

American Indian Measures for Success (AIMS)

## **AIMS Key Indicator System**

Part A: Quantitative Indicators (AKIS-2019)

**MASTER SPREADSHEET** 

## **Navajo Technical University**

July 2019



#### American Indian Higher Education Consortium American Indian Measures for Success (AIHEC-AIMS)

#### AIMS Key Indicator System 2019 (AKIS 2019)

The AIHEC American Indian Measures for Success (AIHEC-AIMS) project has two goals: 1) to define relevant quantitative and qualitative indicator data of American Indian student success, as determined by the tribal colleges, and 2) to develop and implement a strategy for collecting, analyzing, and presenting annually the success indicator data using electronic information management tools. Through data collection and analysis, this project provides the foundation for systemic reform that significantly increases - and for the first time, accurately measures - American Indian success in higher education.

At the spring 2004 meeting, the AIHEC Board of Directors passed the following resolution in support of the AIHEC-AIMS project:

"The AIHEC Board of Directors should take an active role in the development of a definition of Tribal College and University student success and should support the AIHEC-Lumina initiative. Further, each Tribal College should participate, to the maximum extent possible, in all activities associated with the initiative."

The AIMS Key Indicator System (AKIS) was developed under the guidance of the AIMS Advisory Panel and Tribal College and University presidents and registrars. AIHEC would like to express its appreciation for the time and effort given during the development of the instruments.

AKIS 2019 consists of two parts:

Part A: Quantitative Indicators (Microsoft Excel®)

Part B: Qualitative Indicators (Microsoft Word®)

Thank you in advance for your participation in the AIHEC-AIMS project! Please complete AKIS 2019 by Monday, December 2, 2019.

If you have any questions regarding AKIS 2019, please contact Katherine Cardell by email at kcardell@aihec.org or by phone at (703) 838-0400 x105.

#### **NO EXTENSIONS ON DEADLINE**

If any data are incomplete when submitted, the report will be rejected and considered LATE.

Institution	Navajo Technical University							
Indicator 1: Overall Institutional Profile								
Table 1.1a: Institution Profile, Contact		: / AV 2018-19						
Institution Profile	mormation, and Data Sources	7 AT 2010-13						
Institution Name	Navajo Technical University				Web Address		www.ntu.edu	
					Highest Degree			
Address 1	P.O Box 849	_			Offered	Master's	Academic Term	Semester
Address 2					Year Founded	1979	Land Granted Status	Yes
City	Crownpoint	State NM	Zip	87313	Chartering Tribe	Navajo Nation Ari	zona, New Mexico, and Utah	
Telephone	(505)786-4100				Operational Funding Source(s)		Carl D. Perkins -Navajo Nation	ı
Main Campus Location	Crownpoint, NM	On/Off Reservat	ion		On			
Additional Location (town, state)	Chinle, AZ	On/Off Reservat	ion		On	Classification (Sate	ellite, Branch, Degree Site)	Degree Site
Additional Location (town, state)	Teec Nos Pos, AZ	On/Off Reservat	ion		Off	Classification		Degree Site
Additional Location (town, state)		On/Off Reservat	ion			Classification		
Additional Location (town, state)		On/Off Reservat	ion			Classification		
Additional Location (town, state)		On/Off Reservat	ion			Classification		
Additional Location (town, state)		On/Off Reservat	ion			Classification		
Additional Location (town, state)		On/Off Reservat	ion			Classification		
Additional Location (town, state)		On/Off Reservat	ion			Classification		
Additional Location (town, state)		On/Off Reservat	ion			Classification		
Additional Location (town, state)		On/Off Reservat	ion			Classification		
Additional Location (town, state)		On/Off Reservat	ion			Classification		
Person(s) Responsible for this Report								
Name	Title		Telepl				Email Address	
Sheena Begay	Data Assessment Technici	an (5	05) 78	6 4100		sheena.b	egay@navajotech.edu	
Data Sources								
				esponsible			Notes	
Indicator 1: Overall Institution Profile		Sheena Be	• ,					
Indicator 2: Financial Resources and Stu	ident Costs	Tyrell Har						
Indicator 3: Physical Resources		Ron Begay						
Indicator 4: Student Enrollment and Co		Sheena Be						
Indicator 5: Course Enrollment and Con	npletion	Sheena Be						
Indicator 6: Student Activities		Sheena Be	gay					
Indicator 7: Personnel Demographics, P	rofessional Development, Rese	arch, Human Re	source	95				
and Outcomes	Traman ne	' Human Resources						
Indicator 8: Students with Disabilities En	nrollment and Graduation	Virgina Ed	gewat	er				
Notes:								
<u> </u>								
Please certify that your institution's Pr	esident has seen and approved	d this submission						
President's Name & Signature		Certified E	lv.			Date		
President's Name & Signature		Certified E	У			Date		

Institution		0											
	Institution Indian Student Count and Full-Time Equivalent Counts AY 2018-19												
	Please enter your institution's Indian Student Count and Full time Equivalent (FTE) numbers.												
These should match the numbers provided to the BIE.													
AY 2018-19	Part-Time	Part-Time	Full-Time	Full-Time Non	Part-Time	Part-Time	on-Native Full-Time	Full-Time Non	AI/AN CEU	Average ISC	FTE		
Terms	AI/AN	Non-Native	AI/AN	Native	AI/AN Credits	Non-Native		Native	Credits	(see note)	(see note)		
Terris	Students	Students	Students	Students	AI/AN CIEUILS	Credits		Credits	TOTAL		(see note)		
Summer 2018	110	1	256	4	352	4	1942	33	2331				
Fall 2018	705	31	848	16	3904	156	11484	226	15770				
Winter 2019	0	0	0	0	0	0	0	0	0				
Spring 2019	743	52	761	15	4184	228	10214	206	14832				
TOTAL	1558	84	1865	35	8440	388	23640	465	32933	1336.7	2744.4		
Indian Ctudent C	ount												

Indian Student Count

- 1) Determine ISC: ISC = (PT AI/AN Credits + FT AI/AN Credits for all terms) ÷ 12.
- 2) If total AI/AN CEUs = 0, divide ISC by 2 (or 3 for quarter-term TCUs) for the average ISC. Insert this value in the average ISC cell. If total AI/AN CEUs > 0, go to step 3.
- 3) If total AI/AN CEUs ÷ 12 < 10% of the ISC, add all AI/AN CEUs to the AI/AN credits, divide by 12, divide again by 2 (or 3 for quarter-term TCUs) for the average ISC. Insert this value in the average ISC cell.

If total Al/AN CEUs ÷ 12 > 10% of the ISC, add 10% of the ISC to the Al/AN credits, divide by 12, divide again by 2 (or 3 for quarter-term TCUs) for the average ISC. Insert this value in the average ISC cell.

NOTE: All CEUs must be as determined and verified under the law (471). Please follow all guidance as per the Bureau of Indian Education regarding the counting of CEUs.

#### Full-Time Equivalent

FTE = (PT AI/AN Credits + PT Non-AI/AN Credits + FT AI/AN Credits + FT Non-AI/AN Credits) ÷ 12. Insert this value in the FTE cell.

### Institution Navajo Technical University

#### Indicator 1: Overall Institution Profile

Please list the Tribal affiliations (federally recognized only) represented at your institution for students, faculty, staff, and administration personnel. Please be as specific as possible, for example Turtle Mountain Band of Chippewa Indians instead of Chippewa. For students, include the number enrolled in Fall 2018. The total should not exceed the total number of American Indian/Alaska Native students enrolled for Fall 2018 (please see Fall Enrollment table in Tab 4.2a).

			Tribal Affiliations of Faculty, Staff, and Administrators at Tribal
Tribe Affiliations of Students Enrolled at	Tribal College	9	College
Fall 2018			Navajo Nation
Tribe	# Enrolled	% of Enrollment	San Carlos Apache Tribe of the San Carlos Reservation
Alabama Caushatta TX	1	0.1%	Tlingit (Central Council of the Tlingit & Haida Indian Tribes
Alaskan	1	0.1%	United Keetoowah Band of Cherokee Indians in Oklahoma
Apache	2	0.1%	Pueblo of Laguna
Cherokee	1	0.1%	Mississippi Band of Choctaw Indians
Cheyanne/Navajo	1	0.1%	
Choctaw	2	0.1%	
Норі	1	0.1%	
Jemez	1	0.1%	
Laguna	1	0.1%	
Movave	1	0.1%	
Navajo	1494	93%	
Navajo/Apache	1	0.1%	
Ogilada Lakota	2	0.1%	
Pina/Navajo	1	0.1%	
Pueblo	3	0.2%	
Shoshone	1	0.1%	
Sioux	2	0.1%	
Tohono O'odham	2	0.1%	
Ute	1	0.1%	
White Mountain Apache	3	0.2%	
Zuni	5	0.3%	
Other	73	5%	
TOTAL	1600	100%	
Notes			

Institution Navajo Technical University

Indicator 1: Overall Institution Profile

Table 1.2b: Institutional Narrative / AY 2018-19

Please insert a profile/description of your institution. Include, but do not limit the profile to, details about the institution's location, land mass, population, establishment, programs, and what makes the institution unique. (See sample documents for examples.)

