



**Course Title: Hospitality Law  
CUL-470-1  
Credit Hours: 3  
Semester: Spring 2022  
Cap: 10**

**Instructor:** Brian Tatsukawa, CEC, CCC, CE

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**Office:** Culinary Arts Classroom

**Office Phone:** 505-726-5626

**Office Hours:** 2pm-4pm M, W-F

**Class Location:** Hospitality

**Class Meeting Times:** T & R 9:00 a.m. – 10:15 a.m.

**Required Materials:** Calculator, writing instrument, paper, jump drive

**Textbooks:** Cournoyer, N., Marshall, A., & Morris, K. (2008). *Hotel, Restaurant, and Travel Law: A Preventive Approach*. 7<sup>th</sup> ed. Clifton Park, NY: Thompson/Delmar Learning.

**Tools:** Internet access and a laptop that will be purchased using Pell Grant funds.

**Lab Fee:** None

**Mission Statement**

Navajo Technical University's mission is to provide University readiness programs, certificates, associate, baccalaureate, and graduate degrees. Students, faculty, and staff will provide value to the Diné community through research, community engagement, service learning, and activities designed to foster cultural and environmental preservation and sustainable economic development. The University is committed to a high quality, student-oriented, hands-on-learning environment based on the Diné cultural principles: *Nitsáhákees, Nahátá, Íina, Siihasin.*

**Course Description**

Examination of the laws regulating the hospitality industry. The interrelationships between law, the hospitality industry, and the public. Exploration of ethics, how legal principles apply in a global environment, and fundamental principles of tort and contract law

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**Course Objectives:**

- 1) Students will recognize potential legal consequences of hospitality operational complications.
- 2) Students will identify management safeguards to limit potential legal exposure.
- 3) Students will identify legal issues impacting the hospitality industry.
- 4) Students will understand the application of basic business law concepts such as contracts, torts and property law to the hospitality operational environment.
- 5) Students will understand laws for the hospitality industry (Innkeepers laws, TABC, ADA, immigration laws, tip reporting, etc.)
- 6) Students will develop safety and security processes to minimize the possibility of negligence lawsuits.
- 7) Students will demonstrate understanding of the practical impact of current events on the legal environment of business.
- 8) Students will maintain professional and ethical standards in the work environment.
- 9) Students will analyze factors that influence profit in the hospitality industry.

COURSE OUTCOMES	COURSE MEASUREMENTS
Students will be able to demonstrate basic knowledge of theoretical constructs pertaining to the hospitality and industries.	Completion of reading assignments, homework assignments, quizzes, exams, lab work, projects
Students will be able to apply the basic principles of critical thinking and problem solving when examining hospitality management issues.	
Students will demonstrate professional demeanor, and leadership needed for managerial positions in the hospitality industry.	
Students will be able to describe the legal responsibilities of managers in the hospitality industry.	
Students will be able to describe law applicable to hospitality businesses.	

<b>Important Dates Spring 2021</b>	
<b>Holiday-MLK</b>	<b>1/17/22</b>
<b>Instruction Begins</b>	<b>1/18/22</b>
<b>Late Registration w/fee</b>	<b>Jan-19-20</b>
<b>Last Day Add/Drop w/o W</b>	<b>1/21/22</b>
<b>HOLIDAY-President's Day</b>	<b>2/21/22</b>
<b>Graduation Petitions Due</b>	<b>2/25/22</b>
<b>Mid Terms</b>	<b>March 7-11</b>
<b>Spring Break</b>	<b>March 14-18</b>
<b>Last Day to Withdraw w/W</b>	<b>3/31/22</b>
<b>Final Exams</b>	<b>May 9-12</b>
<b>Spring Graduation</b>	<b>5/13/22</b>

<b>Week</b>	<b>Chapter</b>	<b>Assignment</b>	<b>Assessment</b>
<b>1</b>	Chapter 1	Review Questions Chapter 1	
<b>2</b>	Chapter 2	Review Questions Chapter 2	
<b>3</b>	Chapter 3	Review Questions Chapter 3	
<b>4</b>	Chapter 4	Review Questions Chapter 4	Quiz Chapter 1-4
<b>5</b>	Chapter 5-6	Review Questions Chapter 5-6	
<b>6</b>	Chapter 7-8	Review Questions Chapter 7-8	
<b>7</b>	Chapter 9	Review Questions Chapter 9	Quiz Chapter 5-9
<b>8</b>	Chapter 10-11	Review Questions Chapter 10-11	Midterm Chpt. 1-9
<b>9</b>	Spring Break		
<b>10</b>	Chapter 12-13	Review Questions Chapter 12-13	
<b>11</b>	Chapter 14	Review Questions Chapter 14	Quiz Chapter 10-13
<b>12</b>	Chapter 15	Review Questions Chapter 15	
<b>13</b>	Chapter 16	Review Questions Chapter 16	
<b>14</b>	Chapter 17	Review Questions Chapter 17	
<b>15</b>	Chapter 18	Review Questions Chapter 18	Quiz Chapter 14-18
<b>16</b>	Final, TBD		

