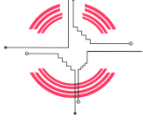


4931



Navajo Technical University

PO Box 849, Crownpoint, NM 87313

<http://www.navajotech.edu>

Tel: (505) 387-7401

Course Title: Student Teaching Seminar
Course #: ECED 4931

Credit Hours: 3 (three)
Semester: Spring 2022

Faculty: Mr. Franklin J. Elliott, M.Ed.
Office: Chinle NTU: Building E: Room 107
Office Hours (face-to-face or online):

E-mail: felliott@navajotech.edu
Office Phone: 928-882-3146

- Tuesday, Wednesday, & Thursday: 3:00 – 5:00 pm
- <https://us02web.zoom.us/j/83995229446>
 - Meeting ID: 839 9522 9446
 - Passcode: 458627
 - One tap mobile: 669-906-6833

Preferred Communication: Email

Modality: Hybrid

Class Location and Meeting Times: Chinle NTU: Building E: Room 106 & Zoom

Meeting Hours and Online Hours: Saturday: 9:00 am – 12:00 pm

Join Zoom Meeting:

- <https://us02web.zoom.us/j/89542053679>
 - Meeting ID: 895 4205 3679
 - Passcode: 521706
 - One tap mobile: 1-669-900-6833

Required Materials:

Textbooks:

Mission, Vision, and Philosophy

Mission: Navajo Technical University honors Diné culture and language, while educating for the future.

Vision: Navajo Technical University provides an excellent educational experience in a supportive, culturally diverse environment, enabling all community members to grow intellectually, culturally, and economically.

Philosophy: Through the teachings of Nitsáhákees (thinking), Nahátá (planning), Íina (implementing), and Siihasin (reflection), students acquire quality education in diverse fields, while preserving cultural values and gaining economic opportunities.

Course Description

This course is designed to support student teachers as they strive to bridge the gap between theory and practice in Kg. – 3rd grade classrooms. Students will participate in seminars schedule by the University Student Teaching Supervisor.

Course Outcomes	Course Assessments

Course Competencies:

This course is part of the New Mexico Early Childhood Education and Development Articulation Catalog of Courses and Program. The following objectives are taken from the New Mexico Public Education Department’s Common Core Competencies for early childhood professionals. Upon completion of this course, students will be able to demonstrate the following competencies at the established level of proficiency:

-

Connections to Program Assessment (Course-Embedded Measures)

Course Activities

Week	Topic	Assignments
1 January 22, 2022 Class Day 1	Welcome to Class! Syllabus Review Review Blackboard Action Research Overview	
2 January 29, 2022 Class Day 2		
3 February 5, 2022 Project Day 1		
4 February 12, 2022		

Class Day 3		
5 February 19, 2022 Project Day 2		
6 February 26, 2022 Class Day 4		
7 March 5, 2022 Project Day 3		
8 March 12, 2022 Class Day 5		
* March 19, 2022 No Class No Project Day		
9 March 26, 2022 Class Day 6		
10 April 2, 2022 Project Day 4		
11 April 9, 2022 Class Day 7		
12 April 16, 2022 Project Day 5		
13 April 23, 2022 Class Day 8		
14 April 30, 2022 Project Day 6		
15 May 7, 2022 Class Day 9		
May 13, 2022 NTU Graduation		

Grading Plan

Homework:

Class Participation:

Project(s):

Quizzes:

Mid-term:

Final Exam:

Portfolio:

A = 100-90%

B = 89-80%

C = 79-70%

D = 69-60%
F = 59% or less

Grading Policy

Students must do their own work. Cheating and plagiarism are strictly forbidden. Cheating includes (but is not limited to) plagiarism, submission of work that is not one's own, submission or use of falsified data, unauthorized access to exams or assignments, use of unauthorized material during an exam, or supplying or communicating unauthorized information for assignments or exams.

Participation

Students are expected to attend and participate in all class activities. Points will be given to students who actively participate in class activities including guest speakers, field trips, laboratories, and all other classroom events.

Cell phone and headphone use

Please turn cell phones off **before** coming to class. Cell phone courtesy is essential to quality classroom learning. Headphones must be removed before coming to class.

Attendance Policy

Students are expected to attend all class sessions. If more than ten minutes late, students will be counted as absent. A percentage of the student's grade will be based on class attendance and participation. Absence from class, regardless of the reason, does not relieve the student of responsibility to complete all course work by required deadlines. Furthermore, it is the student's responsibility to obtain notes, handouts, and any other information covered when absent from class and to arrange to make up any in-class assignments or tests if permitted by the instructor. Incomplete or missing assignments will necessarily affect the student's grades. Instructors will report excessive and/or unexplained absences to the Counseling Department for investigation and potential intervention. **Instructors may drop students from the class after three (3) absences unless prior arrangements are made with the instructor to make up work and the instructor deems any excuse acceptable.**

Study Time Outside of Class for Face-to-Face Courses

For every credit hour in class, a student is expected to spend two hours outside of class studying course materials.

Study Time for Hybrid or Blended Courses

For a hybrid or blended course of one credit hour, a student is expected to spend three hours per week studying course materials.

Study Time for Online Courses

For an online course of one credit hour, a student is expected to spend four hours per week studying course materials.

Academic Integrity

Integrity (honesty) is expected of every student in all academic work. The guiding principle of academic integrity is that a student's submitted work must be the student's own. Students who engage in academic dishonesty diminish their education and bring discredit to the University community. Avoid situations likely to compromise academic integrity such as: cheating, facilitating academic dishonesty, and plagiarism; modifying academic work to obtain additional credit in the same class unless approved in advance by the instructor, failure to observe rules of academic integrity established by the instructor. **The**

use of another person's ideas or work claimed as your own without acknowledging the original source is known as plagiarism and is prohibited.

Diné Philosophy of Education

The Diné Philosophy of Education (DPE) is incorporated into every class for students to become aware of and to understand the significance of the four Diné philosophical elements, including its affiliation with the four directions, four sacred mountains, the four set of thought processes and so forth: Nitsáhákees, Nahát'á, Íina and Siih Hasin which are essential and relevant to self-identity, respect and wisdom to achieve career goals successfully.

At NTU's Zuni Campus, the A:shiwí Philosophy of Education offers essential elements for helping students develop Indigenous and Western understandings. Yam de bena: dap haydoshna: akkya hon detsemak a:wannikwa da: hon de:tsemak a:ts'umme. *Our language and ceremonies allow our people to maintain strength and knowledge.* A:shiwí core values of hon i:yyułashik'yanna:wa (respect), hon delank'oha:willa:wa (kindness and empathy), hon i:yyayumola:wa (honesty and trustworthiness), and hon kohoł lewuna:wediyahnan, wan hon kela i:tsemanna (think critically) are central to attaining strength and knowledge. They help learners develop positive self-identity, respect, kindness, and critical thinking skills to achieve life goals successfully.

Students with Disabilities

Navajo Technical University is committed to serving all students in a non-discriminatory and accommodating manner. Any student who feels that she or he may need special accommodations should contact the Accommodations Office (<http://www.navajotech.edu/student-services#accomodations-services>) in accordance with the university's Disability Accommodations Policy (see http://www.navajotech.edu/images/about/policiesDocs/Disability_ Exhibit-A_ 6-26-2018.pdf).

Email Address

Students are required to use NTU's email address for all communications with faculty and staff.

Final Exam Date: