7	Mar. 2	Mid-Term Review, Prepare for MT exam; chapters for review	Prepare for MT Exam	In Class Writing <i>to be announced</i>
8	Mar. 9	Mid-Term Exam given in class	Due 11:40 a.m.	30% of final grade
9	Mar. 14-18	SPRING BREAK (no class Mar. 16)	XXXXX	XXXXX
10	Mar. 23	to be announced	to be announced	to be announced
11	Mar. 30	to be announced	to be announced	to be announced
	Mar. 31	Last day to withdraw with "W"		
12	April 6	to be announced	to be announced	to be announced
13	April 13	"	"	"
14	April 20	"	"	"
15	April 27	"	"	"
16	May 4	Prepare for the Final Exam	Finals Prep	
17	May 11	FINAL EXAM taken in class	Due not later than 11:40 a.m.	30% of final grade
18	Dec. 16	Grades due to the Registrar		100% FINAL GRADE

Grading Plan

Homework:	10%
Class Participation:	10%
Writing Project(s):	10%
Quizzes: (2)	10%
Mid-term:	30%
Final Exam:	30%

A = 100-90%

B = 89-80%

C = 79-70%

D = 69-60%

F = 59% or less

Grading Policy

Students must do their own work. Cheating and plagiarism are strictly forbidden. Cheating includes (but is not limited to) plagiarism, submission of work that is not one's own, submission or use of falsified data, unauthorized access to exams or assignments, use of unauthorized material during an exam, or supplying or communicating unauthorized information for assignments or exams.

Participation

Students are expected to attend and participate in all class activities. Points will be given to students who actively participate in class activities including guest speakers, field trips, laboratories, and all other classroom events.

Cell phone and headphone use

Please turn cell phones off **before** coming to class. Cell phone courtesy is essential to quality classroom learning. Headphones must be removed before coming to class.

Attendance Policy

Students are expected to attend all class sessions. A percentage of the student's grade will be based on class attendance and participation. Absence from class, regardless of the reason, does not relieve the student of responsibility to complete all course work by required deadlines. Furthermore, it is the student's responsibility to obtain notes, handouts, and any other information covered when absent from class and to arrange to make up any in-class assignments or tests if permitted by the instructor. Incomplete or missing assignments will necessarily affect the student's grades. Instructors will report excessive and/or unexplained absences to the Counseling Department for investigation and potential intervention. **Instructors may drop students from the class after three (3) absences unless prior arrangements are made with the instructor to make up work and the instructor deems any excuse acceptable.**

Study Time Outside of Class for Face-to-Face Courses

For every credit hour in class, a student is expected to spend two hours outside of class studying course materials.

Academic Integrity

Integrity (honesty) is expected of every student in all academic work. The guiding principle of academic integrity is that a student's submitted work must be the student's own. Students who engage in academic dishonesty diminish their education and bring discredit to the University community. Avoid situations likely to compromise academic integrity such as: cheating, facilitating academic dishonesty, and plagiarism; modifying academic work to obtain additional credit in the same class unless approved in advance by the instructor, failure to observe rules of academic integrity established by the instructor. **The use of another person's ideas or work claimed as your own without acknowledging the original source is known as plagiarism and is prohibited.**

Diné Philosophy of Education

The Diné Philosophy of Education (DPE) is incorporated into every class for students to become aware of and to understand the significance of the four Diné philosophical elements, including its affiliation with the four directions, four sacred mountains, the four set of thought processes and so forth: Nitsáhákees, Nahát'á, Íina and Siih Hasin which are essential and relevant to self-identity, respect and wisdom to achieve career goals successfully.

At NTU's Zuni Campus, the A:shiwí Philosophy of Education offers essential elements for helping students develop Indigenous and Western understandings. Yam de bena: dap haydoshna: akkya hon detsemak a:wannikwa da: hon de:tsemak a:ts'umme. *Our language and ceremonies allow our people to maintain strength and knowledge.* A:shiwí core values of hon i:yyułashik'yanna:wa (respect), hon delank'oha:willa:wa (kindness and empathy), hon i:yyayumola:wa (honesty and trustworthiness), and hon kohol lewuna:wediyahnan, wan hon kela i:tsemanna (think critically) are central to attaining strength and knowledge. They help learners develop positive self-identity, respect, kindness, and critical thinking skills to achieve life goals successfully.

Students with Disabilities

Navajo Technical University is committed to serving all students in a non-discriminatory and accommodating manner. Any student who feels that she or he may need special accommodations should contact the Accommodations Office

(<http://www.navajotech.edu/student-services#accomodations-services>) in accordance with the university's Disability Accommodations Policy (see http://www.navajotech.edu/images/about/policiesDocs/Disability_Exhibit-A_6-26-2018.pdf).

Email Address

Students are required to use NTU's email address for all communications with faculty and staff.

Final Exam Date:

WEDNESDAY, MAY 11, 2022, 9 a.m. - 11:40 a.m.