### **Grading Plan**

Homework	20%	A = 100 - 90%
Mid-term	20%	B = 89 - 80%
Final Exam	20%	C = 79 - 70%
Project	10%	D = 69 - 60%
Quizzes	20%	F < 60%
Class Participation	10%	

### **Grading Policy**

Each student must do his or her own homework and case studies. Discussion among students on homework and cases is encouraged for clarification of assignments, technical details of using software, and structuring major steps of solutions - especially on the course's Web site. Students must do their own work on the homework and exam. Cheating and Plagiarism are strictly forbidden. Cheating includes but is not limited to: plagiarism, submission of work that is not the student's own, submission or use of falsified data, unauthorized access to exam or assignment, use of unauthorized material during an exam, supplying or communicating unauthorized information for an assignment or exam. If a certificate is not received by May 10th a grade of "F" will be given. A grade change is possible at a reduction of 10% per week after May 10th. This time frame starts from May 10th until June 7th. After June 7th there will be no more grade changes allowed.

### **MIDTERM GRADES**

Students must have completed all sections up to **Fat and Tracking Your Carbs and Fiber Project** in order to receive a passing grade. If **NO** progress has been made within the course content a grade of "F" will be given. This is not negotiable. Progress throughout this course at a consistent pace is expected.

### **Participation**

Students are expected to attend and participate in all class activities- as listed above, as it is 5% of the grade. Points will be given to students who actively participate in class activities including field trips, laboratories, and ask questions of guest speakers and other presenters. This also includes any catering events that you may be called upon to participate in.

### **Cell phone and audio device use**

Please turn cell phones off or place them on silence or vibrate mode **BEFORE** coming to class. Also, answer cell phones **OUTSIDE OF CLASS** (not in the classroom). Exercising cell phone use courtesy is appreciated by both the instructor and classmates. Headphones are to be removed before coming to class.

## **Attendance Policy**

Students are expected to regularly attend all classes for which they are registered. A percentage of the student's grade will be based on class attendance and participation. Absence from class, regardless of the reason, does not relieve the student of his/her responsibility to complete all course work by the required deadlines. Furthermore, it is the student's responsibility to obtain notes, handouts, and any other information covered when absent from class and to arrange to make up any in-class assignments or tests if permitted by the instructor. Incomplete or missing assignments will necessarily affect the student's grades. Instructors will report excessive and/or unexplained absences to the Counseling Department for investigation and potential intervention. Instructors may drop students from the class after three (3) absences unless prior arrangements are made with the instructor to make up work and the instructor deems any excuse acceptable.

## **Studies Outside of Class**

**For every credit hour spent in class, a student is expected to spend two hours outside of class studying the course materials.**

## **Academic Integrity**

Integrity (honesty) is expected of every student in all academic work. The guiding principle of academic integrity is that a student's submitted work must be the student's own. Students who engage in academic dishonesty diminish their education and bring discredit to the University community. Avoid situations likely to compromise academic integrity such as: cheating, facilitating academic dishonesty, and plagiarism; modifying academic work to obtain additional credit in the same class unless approved in advance by the instructor, failure to observe rules of academic integrity established by the instructor.

## **Diné Philosophy of Education**

The Diné Philosophy of Education (DPE) is incorporated into every class for students to become aware of and to understand the significance of the four Diné philosophical elements, including its affiliation with the four directions, four sacred mountains, the four set of thought processes and so forth: Nitsáhákees, Nahát'á, Íina and Siih Hasin which are essential and relevant to self-identity, respect and wisdom to achieve career goals successfully.

## **Students with Disabilities**

The Navajo Technical University and (insert the name of your department or school) are committed to serving all enrolled students in a non-discriminatory and accommodating manner. Any student who feels he/she may need an accommodation based on the impact of disability, or needs special accommodations should inform the instructor privately of such so that accommodations arrangement can be made. Students who need an accommodation should also contact the Special Needs Counselor at 505-786-4138.