Navajo Technical University (NTU) began as the Navajo Skills Center in 1979 under the Economic Labor and Manpower of the Navajo Nation. The Center was developed out of the need to confront high unemployment rates, while creating a learning facility for Navaio people to gain experience for employment. The Skills Center was able to offer certificates of completion for certain skill requirements, but unlike other educational institutions, it was not permanently funded. The Center operated under the Bureau of Indian Affairs, and was required to have obtained accreditation to receive funding. At the time, the only accreditation the center had was the Adult Basic Education program, which it obtained under the Tribally Controlled Vocational Education Act. Without funding, crucial infrastructure needed to operate a learning facility was not in place. Maintenance and operation support was outsourced under the Comprehensive Employment & Training Act (CETA) and facilities were difficult to maintain. Flooding was a constant problem and the Center's Administration Building was demolished due to health and safety concerns. Eventually, the Skills Center was able to access funds made available as tribal nations began collaborating on adjusting sanctions that delineated Tribal Colleges and Universities (TCU). Funds were identified under the Tribally Controlled University Assistance Act, and Title III funds were made available by then Navaio Community College President Thomas Atcitty and the American Indian Higher Education Consortium. The 1980s saw a global shift in technology and Skills Center leadership turned its focus to the oncoming digital revolution. Efforts were made to begin transitioning the Skills Center from a vocational center to college status, and in 1985, the Navajo Skills Center became the Crownpoint Institute of Technology. Three years later, Jim Tutt was hired as CIT president, setting course for CIT to become a 1994 Land Grant institution. The status would open a pathway for new programs and research at the institution as well as secure permanent funding – funding that NTU and other TCUs still receive today. Progress came quick after NTU became a fully accredited institution by the Higher Learning Commission in 2005, and in the following year, CIT changed its name to Navajo Technical College. The accreditation allowed NTC to offer accredited academic programs, and it allowed NTC to expand its services to other regions. In 2009, NTU opened its Chinle instructional site, and in 2012, an instructional site in Teec Nos Pos, AZ followed. The accreditation also allowed NTC to pursue advanced degrees, which it leveraged in 2013 to become a university. The same year, the HLC approved a Master of Arts degree in Diné Culture, Language & Leadership. In 2019, NTU opened two additional instructional sites in Kirtland, NM and Zuni, NM. Today, NTU offers 23 certificates, 20 associate degrees, 12 baccalaureate degrees, and the Navajo Nation's only graduate degree in Diné Culture, Language, and Leadership. NTU is the only tribal college and university to have programs that hold accreditation with the American Culinary Federation, the American Veterinarian Medical Association, and ABET. NTU is regarded as one the premier higher education institutions in the southwest and it has a reputation as an emerging tech hub. NTU has differentiated itself by offering a unique blend of science, technology, engineering, and mathematics (STEM) programs as well as culturally centered programs that promote language and identity. The unique blend of science and culture differentiates NTU from any other college or university within the region. NTU's push to develop advanced degrees also distinguishes NTU from other tribal colleges and universities throughout the country. NTU operates on the Navajo Reservation, a 27,000 square mile area on the Colorado Plateau that can be compared to that of the size of the state of West Virginia. It is comprised of the states Arizona, New Mexico, and Utah. According to the 2012 American Community Survey – 3year estimate (ACS), the Navajo Nation currently holds a population of 177,078 people, with 48.7% of the population being male and 51.3% being female. Of this population, 169,774 (95.9%) were American Indians. The Navajo population is relatively young. This is reflected by the fact that the median age of the overall population residing on the Navajo Nation in 2012 was 28.8 years, whereas the median age of the population of the United States was 37.3 years old. Only 7.1% of American Indian graduates on the Navajo Nation have obtained a baccalaureate degree or higher compared to 26.7% of their peers completing the same higher education accomplishments within Arizona, 25.7% within New Mexico and 30.1% within Utah.

#### Please share the top two successes of your institution for Academic Year 2018-19.

The top two successes of AY 2018-2019, included: (1) NTU obtaining ABET accreditation for its Industrial Engineering and Electrical Engineering programs, and (2) conferring our first honorary Doctorate of Public Service degree to longtime New Mexico State Senator. John Pinto.

Please share one or two significant challenges faced by your institution in AY 2018-19 (e.g., faculty changes, natural disaster, funding cuts, etc.).

NTU experienced a significant challenge when it funding was uncertain under the Carl Perkins grant. This forced NTU to begin alternative funding streams as well as beginning the process of establishing a LLC. Fortunately, Congress reauthorized Carl Perkins funding for a project period of up to 5 years.

#### Navajo Technical University Institution Indicator 1: Overall Institution Profile Table 1.3a: First Time Entering Students Demographics / AY 2018-19 Please enter the institution's first time entering student enrollment, background, and characteristics, including first-time freshman and transfer-in students who are attending this institution for the first time. All data on this page are for the **first time entering students only**-- not the entire institution. Time period: AY 2018-19 (Summer 2018 to Spring 2019) First Time Entering Student Enrollment AI/AN Non-Native Female Female Male Other Male Other Full Time 158 143 0 2 2 0 Part Time 43 73 0 3 0 0 0 0 0 0 Dual enrolled 0 0 Dual credit 0 0 0 0 0 0 **Total** 201 216 0 5 2 O First Time Entering Students Pre-College Preparation AI/AN Non-Native Explain any not reported. Question Male Female Other Male Other Female Graduated High School with Diploma 156 180 31 21 Earned GED Enrolled under Ability to Benefit provision 0 0 0 0 Dual enrolled/dual credit 0 Have No High School Diploma or GED (not enrolled in HS) 14 15 201 216 0 Should equal the totals for the Enrollment table. Total **Number of HS Graduates Who Graduated From** AI/AN Non-Native Explain any not reported. Question Male Female Other Male Female Other Public High School not located on a reservation 40 47 112 131 Reservation-based public High School 0 BIA school 4 2 0 Tribal or Contract High School 0 45 36 O Total should equal the yellow **Graduated High School with Diploma** line in the Other High School 216 Pre-College Preparation table. 201 0 Total Age Range of Students AI/AN Non-Native Explain any not reported. Question Male Female Other Male Female Other Students who are 14 & Younger 0 0 0 0 0 0 Students who are 15-17 7 11 0 0 0 1 Students who are 18-21 99 103 0 2 0 1 24 Students who are 22-24 19 0 1 0 0 Students who are 25-34 41 0 40 1 0 0 Students who are 35-49 19 29 0 0 1 0 11 13 0 0 0 0 Students who are 50-64 Students who are 65 & Older 1 0 0 0 0 0 Total 201 216 0 Should equal the totals for the Enrollment table.

Speakers o	f AI/AN Lan	guages					
O. continu		AI/AN			Non-Native		Explain any not reported.
Question	Male	Female	Other	Male	Female	Other	
None	109	125	0	5	1	0	
Limited	77	74	0	0	1	0	
Conversational	6	7	0	0	0	0	
Fluent	9	10	0	0	0	0	
Total	201	216	0	5	2	0	Should equal the totals for the Enrollment table.
(Dependent Status) N	lumber of S	tudents Wi	ho Are				
Question		AI/AN			Non-Native		Explain any not reported.
Question	Male	Female	Other	Male	Female	Other	
Single - No Children	106	118	0	5	1	0	
Single with dependent children	88	86	0	0	1	0	
Married - No Children	7	12	0	0	0	0	
Married with dependent children	0	0	0	0	0	0	
Total	201	216	0	5	2	0	Should equal the totals for the Enrollment table.
Responsible for elderly family members in home	0	2	0	0	0	0	
(First Generation Status	) Number o	f Students	Who Are				
,	,	AI/AN			Non-Native		Explain any not reported.
Question	Male	Female	Other	Male	Female	Other	
First Generation Students	37	44	0	0		0	
Not First Generation Students	164	172	0	5	2	0	
Total	201	216	0	5	2	0	Should equal the totals for the Enrollment table.
Duimoo	n. Basidana	. la					
Prima	y Residence	AI/AN			Non-Native		Explain any not reported.
Question	Male Female Other			Male Female Other			Explain any not reported.
On / near reservation (within 60 miles)	132	142	Other	3	2	0	
on y near reservation (within 60 miles)	132	142	U	3			40 AI male and 41 AI females did not have addresses entered,
In-State	71	87	0	1	2	0	therfore unknown.
Out-of-State	90	88	0	4	0	0	
Total	161	175	0	5	2	0	Should equal the totals for the Enrollment table.
Financ	ial Backgrou	ınd					
Findit	ar backgrot	AI/AN			Non-Native		Explain any not reported.
Question	Male	Female	Other	Male	Female	Other	
			J				42 AI male and 49 AI females did not have addresses entered,
Average family income (\$) in student's household	\$14,831	\$14,207	\$0	\$52,028	\$0	\$0	1274 Hale and 1574 Terraies and not have addresses effected,
Average family income (\$) in student's household		\$14,207	\$0	\$52,028	\$0	\$0	therfore unknown.
Number of students eligible for federal financial aid	\$14,831 147	\$14,207 156	\$0 0	\$52,028 1	\$0	\$0 0	
Number of students eligible for federal financial aid Number of students in need, but not eligible for federal			\$0 0	\$52,028 1	\$0 1 1	\$0 0 0	therfore unknown.
Number of students eligible for federal financial aid Number of students in need, but not eligible for federal financial aid	147 12	156 11	0	1	\$0 1 1	0	
Number of students eligible for federal financial aid Number of students in need, but not eligible for federal	147	156	0	\$52,028 1 4	1 1 2	0	therfore unknown.
Number of students eligible for federal financial aid Number of students in need, but not eligible for federal financial aid Total	147 12	156 11 167	0	1	\$0 1 1 2	0	therfore unknown.
Number of students eligible for federal financial aid  Number of students in need, but not eligible for federal financial aid  Total  Number	147 12 159	156 11 167	0	1 4	\$0 1 1 2 Non-Native	0 0	therfore unknown.
Number of students eligible for federal financial aid Number of students in need, but not eligible for federal financial aid Total	147 12 159	156 11 167 Who	0	1 4	1 1 2	0 0	Should be less than or equal to the totals for the Enrollment table.  Explain any not reported.
Number of students eligible for federal financial aid  Number of students in need, but not eligible for federal financial aid  Total  Number	147 12 159 of Students	156 11 167 Who Al/AN	0	1 4 5	1 1 2 Non-Native Female	0 0	Explain any not reported.  Navajo Technical University currently does not collected data on
Number of students eligible for federal financial aid  Number of students in need, but not eligible for federal financial aid  Total  Number  Question	147 12 159 of Students Male	156 11 167 Who AI/AN Female	0 0 0	1 4 5 5 Male	1 1 2 Non-Native Female 0	0 0 0	Should be less than or equal to the totals for the Enrollment table.  Explain any not reported.

Skill Assessment / Placement Test Results													
	Test			Takin	g Test		Placed in Remedial/Developmental Course Based on Results					Results	
Test Type	Name	AI/AN			Non-Native			AI/AN			Non-Native		
	Ivaille	Male	Female	Other	Male	Female	Other	Male	Female	Other	Male	Female	Other
Reading	Accuplace r	130	124	0	4	0	0	0	0	0	0	0	0
Writing / Composition	Accuplace r	130	124	0	4	0	0	112	113	0	3	0	0
Mathematics	Accuplace r	130	124	0	4	0	0	70	98	0	3	0	0

Notes.		

Institution			Navajo Tec	hnical Univ	orcity						
11111			ivavajo rec	nnicai Oniv	ersity						
Indicator 1: Overall Institution Profile	II 2010										
Table 1.3b: General Student Population Demographics / Fa			atantan tahu	-1::							
Please enter the institution's general student population ba	ckground, a	nd characte	ristics, inclu	aing tirst-ti	me entering	students.					
ime period: Fall 2018  TOTALS from Tab 4.2a Fall Enrollment											
TOTALS from Tab 4.2a Fall Enrollment											
This line will autofill when Tab 4.2a is complete. Use this to	_	AI/AN			Non-Native						
doublecheck entries on this tab. <b>DO NOT</b> type numbers in	Male	Female	Other	Male	Female	Other					
these cells.	627	900	0	38	35	0					
Age Range of Students											
Question	_	AI/AN			Non-Native		Explain any not reported.				
· ·	Male	Female	Other	Male	Female	Other	1 AI male student's birthdate is unknown as well as 1 non native				
Students who are 14 & Younger	3	0	0	0		0	male and 1 female.				
Students who are 15-17	95	120	0	15		0					
Students who are 18-21	183	254	0	10		0					
Students who are 22-24	94	107	0	2	3	0					
Students who are 25-34	168	225	0	5	2	0					
Students who are 35-49	63	136	0	4	3	0					
Students who are 50-64	18	53	0	1	0	0					
Students who are 65 & Older	2	5	0	0		0					
Total	626	900	0	37	34	0	Should equal the totals for the Enrollment table.				
Speakers of AI/AN Languages											
Question		AI/AN			Non-Native		Explain any not reported.				
Question	Male	Female	Other	Male	Female	Other					
None	158	166	0	25	27	0					
Limited	383	589	0	10	7	0					
Conversational	49	65	0	0	0	0					
Fluent	37	80	0	3	1	0					
Total	627	900	0	38	35	0	Should equal the totals for the Enrollment table.				
(Dependent Status) I	Number of S	tudents Wi	ho Are								
		AI/AN			Non-Native		Explain any not reported.				
Question	Male	Female	Other	Male	Female	Other					
Single - No Children	524	573	0	34	34	0					
Single with dependent children	82	257	0	1		0					
Married - No Children	2	1	0	1	0	0					
Married with dependent children	19	69	0	2	1	0					
Total	627	900	0	38	35	0	Should equal the totals for the Enrollment table.				
Responsible for elderly family members in home	0	0	0	0		0					
(First Generation Status	Number o	of Students	Who Aro								
	, italinel C	AI/AN	TIIO AIE		Non-Native		Explain any not reported.				
Question	Male	Female	Other	Male	Female	Other	Explain any not reported.				
First Generation Students	35	44	0	0	0	0					
Not First Generation Students	592	856	0	38		0					
Total	627	900	0	38		0	Should equal the totals for the Enrollment table.				
Total	027	500	0	30	33	U	Choung equal the totals for the Empliment table.				

y Residence	e Is										
	AI/AN			Non-Native		Explain any not reported.					
Male	Female	Other	Male	Female	Other						
511	789	0	16	15	0	8 Non-native females have unknown addresses and 4 Non-native					
349	432	0	29	20	0	males have unknown addresses.					
278	468	0	5	7	0						
627	900	0	34	27	0	Should equal the totals for the Enrollment table.					
Financial Background											
	AI/AN			Non-Native		Explain any not reported.					
Male	Female	Other	Male	Female	Other						
\$12,512	\$11,745	\$0	\$7,578	\$29,068	\$0	189 students did not apply for aid therefore, we do not know their pell or income information. There were 104 AI females, 76 AI male					
						4 Non Native females and 5 Non native males. We also do not					
345	543	0	6	4	0	collected income information on Dual Credit students so they are					
45	63	0	1	1	0	not included.					
390	606	0	7	5	0	Should be less than or equal to the totals for the Enrollment table.					
of Students	Who										
	AI/AN			Non-Native							
Male	Female	Other	Male	Female	Other						
14	2	0	0	0	0						
	Male 511 349 278 627 618 Backgrou Male \$12,512 345 45 390 of Students	Male         Female           511         789           349         432           278         468           627         900           Ial Background           Al/AN           Male         Female           \$12,512         \$11,745           345         543           45         63           390         606           of Students Who         Al/AN           Male         Female	Name	Al/AN   Male   Female   Other   Male	Non-Native   Male   Female   Other   Male   Female   S11   789   O   16   15	Non-Native   Male   Female   Other   Male   Female   Other					

#### Institution Navajo Technical University

Indicator 1: Overall Institution Profile

Table 1.4: Institution Student Retention and Completion

Please enter the total number of students entering the institution for the first time in Fall 2018, including transfers.

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Conort Retention											
Cohort	First time Entering	Graduated*	Transferred to another college or university	Withdrew or stopped out	Other Exclusions	Returned					
	Fall 2018	AY 2018-19	AY 2018-19	AY 2018-19	AY 2018-19	Fall 2019					
Fall 2018 Cohort	150	27	3	0	0	64					
Fall 2018 Cohort (A*CF scholarship recipients only)	3	1	0	0	0	2					

<sup>\*</sup> Please note that these graduates should not be counted as returning in Fall 2019 students for purposes of retention even if they return to pursue another credential. Once they have graduated, they are no longer first-time students.

Complete this section first for all students and then for recipients of scholarships from the American Indian College Fund.

Retention Rate	Percentage		Percentage
What is your institution's overall retention rate?	52%	What is the retention rate for A*CF scholarship recipients only?	86%
Graduation Rate	Percentage		Percentage
What is your institution's graduation rate?	14%	What is the graduation rate for A*CF scholarship recipients only?	*
Persistence Rate	Percentage		Percentage
What is your institution's persistence rate?	48%	What is the persistence rate for A*CF scholarship recipients only?	56%

#### Successful Course Completion

Please enter the total number of COURSES.

Student Type	Term	# of Courses in which Students Enrolled	# of Courses Successfully Completed	Successful Course Completion by Term	Successful Course Completion for Year
Non-Degree Seeking	Summer	75	62	83%	
Non-Degree Seeking	Fall	675	567	84%	
Non-Degree Seeking	Winter	0	0	#DIV/0!	
Non-Degree Seeking	Spring	733	586	80%	82%
Degree Seeking	Summer	552	438	79%	
Degree Seeking	Fall	4217	2959	70%	
Degree Seeking	Winter	0	0	#DIV/0!	
Degree Seeking	Spring	3921	2816	72%	71%

<sup>\*</sup> This will count students multiple times.

#### NOTES

\*There is no listing of Fall 2012 students who received AICF.

NTU does not offer courses during the winter break.

<sup>\*\*</sup> Successful completion means passing with a grade of A, B, C, CR (credit), or P (pass)

Institution Navajo Technical University

Indicator 1: Overall Institution Profile

Table 1.5: Community Education Participation / AY 2018-19

Please enter the institution's participation in community education programs. Add lines as needed. Please be specific with program and funding source. Community education					
<b>Community Education Particip</b>	ation: (Summer 2018 - Spring 2019)				
Target Audience	Adult only: Type of Community Education	Program Name	Funding Source	# of	
	(Employment Specific or Other Adult			Participants	
	Community Education)				
Adult	Other adult community Eduction	NTU Dine Studies	NTU	20	
Adult	Other adult community Eduction	NTU Dine Studies	NTU NTU	20	
Adult Adult	Other adult community Eduction Other adult community Eduction	NTU Dine Studies NTU Dine Studies	NTU	20	
Adult	Other adult community Eduction	NTU Law Class	NTU	20	
Adult	Other adult community Eduction	NTU Law Class	NTU	20	
Adult	Other adult community Eduction	NTU child care children play time in gym	NTU	50	
Adult	Other adult community Eduction	Dept of workforce	Navajo Nation	50	
Adult	Other adult community Eduction	USDA APHIS NTU Vet	NTU	50	
Adult	Other adult community Eduction	Jennie DeGroat Reception	Community	100	
Adult	Other adult community Eduction	NTU child care children play time in gym	NTU	50	
Adult	Other adult community Eduction	NTU child care children play time in gym	NTU	50	
Adult	Other adult community Eduction	NTU child care children play time in gym	NTU	50	
Adult	Other adult community Eduction	I.H.S. Zumba	Navajo Nation	50	
Adult	Other adult community Eduction Other adult community Eduction	Navajo Nation Dept Self Reliance	Navajo Nation	40 100	
Adult Adult	Other adult community Eduction Other adult community Eduction	Lucille Barbone Reception NTU buy back	Community NTU	100	
Adult	Other adult community Eduction  Other adult community Eduction	NTU New Student Orietation	NTU	300	
Adult	Other adult community Eduction	I.H.S JMI	Navajo Nation	300	
Adult	Other adult community Eduction	NTU Cross country Basketball Tounrey	NTU	200	
Adult	Other adult community Eduction	NTU staff orientation	NTU	200	
Adult	Other adult community Eduction	Navajo nation retirement event	NTU	50	
Adult	Other adult community Eduction	NTU Pageant	NTU	150	
Adult	Other adult community Eduction	NTU Vet event USDA APHIS Youth Camp	NTU	100	
Adult	Other adult community Eduction	NN employee benefits	Navajo Nation	50	
Adult	Other adult community Eduction	NN Veterans Admin	NTU	250	
Adult	Other adult community Eduction	NTU NAC	NTU	400	
Adult	Other adult community Eduction	NTU Steam Lab event	NTU	100	
Adult	Other adult community Eduction	Environment Science - Climate	NTU NTU	500 100	
Adult Adult	Other adult community Eduction Other adult community Eduction	Skills Carnival NTU Vet Club Carnival	NTU	100	
Adult	Other adult community Eduction	NTU Student Appreciation Event	NTU	150	
Adult	Other adult community Eduction	NTU Daul Credit event	NTU	280	
Adult	Other adult community Eduction	NTU school event	NTU	150	
Adult	Other adult community Eduction	Change Lab	NTU	500	
Adult	Other adult community Eduction	I.H.S. Spark Training	Public Health	50	
Adult	Other adult community Eduction	NTU Archery event	NTU	30	
Adult	Other adult community Eduction	NTU Archery event	NTU	30	
Adult	Other adult community Eduction	NTU Employee event	NTU	500	
Adult	Other adult community Eduction	I.H.S. Zumba	Navajo Nation	100	
Adult	Other adult community Eduction Other adult community Eduction	Navajo nation Debate	Navajo Nation	1200 1200	
Adult Adult	Other adult community Eduction  Other adult community Eduction	Navajo Nation presidential forum NTU Engineer club games	Navajo Nation NTU	20	
Adult	Other adult community Eduction	NTU AIHEC Meeting	NTU	150	
Adult	Other adult community Eduction	NTU Open House/Skills Fest	NTU	500	
Adult	Other adult community Eduction	Dept of Health Ed	Navajo Nation	100	
Adult	Other adult community Eduction	NTU Red Ribbon event	NTU	250	
Adult	Other adult community Eduction	NTU Red Ribbon event	NTU	250	
Adult	Other adult community Eduction	NTU yoga	NTU	20	
Adult	Other adult community Eduction	NTU School dance	NTU	100	
Adult	Other adult community Eduction	I.H.S. flu clinic	Navajo Nation	250	
Adult	Other adult community Eduction	NTU vet event carnival	NTU	100	
Adult	Other adult community Eduction	NTU law club	NTU	250	
Adult Adult	Other adult community Eduction Other adult community Eduction	NTU student senate meeting NTU Clan run	NTU NTU	150 100	
Adult	Other adult community Eduction  Other adult community Eduction	NTU Bridge the gap	NTU	50	
Adult	Other adult community Eduction	NTU bead workshop	NTU	250	
Adult	Other adult community Eduction	NTU Engineer club games	NTU	250	
Adult	Other adult community Eduction	NTU James Junes Presentation	NTU	250	
Adult	Other adult community Eduction	NTU Rehearsal Graduation	NTU	250	
Adult	Other adult community Eduction	NTU Song and Dance	NTU	250	
Adult	Other adult community Eduction	NTU buy back	NTU	200	
Adult	Other adult community Eduction	NTU buy back	NTU	150	
Adult	Other adult community Eduction	NTU fall graduation	NTU	2000	
Adult	Other adult community Eduction	NN adiversy counsil disability	Navajo Nation	200	
Adult	Other adult community Eduction	Shaylee Vandever - Presentation	NTU	300	
Adult	Other adult community Eduction	NTU student oreination	NTU	250	
Adult	Other adult community Eduction	NTU student oreination	Ntu	250	

AKIS AIMS 2019		AIHEC AIMS AY 2018-19		
Adult	Other adult community Eduction	NTU Christmas Dinner	NTU	500
Adult	Other adult community Eduction	NTU Athletics	NTU	100
Adult	Other adult community Eduction	NTU Staff Basketball	NTU	100
Adult	Other adult community Eduction	Mesa arts and craft	Navajo Nation	100
Adult	Other adult community Eduction	Student Service event	NTU	100
Adult	Other adult community Eduction	Government Reform listening Session	Navajo Nation	100
Adult	Other adult community Eduction	NTU Archery event	NTU	50
Adult	Other adult community Eduction	NTU Karma	NTU	200
Adult	Other adult community Eduction	Running event	NTU and Navajo Nation Dept	
Addit	Other addit community Eddetion	indinining event	of Health	100
Adult	Other adult community Eduction	Begay Family event	Community	150
Adult	Other adult community Eduction	Virginia Edegwater Prevention Day	NTU	50
Adult	Other adult community Eduction	Scott Family event	NTU	200
Adult	Other adult community Eduction	Navajo Nation workforce	NTU	100
Adult	Other adult community Eduction	NTU First aid training	NTU	20
Adult	Other adult community Eduction	Running event	NTU and Navajo Nation Dept	
Addit	Other addit community Eduction	Numming event	of Health	30
Adult	Other adult community Eduction	NTU Career Fair	NTU	450
Adult	Other adult community Eduction	Navajo Nation Land Buy Baxk	Navajo Nation	200
	·	NTU James and Erine	NTU	400
Adult	Other adult community Eduction Other adult community Eduction	NTU Gourd Dance	NTU	200
Adult	,			
Adult Adult	Other adult community Eduction Other adult community Eduction	Community Education Veteran event	NTU NTU	400 200
	'	NTU Vet Club Carnival Human Trafficking		150
Adult	Other adult community Eduction		Community	
Adult	Other adult community Eduction	NTU Dine Nation Marker	NTU	1000
Adult	Other adult community Eduction Other adult community Eduction	NTU listen event community	NTU	250
Adult	· · · · · · · · · · · · · · · · · · ·	NTU vet sheep event	NTU	150
Adult	Other adult community Eduction	NTU club event Gourd dance	NTU	500
Adult	Other adult community Eduction	Seniors/elders song and dance	NTU	300
Adult	Other adult community Eduction	NTU awards event	NTU	200
Adult	Other adult community Eduction	NTU book buy back	NTU	150
Adult	Other adult community Eduction	NTU book buy back	NTU	150
Adult	Other adult community Eduction	NTU spring graduation	NTU	2500
Adult	Other adult community Eduction	NTU staff event	NTU	150
Adult	Other adult community Eduction	BIA meeting	Navajo Nation	150
Adult	Other adult community Eduction	NTU Family Housing meeting	NTU	100
Community (0-99)		NTU Pre-Vet Club Halloween Carinival	NTU Pre- Vet Club	300
Secondary AND Elementary		NTU Pre-Vet Club Proper Pet Ownership Presentation	NTU Pre- Vet Club	500
Community (0-99) Secondary		NTU Pre-Vet Club Spring Carinival USDA Safeguarding Natural Heritiage Youth Camp	NTU Pre- Vet Club USDA APHIS Office of	300 24
Secondary AND Elementary		Dine Youth Horse Safety Clinic	National Tribal Liasion USDA NIFA Special Emphasis	15
Adult	Other Adult Community Education	Compositing: Lecture & Hands on learning	USDA NIFA Extension	25
Adult	Other Adult Community Education  Other Adult Community Education	Rainwater Harvesting: Lecture & Hands on learning	USDA NIFA Extension	25
Adult	Other Adult Community Education  Other Adult Community Education	Trees: Lecture & Hands on learning	USDA NIFA Extension	25
Adult	Other Adult Community Education  Other Adult Community Education	Harvesting: Lecture & Hands on learning	USDA NIFA Extension	25
	Other Adult Community Education  Other Adult Community Education	· ·		
Adult	Other Adult Community Education  Other Adult Community Education	Seed Saving: Lecture & Hands on learning	USDA NIFA Extension	25
Adult	,	Cool Weater Crops & Work Day	USDA NIFA Extension	25
Adult	Other Adult Community Education	Make a Pea Trellis	USDA NIFA Extension	25
Adult	Other Adult Community Education	Indoor Plants: Lecture & Hands on learning	USDA NIFA Extension	25
Adult	Other Adult Community Education	Plant Propagation: Lecture & Hands on learning	USDA NIFA Extension	25
Adult	Other Adult Community Education	Cool Weather Crops Cooking Demo Tree Care & Maintenance	USDA NIFA Extension	25
Adult Adult		Hree Care X, Maintenance	USDA NIFA Extension	25
	Other Adult Community Education Other Adult Community Education	lina Bee Nildzildoo: Conversations about Graduate	USDA NIFA Extension	25
	Other Adult Community Education	lina Bee Nildzildoo: Conversations about Graduate School	USDA NIFA Extension	25
Adult	Other Adult Community Education Other Adult Community Education	lina Bee Nildzildoo: Conversations about Graduate School lina Bee Nildzildoo: The GRE (and other tests)	USDA NIFA Extension  USDA NIFA Extension	25 25
Adult	Other Adult Community Education Other Adult Community Education Other Adult Community Education	lina Bee Nildzildoo: Conversations about Graduate School lina Bee Nildzildoo: The GRE (and other tests) lina Bee Nildzildoo: Resiliency in Graduate School	USDA NIFA Extension  USDA NIFA Extension  USDA NIFA Extension	25 25 25
Adult Adult	Other Adult Community Education Other Adult Community Education Other Adult Community Education Other Adult Community Education	lina Bee Nildzildoo: Conversations about Graduate School lina Bee Nildzildoo: The GRE (and other tests) lina Bee Nildzildoo: Resiliency in Graduate School lina Bee Nildzildoo: Funding Your Graduate Career	USDA NIFA Extension  USDA NIFA Extension  USDA NIFA Extension  USDA NIFA Extension	25 25 25 25
Adult Adult Adult	Other Adult Community Education	lina Bee Nildzildoo: Conversations about Graduate School lina Bee Nildzildoo: The GRE (and other tests) lina Bee Nildzildoo: Resiliency in Graduate School lina Bee Nildzildoo: Funding Your Graduate Career Tree Planting & Selection	USDA NIFA Extension	25 25 25 25 25 25
Adult Adult Adult Adult	Other Adult Community Education	lina Bee Nildzildoo: Conversations about Graduate School lina Bee Nildzildoo: The GRE (and other tests) lina Bee Nildzildoo: Resiliency in Graduate School lina Bee Nildzildoo: Funding Your Graduate Career Tree Planting & Selection Tree Care & Maintenance- Spring Edition	USDA NIFA Extension	25 25 25 25 25 25 25
Adult Adult Adult Adult Adult	Other Adult Community Education	lina Bee Nildzildoo: Conversations about Graduate School lina Bee Nildzildoo: The GRE (and other tests) lina Bee Nildzildoo: Resiliency in Graduate School lina Bee Nildzildoo: Funding Your Graduate Career Tree Planting & Selection Tree Care & Maintenance- Spring Edition All about Compositing	USDA NIFA Extension	25 25 25 25 25 25 25 25 25
Adult Adult Adult Adult Adult Adult Adult	Other Adult Community Education	lina Bee Nildzildoo: Conversations about Graduate School lina Bee Nildzildoo: The GRE (and other tests) lina Bee Nildzildoo: Resiliency in Graduate School lina Bee Nildzildoo: Funding Your Graduate Career Tree Planting & Selection Tree Care & Maintenance- Spring Edition All about Compositing The Basics of Indoor Compositing	USDA NIFA Extension	25 25 25 25 25 25 25 25 25 25
Adult	Other Adult Community Education	lina Bee Nildzildoo: Conversations about Graduate School lina Bee Nildzildoo: The GRE (and other tests) lina Bee Nildzildoo: Resiliency in Graduate School lina Bee Nildzildoo: Funding Your Graduate Career Tree Planting & Selection Tree Care & Maintenance- Spring Edition All about Compositing The Basics of Indoor Compositing Intertribal Farming and Agricultural Products	USDA NIFA Extension	25 25 25 25 25 25 25 25 25 25 25 25 25
Adult	Other Adult Community Education	lina Bee Nildzildoo: Conversations about Graduate School lina Bee Nildzildoo: The GRE (and other tests) lina Bee Nildzildoo: Resiliency in Graduate School lina Bee Nildzildoo: Funding Your Graduate Career Tree Planting & Selection Tree Care & Maintenance- Spring Edition All about Compositing The Basics of Indoor Compositing Intertribal Farming and Agricultural Products Kerley Valley Community Farmers Incorporating Navajo Traditional Knowledge	USDA NIFA Extension	25 25 25 25 25 25 25 25 25 25 25 25 25 2
Adult	Other Adult Community Education	lina Bee Nildzildoo: Conversations about Graduate School lina Bee Nildzildoo: The GRE (and other tests) lina Bee Nildzildoo: Resiliency in Graduate School lina Bee Nildzildoo: Funding Your Graduate Career Tree Planting & Selection Tree Care & Maintenance- Spring Edition All about Compositing The Basics of Indoor Compositing Intertribal Farming and Agricultural Products Kerley Valley Community Farmers Incorporating Navajo	USDA NIFA Extension	25 25 25 25 25 25 25 25 25 25 25 25
Adult	Other Adult Community Education	lina Bee Nildzildoo: Conversations about Graduate School lina Bee Nildzildoo: The GRE (and other tests) lina Bee Nildzildoo: Resiliency in Graduate School lina Bee Nildzildoo: Funding Your Graduate Career Tree Planting & Selection Tree Care & Maintenance- Spring Edition All about Compositing The Basics of Indoor Compositing Intertribal Farming and Agricultural Products Kerley Valley Community Farmers Incorporating Navajo Traditional Knowledge	USDA NIFA Extension	25 25 25 25 25 25 25 25 25 25 25 25 25 2
Adult	Other Adult Community Education	lina Bee Nildzildoo: Conversations about Graduate School lina Bee Nildzildoo: The GRE (and other tests) lina Bee Nildzildoo: Resiliency in Graduate School lina Bee Nildzildoo: Funding Your Graduate Career Tree Planting & Selection Tree Care & Maintenance- Spring Edition All about Compositing The Basics of Indoor Compositing Intertribal Farming and Agricultural Products Kerley Valley Community Farmers Incorporating Navajo Traditional Knowledge Rainwater Harvesting	USDA NIFA Extension	25 25 25 25 25 25 25 25 25 25 25 25 25 2
Adult	Other Adult Community Education	lina Bee Nildzildoo: Conversations about Graduate School lina Bee Nildzildoo: The GRE (and other tests) lina Bee Nildzildoo: Resiliency in Graduate School lina Bee Nildzildoo: Funding Your Graduate Career Tree Planting & Selection Tree Care & Maintenance- Spring Edition All about Compositing Intertribal Farming and Agricultural Products Kerley Valley Community Farmers Incorporating Navajo Traditional Knowledge Rainwater Harvesting Bed Preperation Work Day	USDA NIFA Extension	25 25 25 25 25 25 25 25 25 25 25 25 25 2
Adult	Other Adult Community Education	lina Bee Nildzildoo: Conversations about Graduate School lina Bee Nildzildoo: The GRE (and other tests) lina Bee Nildzildoo: Resiliency in Graduate School lina Bee Nildzildoo: Funding Your Graduate Career Tree Planting & Selection Tree Care & Maintenance- Spring Edition All about Compositing The Basics of Indoor Compositing Intertribal Farming and Agricultural Products Kerley Valley Community Farmers Incorporating Navajo Traditional Knowledge Rainwater Harvesting Bed Preperation Work Day How to Build Healthy Soil	USDA NIFA Extension	25 25 25 25 25 25 25 25 25 25 25 25 25 2
Adult	Other Adult Community Education	lina Bee Nildzildoo: Conversations about Graduate School lina Bee Nildzildoo: The GRE (and other tests) lina Bee Nildzildoo: Resiliency in Graduate School lina Bee Nildzildoo: Funding Your Graduate Career Tree Planting & Selection Tree Care & Maintenance- Spring Edition All about Compositing The Basics of Indoor Compositing Intertribal Farming and Agricultural Products Kerley Valley Community Farmers Incorporating Navajo Traditional Knowledge Rainwater Harvesting Bed Preperation Work Day How to Build Healthy Soil Not Afraid to Cook!	USDA NIFA Extension	25 25 25 25 25 25 25 25 25 25 25 25 25 2
Adult	Other Adult Community Education	lina Bee Nildzildoo: Conversations about Graduate School lina Bee Nildzildoo: The GRE (and other tests) lina Bee Nildzildoo: Resiliency in Graduate School lina Bee Nildzildoo: Funding Your Graduate Career Tree Planting & Selection Tree Care & Maintenance- Spring Edition All about Compositing The Basics of Indoor Compositing Intertribal Farming and Agricultural Products Kerley Valley Community Farmers Incorporating Navajo Traditional Knowledge Rainwater Harvesting Bed Preperation Work Day How to Build Healthy Soil Not Afraid to Cook! Soil Life Farming and Native Cosmology	USDA NIFA Extension	25 25 25 25 25 25 25 25 25 25 25 25 25 2
Adult	Other Adult Community Education	lina Bee Nildzildoo: Conversations about Graduate School lina Bee Nildzildoo: The GRE (and other tests) lina Bee Nildzildoo: Resiliency in Graduate School lina Bee Nildzildoo: Funding Your Graduate Career Tree Planting & Selection Tree Care & Maintenance- Spring Edition All about Compositing The Basics of Indoor Compositing Intertribal Farming and Agricultural Products Kerley Valley Community Farmers Incorporating Navajo Traditional Knowledge Rainwater Harvesting Bed Preperation Work Day How to Build Healthy Soil Not Afraid to Cook! Soil Life Farming and Native Cosmology Heart Healthy Cooking	USDA NIFA Extension	25 25 25 25 25 25 25 25 25 25 25 25 25 2
Adult	Other Adult Community Education	lina Bee Nildzildoo: Conversations about Graduate School lina Bee Nildzildoo: The GRE (and other tests) lina Bee Nildzildoo: Resiliency in Graduate School lina Bee Nildzildoo: Funding Your Graduate Career Tree Planting & Selection Tree Care & Maintenance- Spring Edition All about Compositing The Basics of Indoor Compositing Intertribal Farming and Agricultural Products Kerley Valley Community Farmers Incorporating Navajo Traditional Knowledge Rainwater Harvesting Bed Preperation Work Day How to Build Healthy Soil Not Afraid to Cook! Soil Life Farming and Native Cosmology Heart Healthy Cooking Container Gardening	USDA NIFA Extension  USDA NIFA Extension	25 25 25 25 25 25 25 25 25 25

MIMS 2019		AIHEC AIMS AY 2018-19		
Adult	Other Adult Community Education	NTU Fall Crownpoint Community Veterinary Services &	USDA APHIS Office of	80
0 " (0.00)		Education	National Tribal Liasion	
Community (0-99)		NTU Spring Crownpoint Community Veterinary Services	USDA APHIS Office of	120
C		& Education	National Tribal Liasion	126
Community (0-99)		NTU Spring Chinle Community Veterinary Services &	USDA APHIS Office of	120
	- 1	Education	National Tribal Liasion	
Adult	Employment Specific	USDA Internship Presentation & Recruitment	USDA APHIS Office of	100
			National Tribal Liasion	
Adult	Employment Specific	NTU USDA APHIS Internship Program	USDA APHIS Office of	15
			National Tribal Liasion	
Adult	Employment Specific	USDA Jobs Fair & Recruitment Fall	USDA APHIS Office of	50
			National Tribal Liasion	
Adult	Employment Specific	USDA Jobs Fair & Recruitment- Spring	USDA APHIS Office of	50
			National Tribal Liasion	
Community (0-99)		NTU Ram Sell/Lease & Education	USDA NIFA Extension	25
Community (0-99)		NTU 5th Annual Sheep Conference & Workshop	USDA NIFA Extension	75
Adult	Other Adult Community Education	NTU Small Ruminent Vaccination/Deworm	USDA NIFA Extension	100
Adult	Other Adult Community Education	Beef Quality Assurance Certification Class SPRING	USDA NIFA Extension	50
Adult	Other Adult Community Education	Beef Quality Assurance Certification Class FALL	USDA NIFA Extension	50
	·	·		
Adult	Other Adult Community Education	The Art of Communication Presentation	USDA NIFA Endowment	25
Adult	Other Adult Community Education	Becenti Chapter Box Gardening Presentation	USDA NIFA Extension	15
Adult	Other Adult Community Education	Becenti Chapter Box Gardening WORK DAY	USDA NIFA Extension	15
Adult	Other Adult Community Education	Becenti Chapter Transplanting Presentation	USDA NIFA Extension	15
Adult	Other Adult Community Education	Becenti Chapter Compositing Presentation	USDA NIFA Extension	15
Adult	Other Adult Community Education	Becenti Chapter Soil Health Presentation	USDA NIFA Extension	15
Adult	Other Adult Community Education	Becenti Chapter Drip Irrigation Presentation	USDA NIFA Extension	15
Adult	Other Adult Community Education	Becenti Chapter Harvesting Presentation	USDA NIFA Extension	15
Elementary		Borrego Pass Elem. Hoop house Presentation	AIHEC Growing Native	10
Licincintal y		Bon ego i ass Elem. Hoop house riesentation	American Agriculture	10
Flammanton:		Dawrens Dans Flams Day Canding Washahan		10
Elementary		Borrego Pass Elem. Box Garding Workshop	AIHEC Growing Native	10
			American Agriculture	
Elementary		Borrego Pass Elem. Box Garding WORK DAY	AIHEC Growing Native	10
			American Agriculture	
Elementary		Borrego Pass Elem. Planting Presentation	AIHEC Growing Native	10
			American Agriculture	
Elementary		Borrego Pass Elem. Compositng Presentation	AIHEC Growing Native	10
•			American Agriculture	
Elementary		Borrego Pass Elem. Soil Health Presentation	AIHEC Growing Native	10
Liementary		Borrego Fass Liem. Son Health Fresentation	-	10
Flammanton.		Daniera Dana Flana Duin Indication Decomposition	American Agriculture	10
Elementary		Borrego Pass Elem. Drip Irrigation Presentation	AIHEC Growing Native	10
			American Agriculture	
Elementary		Borrego Pass Elem. Harvesting Presentation	AIHEC Growing Native	10
			American Agriculture	
Elementary		Standing Rock Elem. Hoop house Presentation	AIHEC Growing Native	12
			American Agriculture	
Elementary		Standing Rock Elem. Box Garding Workshop	AIHEC Growing Native	12
•			American Agriculture	
Elementary		Standing Rock Elem. Box Garding WORK DAY	AIHEC Growing Native	12
Licincintaly		Standing Notice Lient Box during WORK DAT	American Agriculture	12
Flome=+==:		Standing Book Flow Planting Brees (1977)	·	
Elementary		Standing Rock Elem. Planting Presentation	AIHEC Growing Native	12
			American Agriculture	
Elementary		Standing Rock Elem. Compositng Presentation	AIHEC Growing Native	12
			American Agriculture	
Elementary		Standing Rock Elem. Soil Health Presentation	AIHEC Growing Native	12
			American Agriculture	
Elementary		Standing Rock Elem. Drip Irrigation Presentation	AIHEC Growing Native	12
•		_ , ,	American Agriculture	
Elementary		Standing Rock Elem. Harvesting Presentation	AIHEC Growing Native	12
2.0		The state of the s	American Agriculture	
Elementary		Lake Valley Community School Hoop house	Allec Growing Native	10
Liementary			-	10
FI		Presentation	American Agriculture	
Elementary		Lake Valley Community School Box Garding Workshop	AIHEC Growing Native	10
			American Agriculture	
Elementary		Lake Valley Community School Box Garding WORK DAY	AIHEC Growing Native	10
			American Agriculture	
Elementary		Lake Valley Community School Planting Presentation	AIHEC Growing Native	10
•		, , , , , , , , , , , , , , , , , , , ,	American Agriculture	
Elementary		Lake Valley Community School Compositng	AIHEC Growing Native	10
Licincintaly		, , ,	-	10
Flame : 1 : :		Presentation	American Agriculture	
Elementary		Lake Valley Community School Soil Health Presentation	AIHEC Growing Native	10
			American Agriculture	
Electrical and a second	İ	Lake Valley Community School Drip Irrigation	AIHEC Growing Native	100
Elementary		zane rane, commune, sonos znp migation	7 12 O O O O O O O O O O O O O O O O O O	

Institution	Navajo Technical University
Indicator 2: Financial Resources and Student Costs	5
Table 2.1: Student Tuition, Financial Aid, and Cost	s / AY 2018-19

Please enter the tuition cost per credit hour, the total amount of financial aid received and the number of students receiving aid, and undergraduate student costs.

Sources and Amount of Financial Aid	Total Dollar Amount	# of Recipients			
American Indian College Fund Full Circle Scholarship	\$245,472	73			
American Indian College Fund Scholarship	\$183,002	134			
Federal Pell Grants	\$4,545,239	1,103			
Federal Supplemental Educational Opportunity Grant	\$50,000	48			
Direct Federal Student Loans	\$0	0			
State Scholarships/Grants	\$383,862	240			
Academic Competitiveness Grant	\$0	0			
School-to-Work	\$0	0			
Tribal Scholarships	\$1,357,112	491			
Tuition Waiver/Discount	\$14,752	31			
Other Scholarships	\$1,075,843	1,179			
Federal College Work Study	\$50,607	25			
State Work Study	\$52,292	42			
Institutional Work Study	\$0	0			
Notes:					

Institution	Navajo Technical University			
Indicator 2: Financial Resources ar	nd Student Costs			
Table 2.2: Non-Federal Operationa	al Funding / AY 2018-19			
Т	ribal Funding		State Funding	
Operational Funding from the Tribe	e (non-scholarship)	\$4,200,000	Operational Funding Received from the State	\$244,400
Construction Funding from the Trib	oe	\$1,200,000	Non-Beneficiary Funding Received from the State	\$875,000
Notes:				

Institution	Navajo Technical Un	iversity					
Indicator 3: Physical Resources	idicator 3: Physical Resources						
Table 3.1a: Daycare and Early Childhood Learning Facilities							
Please briefly summarize the institution's buildings. Identify building usage by	main function. Repro	duce this v	work sheet as neede	d. If building is used for multiple p	urposes (e.g. classroom and laboratory) please list		
building name as many times as necessary and identify total square feet for e	ach main function.						
Does your institution have daycare or other early childhood learning facilities	es?	Yes					
If so, how many children are served?	101	Age range	6 months-9 yrs	What is the cost to attend?	Varies. See separate attached note		
Whose children attend (Students, Faculty/Staff, General Community)?	1. NTU Students 2. N	TU Faculty	& Staff 3. General	Who operates the facility?	TCU		
Do TCU students work in the facility? (Yes/No)	Yes						
If so, in what capacity? (Yes/No)							
Interns, teaching aides, or other capacity tied to the students' studies	No						
Hired employees	No						
Volunteers	i						
Notes:							

	Institution	Navajo Technical University
Indicator 3	3: Physical Resources	
Table 3.2:	Library Facilities / AY 2018-19	
Library Im	provements / Acquisitions during a	academic year
	_	ns circulated during the period Summer 2018 to Spring 2019. 18 Interlibrary Loan transactions from Summer 2018 to Fall 2018. 955 pages printed from Summer 2018 thru Spring 2019. The electronic collection is from CredoReference, EBSCO, Gale, McGraw-Hill,
Notes:		

Institution **Navajo Technical University** Indicator 3: Physical Resources Table 3.3: Instructional/ Research Equipment and Facilities Acquired /AY 2018-19 Please enter major instructional/research equipment and facilities with a total purchase cost of \$5,000 or more acquired during the academic year. Major Instructional/ Research Equipment and Facilities Acquisition **Purchase Cost Number of Units** Purpose **Equipment or Facility Name** Capstone College/Univ Dept License 649.00 1 Software Licenses 700.00 25 MATLAB (MLSMS) Software Maintena 1 Software Licenses 81.87 Reinstatement Matlab (MLSMSR) 1 Software Licenses New License-MATLAB(ML) 1.500.00 1 Software Licenses 750.00 Simmulink(SL) 1 Software Licenses Control System Toolbox (CT) 667.22 1 Software Licenses Spartan STudent 3-yr maint agreement 1,500.00 1 Software Licenses Renewal discount 250.00 1 Software Licenses ANSYS Academic Reseasrch Mecahnical 1,800.00 1 Software Licenses Sales tax 92.25 1 Software Licenses 14.950.00 Spatial Analyzer Pro 1 Software Licenses Mobile Veterinary Clinic Truck Box 13,700.00 1 Equipment Purchase Dual Voltage Refrigerator w automatic sv 795.00 1 Equipment Purchase Dual Lock Controlled Case w mulitiple si 179.00 1 Equipment Purchase Delivery/Installation: 1.095.00 1 Equipment Purchase Flourat-20-4M flourescence analyzer 4,950.00 1 Equipment Purchase 1 Equipment Purchase set for analysis of Uranium 115.00 teflon vessel with screwed cap 25.00 1 Equipment Purchase Delivery and installation and training 1,425.00 1 Equipment Purchase Focus S 150 Laser Scanner 55,580.00 1 Equipment Purchase **Battery Power Block** 619.50 1 Equipment Purchase Backpack for Scanner 450.00 1 Equipment Purchase 3 Year Warranty 9,229.00 1 Equipment Purchase 94.00 1 Equipment Purchase Shipping 50% advanced payment-Flourat 20 RM 5,706.00 1 Equipment Purchase 5,655.00 1 Equipment Purchase Versa-Float Complete Kit, Large Head, Sn Mettler Toledo XSR2014 Balance 5,360.32 1 Equipment Purchase Fuel Surcharge 5.20 1 Equipment Purchase 2018 Chevy Silverado Vet Clinic 44,400.00 1 Vehicle Purchase

#### **AIHEC AIMS AY 2018-19**

# Student Enrollment and Completion by Program Offering Program Offerings Institution Navajo Technical University

Identify each of the institution's *individual* academic programs. Use *ONE line PER program*. Insert additional lines as needed. NOTE: Master's degree programs should be categorized in appropriate groups (i.e., Education - Professional, Human Services, etc.

Major Group (Choose from drop down list.)	Specific Major	Specific Credential Offered (AA, Certificate, Endorsement, MFA, RN, None, etc.)
Accounting	Accounting	AAS
Office Administration/Technology	Administrative Office Specialist	AAS
Office Administration/Technology	Administrative Office Specialist	Certificate
Pre-Engineering/Engineering	Advanced Manufacturing Technology	BAS
Automotive Technology	Automotive Technology	AAS
Automotive Technology	Automotive Technology	Certificate
Science	Biology	BS
Accounting	Bookkeeping	Certificate
Computer Technology	Building Information Modeling	AAS
Business	Business Adminstration	BA
Building Trades	Carpentry	Certificate
Pre-Engineering/Engineering	Chemical Engineering Technology	AAS
Vocational/Career Programs	Commercial Driver License	Certificate
Computer Science	Computer Aided Drafting	Certificate
Computer Science	Computer Science	Certificate
Building Trades	Construction Technology	AAS
Building Trades	Construction Technology	Certificate
Human Services	Counseling	AAD
Human Services	Counseling	Certificate
English	Creative Writing and New Media	BFA
Hospitality Industry	Culinary Arts	AAS
Hospitality Industry	Culinary Arts	Certificate
American Indian Studies	Dine Culture, Language & Leadership	BA
American Indian Studies	Dine Culture, Language & Leadership	Master
Education-Paraprofessional	Early Childhood Multicultural Education	AS
Education-Paraprofessional	Early Childhood Multicultural Education	BS
Pre-Engineering/Engineering	Electrical Engineering	BS
Pre-Engineering/Engineering	Electrical Trades	Certificate
Science	Energy Systems	AAS
Pre-Engineering/Engineering	Engineering Technology	AAS
Environmental Science/Natural Resources	Environmental Science/Natural Resources	AAS
Environmental Science/Natural Resources	Environmental Science/Natural Resources	BS
Environmental Science/Natural Resources	Environmental Science/Natural Resources	Certificate
Liberal Arts/General Studies	General Studies	AAD
Geography	Geographic Information Technology	Certificate
Geography	Geographical Information Technology	AAS
Pre-Engineering/Engineering	Industrial Engineer	BS
Building Trades	Industrial Maintenance and Operations	Certificate
Computer Technology	Information Technology	BAS
Computer Technology	Information Technology Assistant	Certificate
Computer Technology	Information Technology Technician	AAS
Computer Technology	Information Technology-New Media	BAS
Social Science	Law Advocate	AAS
Corrections/Law Enforcement	Law Enforcement	Certificate
Paralegal	Legal Assistant	Certificate
Mathematics	Mathematics	AS
Mathematics	Mathematics	Certificate

#### **AIHEC AIMS AY 2018-19**

Building Trades	Plumbing	Certificate
Pre-Engineering/Engineering	Pre-Engineering	Certificate
Nursing	Pre-Professional Nursing	Certificate
Hospitality Industry	Professional Baking	AAS
Hospitality Industry	Professional Baking	Certificate
Hospitality Industry	Professional Cooking	Certificate
Business	Public Administration	AAS
Art	Textile and Weaving	Certificate
Paralegal	Tribal Court Transcription/Interception	Certificate
Undeclared/Nondeclared	Undeclared/Nondeclared	NONE
Pre-Veterinary Science	Veterinary Technician	AAS
Building Trades	Welding Technology	Certificate

notes:		

## Student Enrollment and Graduation by Program Offering Fall Enrollment

Institution #REF!

Please enter the number of students enrolled for the Fall 2018 semester.

Do not change anything in the colored cells. Program offerings carry over from previous tab.

				Full-Time Part-Time												
					AI/AN			Non-Nativ	e		AI/AN		1	Non-Nativ	re	
Major Group	Specific Major	Specific Credential		Male	Female	Other	Male	Female	Other	Male	Female	Other	Male	Female	Other	TOTAL
Accounting	Accounting	AAS	All	3	11	0	0	0	0	2	10	0	0	0	0	26
			A*CF Scholarship Recipients	1	1	0	0	0	0	0	0	0	0	0	0	2
Office Administration/Technology	Administrative Office Specialist	AAS	All	5	35	0	0	0	0	3	23	0	0	0	0	66
	·		A*CF Scholarship Recipients	0	0	0	0	0	0	0	1	0	0	0	0	1
Office Administration/Technology	Administrative Office Specialist	Certificate	All	1	15	0	0	0	0	1	15	0	0	0	0	32
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	(
Pre-Engineering/Engineering	Advanced Manufacturing	BAS	All	5	2	0	0	0	0	2	0	0	0	0	0	9
	Technology		A*CF Scholarship Recipients	1	2	0	0	0	0	0	0	0	0	0	0	;
Automotive Technology	Automotive Technology	AAS	All	15	5	0	1	0	0	2	0	0	0	0	0	2
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	
Automotive Technology	Automotive Technology	Certificate	All	10	4	0	0	0	0	5	0	0	1	0	0	20
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	(
Science	Biology	BS	All	4	19	0	0	1	0	0	1	0	0	0	0	2.
			A*CF Scholarship Recipients	1	2	0	0	0	0	0	0	0	0	0	0	
Accounting	Bookkeeping	Certificate	All	1	10	0	0	0	0	1	3	0	0	0	0	15
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	(
Computer Technology	Building Information Modeling	AAS	All	3	3	0	0	0	0	1	1	0	0	0	0	
			A*CF Scholarship Recipients	1	0	0	0	0	0	0	0	0	0	0	0	
Business	Business Adminstration	BA	All	0	0	0	0	0	0	0	0	0	0	0	0	(
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	(
Building Trades	Carpentry	Certificate	All	19	2	0	0	0	0	8	0	0	0	0	0	29
			A*CF Scholarship Recipients	1	0	0	0	0	0	0	0	0	0	0	0	
Pre-Engineering/Engineering	Chemical Engineering Technology	AAS	All	3	2	0	0	0	0	0	0	0	0	0	0	
V		0	A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	
Vocational/Career Programs	Commercial Driver License	Certificate	All	4	1	0	0	0	0	0	0	0	0	0	0	
C	Community Aided Duefting	Certificate	A*CF Scholarship Recipients All	0	0	0	0	0	0	0	0	0	0	0	0	
Computer Science	Computer Aided Drafting	Certificate	A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	- ;
Computer Science	Computer Science	Certificate	All	6	3	0	0	0	0	0	1	0	1	0	0	1:
Computer Science	Computer Science	Certificate	A*CF Scholarship Recipients	1	2	0	0	0	0	0	0	0	0	0	0	1.
Building Trades	Construction Technology	AAS	All	0	0	0	0	0	0	0	0	0	0	0	0	
building fraues	Construction recimology	7.73	A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	
Building Trades	Construction Technology	Certificate	All	27	5	0	0	0	0	13	0	0	0	0	0	45
building fraues	Construction recimiology	Certificate	A*CF Scholarship Recipients	2	0	0	0	0	0	0	0	0	0	0	0	7.
Human Services	Counseling	AAD	All	0	0	0	0	0	0	0	0	0	0	0	0	
	o de la companya de l		A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	(
Human Services	Counseling	Certificate	All	0	5	0	0	0	0	0	6	0	0	0	0	11
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	(
English	Creative Writing and New Media	BFA	All	3	7	0	0	0	0	0	0	0	0	0	0	10
			A*CF Scholarship Recipients	1	1	0	0	0	0	0	0	0	0	0	0	:
Hospitality Industry	Culinary Arts	AAS	All	14	16	0	0	0	0	2	7	0	0	0	0	39
			A*CF Scholarship Recipients	1	0	0	0	0	0	0	0	0	0	0	0	
Hospitality Industry	Culinary Arts	Certificate	All	7	5	0	0	0	0	2	1	0	0	0	0	1
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	(
American Indian Studies	Dine Culture, Language &	BA	All	13	6	0	0	0	0	1	4	0	0	0	0	24
	Leadership		A*CF Scholarship Recipients	1	1	0	0	0	0	0	1	0	0	0	0	3

				_												
American Indian Studies	Dine Culture, Language &	Master	All	0	1	0	0	0	0	1	3	0	0	0	0	
	Leadership		A*CF Scholarship Recipients	0	1	0	0	0	0	1	1	0	0	0	0	
Education-Paraprofessional	Early Childhood Multicultural	AS	All	8	42	0	0	0	0	1	16	0	0	0	0	67
	Education		A*CF Scholarship Recipients	1	1	0	0	0	0	0	0	0	0	0	0	
Education-Paraprofessional	Early Childhood Multicultural	BS	All	5	49	0	0	1	0	0	25	0	0	0	0	80
	Education		A*CF Scholarship Recipients	0	7	0	0	0	0	0	1	0	0	0	0	
Pre-Engineering/Engineering	Electrical Engineering	BS	All	19	6	0	0	0	0	1	0	0	0	0	0	26
			A*CF Scholarship Recipients	7	1	0	0	0	0	0	0	0	0	0	0	:
Pre-Engineering/Engineering	Electrical Trades	Certificate	All	32	5	0	0	0	0	7	1	0	0	0	0	4.
			A*CF Scholarship Recipients	1	0	0	0	0	0	1	0	0	0	0	0	
Science	Energy Systems	AAS	All	6	1	0	0	0	0	1	0	0	0	0	0	
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	
Pre-Engineering/Engineering	Engineering Technology	AAS	All	0	0	0	0	0	0	0	0	0	0	0	0	
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	
Environmental Science/Natural	Environmental Science/Natural	AAS	All	5	1	0	0	0	0	1	1	0	0	0	0	,
Resources	Resources		A*CF Scholarship Recipients	1	0	0	0	0	0	0	0	0	0	0	0	
Environmental Science/Natural	Environmental Science/Natural	BS	All	5	7	0	2	0	0	3	1	0	0	0	0	18
Resources	Resources		A*CF Scholarship Recipients	1	1	0	0	0	0	0	0	0	0	0	0	
Environmental Science/Natural	Environmental Science/Natural	Certificate	All	1	0	0	0	0	0	1	0	0	0	0	0	
Resources	Resources		A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	(
Liberal Arts/General Studies	General Studies	AAD	All	15	28	0	0	0	0	6	8	0	0	1	0	58
and an entry deliteral studies	Concrat Statics		A*CF Scholarship Recipients	1	0	0	0	0	0	0	0	0	0	0	0	36
Goography	Geographic Information	Certificate	All	0	0	0	0	0	0	0	0	0	0	0	0	
Geography		Certificate		0		0	0		0	0	0	0	0	0	0	
Caagranh	Technology	AAS	A*CF Scholarship Recipients All	2	0			0					0		0	
Geography	Geographical Information	AAS			2	0	0	0	0	0	0	0		0		Ĺ
D. 5	Technology	D.C.	A*CF Scholarship Recipients	1	0	0	0	0	0	0	0	0	0	0	0	
Pre-Engineering/Engineering	Industrial Engineer	BS	All	11	3	0	0	0	0	0	0	0	0	0	0	14
			A*CF Scholarship Recipients	2	1	0	0	0	0	0	0	0	0	0	0	-
Building Trades	Industrial Maintenance and	Certificate	All	0	0	0	0	0	0	0	0	0	0	0	0	
	Operations		A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	(
Computer Technology	Information Technology	BAS	All	15	15	0	0	0	0	1	2	0	1	1	0	3!
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	(
Computer Technology	Information Technology Assistant	Certificate	All	3	1	0	0	0	0	0	2	0	0	0	0	
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	(
Computer Technology	Information Technology	AAS	All	18	11	0	1	0	0	3	2	0	0	0	0	35
	Technician		A*CF Scholarship Recipients	2	1	0	0	0	0	0	0	0	0	0	0	
Computer Technology	Information Technology-New	BAS	All	6	6	0	1	0	0	1	0	0	1	0	0	15
	Media		A*CF Scholarship Recipients	4	3	0	0	0	0	0	0	0	0	0	0	Ī
Social Science	Law Advocate	AAS	All	3	12	0	0	0	0	1	10	0	0	0	0	26
			A*CF Scholarship Recipients	0	1	0	0	0	0	0	0	0	0	0	0	
Corrections/Law Enforcement	Law Enforcement	Certificate	All	2	1	0	0	0	0	0	0	0	0	0	0	
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	
Paralegal	Legal Assistant	Certificate	All	5	17	0	0	0	0	1	6	0	0	0	0	29
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	(
Mathematics	Mathematics	AS	All	4	1	0	0	0	0	0	0	0	0	0	0	
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	- 1
Mathematics	Mathematics	Certificate	All	3	3	0	0	0	0	1	0	0	0	0	0	
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	1
Building Trades	Plumbing	Certificate	All	0	0	0	0	0	0	0	0	0	0	0	0	(
-	, and the second		A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	(
Pre-Engineering/Engineering	Pre-Engineering	Certificate	All	3	1	0	0	0	0	1	0	0	0	0	0	
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	
Nursing		Certificate	All	6	57	0	0	1	0	3	50	0	0	0	0	11
	Pre-Professional Nursing		p					0				0	0	_	0	
	Pre-Professional Nursing		A*CF Scholarshin Recipients	0	()	()	()		()	()				()		
	_		A*CF Scholarship Recipients	0 4	0	0	0		0	0	0			0		
Hospitality Industry	Pre-Professional Nursing  Professional Baking	AAS	All	4	2	0	0	1	0	0	0	0	0	0	0	
Hospitality Industry	Professional Baking	AAS	All A*CF Scholarship Recipients	4 1	2	0	0	1 0	0	0	0	0	0	0	0	11
	_		All	4	2	0	0	1	0	0	0	0	0	0	0	12

Hospitality Industry	Professional Cooking	Certificate	All	1	0	0	0	0	0	0	0	0	0	0	0	1
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	0
Business	Public Administration	AAS	All	4	11	0	0	0	0	1	13	0	0	0	0	29
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	0
Art	Textile and Weaving	Certificate	All	0	1	0	0	0	0	0	0	0	0	0	0	1
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	0
Paralegal	Tribal Court	Certificate	All	0	0	0	0	0	0	0	0	0	0	0	0	0
	Transcription/Interception		A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	0
Undeclared/Nondeclared	Undeclared/Nondeclared	NONE	All	4	4	0	0	0	0	163	198	0	26	28	0	423
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Veterinary Science	Veterinary Technician	AAS	All	2	22	0	1	1	0	4	6	0	0	0	0	36
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Building Trades</b>	Welding Technology	Certificate	All	32	9	0	1	0	0	11	1	0	0	0	0	54
			A*CF Scholarship Recipients	0	0	0	0	0	0	0	0	0	0	0	0	0
	TOTAL			370	481	0	8	5	0	257	419	0	30	30	0	1600
	TOTAL AI/AN															

#### Student Enrollment and Completion by Program Offering Annual Completion and Post-Completion Activities

Institution Navajo Technical University

Please enter the number of students who completed their programs during AY 2018-19.

#### Do not change anything in the colored cells. Program offerings carry over from previous tab.

					AI/AN Non-Nati Male Female Other Male Female					
				Male	Female	Other	Male	Female	Other	то
counting	Accounting	AAS	Number of Completers	1	. 5	0	0	0	(	)
			Completers admitted to another credential/degree program	C			0	0	(	)
			Completers gainfully employed after Completion	C		0	0	0	(	)
			Completers who completed remedial courses during their time at the TCU	C	) 4	0	0	0	(	)
			Completers who received A*CF support at some point during their coursework	C	) 1	. 0	0	0	(	)
fice Administration/Technology	Administrative Office Specialist	AAS	Number of Completers	0	) 4	0	0	0	(	)
			Completers admitted to another credential/degree program	(	) 1	. 0	0	0	(	)
			Completers gainfully employed after Completion	(	) 1	. 0	0	0	(	)
			Completers who completed remedial courses during their time at the TCU	C	) 3	0	0	0	(	)
			Completers who received A*CF support at some point during their coursework	(	) (	0	0	0	(	)
fice Administration/Technology	Administrative Office Specialist	Certificate	Number of Completers	(	12	. 0	0	0	(	)
,			Completers admitted to another credential/degree program	(			0	0		
			Completers gainfully employed after Completion				0	0		
			Completers who completed remedial courses during their time at the TCU		4		0	0		
			Completers who completed remedial courses during their time at the reo  Completers who received A*CF support at some point during their coursework				0	0		
- 5	Advanced Base of study Table 1	DAC					Ŭ	0		
e-Engineering/Engineering	Advanced Manufacturing Technology	BAS	Number of Completers	_	′ .		0	0	(	1
			Completers admitted to another credential/degree program	0	,		0	0	(	'
			Completers gainfully employed after Completion		0		0	0	(	)
			Completers who completed remedial courses during their time at the TCU	C	0	0	0	0	(	)
			Completers who received A*CF support at some point during their coursework	(	) (	0	0	0	(	)
tomotive Technology	Automotive Technology	AAS	Number of Completers	7	5	0	0	0	(	)
			Completers admitted to another credential/degree program	1		0	0	0	(	)
			Completers gainfully employed after Completion	2	2 1	. 0	0	0	(	)
			Completers who completed remedial courses during their time at the TCU	4	1 2	2 0	0	0	(	)
			Completers who received A*CF support at some point during their coursework	(	) (	0	0	0	(	)
Itomotive Technology	Automotive Technology	Certificate	Number of Completers	1	. 1	. 0	0	0	(	)
			Completers admitted to another credential/degree program	(	) (	) 0	0	0	(	)
			Completers gainfully employed after Completion	(			0	0	ì	
			Completers who completed remedial courses during their time at the TCU	1			0	0		
			Completers who received A*CF support at some point during their coursework	-			0	0		
ience	Biology.	BS	Number of Completers				0	0		
ience	Biology	ВЭ	1 11 1 11 F 11 1				0	0		
			Completers admitted to another credential/degree program	0			0	0	(	
			Completers gainfully employed after Completion	C	,		0	0	(	)
			Completers who completed remedial courses during their time at the TCU	C			0	0	(	)
			Completers who received A*CF support at some point during their coursework	(	,	0	0	0	(	)
counting	Bookkeeping	Certificate	Number of Completers	1	,		0	0	(	)
			Completers admitted to another credential/degree program	C	) (	0	0	0	(	)
			Completers gainfully employed after Completion	C	) 1	. 0	0	0	(	)
			Completers who completed remedial courses during their time at the TCU	1	. 2	2 0	0	0	(	)
			Completers who received A*CF support at some point during their coursework	1	. 1	. 0	0	0	(	)
mputer Technology	Building Information Modeling	AAS	Number of Completers	1	. 1	. 0	0	0	(	)
·			Completers admitted to another credential/degree program	(	) (	) 0	0	0	(	)
			Completers gainfully employed after Completion		) (	) 0	0	0	(	)
			Completers who completed remedial courses during their time at the TCU		) (		0	0	ì	
			Completers who received A*CF support at some point during their coursework				0	0		
siness	Business Adminstration	BA	Number of Completers		_	_	0	0		
3111633	business Auministration	DA	•				0	0		1
			Completers admitted to another credential/degree program	,	′ .		0	0		1
			Completers gainfully employed after Completion	C	,		0	0	(	2
			Completers who completed remedial courses during their time at the TCU	C			0	0	(	)
			Completers who received A*CF support at some point during their coursework	C		0	0	0	(	)
illding Trades	Carpentry	Certificate	Number of Completers	8	3 1	0	0	0		
			Completers admitted to another credential/degree program			1 0	0	0		)

			Completers gainfully employed after Completion	0	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	6	1	. 0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0
Pre-Engineering/Engineering	Chemical Engineering Technology	AAS	Number of Completers	0	1	. 0	0	0	0
			Completers admitted to another credential/degree program	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0
Vocational/Career Programs	Commercial Driver License	Certificate	Number of Completers	7	0	0	0	0	0
			Completers admitted to another credential/degree program	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	3	0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0
Computer Science	Computer Aided Drafting	Certificate	Number of Completers	0	0	0	0	0	0
			Completers admitted to another credential/degree program	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0
Computer Science	Computer Science	Certificate	Number of Completers	0	0	0	0	0	0
			Completers admitted to another credential/degree program	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0
Building Trades	Construction Technology	AAS	Number of Completers	1	. 0	0	0	0	0
			Completers admitted to another credential/degree program	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	1	0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0
Building Trades	Construction Technology	Certificate	Number of Completers	2	1	. 0	0	0	0
			Completers admitted to another credential/degree program	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	2	. 0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0
Human Services	Counseling	AAD	Number of Completers	0	0	0	0	0	0
			Completers admitted to another credential/degree program	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0
Human Services	Counseling	Certificate	Number of Completers	0	1	. 0	0	0	0
	ů .		Completers admitted to another credential/degree program	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	0		0	0	0
				0	0		0	0	0
			Completers who completed remedial courses during their time at the TCU	- (1					

English	Creative Writing and New Media	BFA	Number of Completers	0	ol	0	o	0	l d	0
			Completers admitted to another credential/degree program	0	0	0	0	0	(	0
			Completers gainfully employed after Completion	0	0	0	0	0	(	0
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	(	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	(	0
Hospitality Industry	Culinary Arts	AAS	Number of Completers	4	3	0	0	0	(	0
, , , , , , , , , , , , , , , , , , , ,	<b>,</b>	12.0	Completers admitted to another credential/degree program	0	2	0	0	0	(	0
			Completers gainfully employed after Completion	0	1	0	0	0	(	0
			Completers who completed remedial courses during their time at the TCU	4	2	0	0	0	(	ó
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	(	0
Hospitality Industry	Culinary Arts	Certificate	Number of Completers	2	0	0	0	0	(	o
	·		Completers admitted to another credential/degree program	0	0	0	0	0	(	0
			Completers gainfully employed after Completion	0	0	0	0	0	(	0
			Completers who completed remedial courses during their time at the TCU	2	0	0	0	0	(	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	(	0
American Indian Studies	Dine Culture, Language & Leadership	BA	Number of Completers	1	2	0	0	0	(	0
	, , , ,		Completers admitted to another credential/degree program	0	0	0	0	0	(	0
			Completers gainfully employed after Completion	0	0	0	0	0	(	0
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	(	0
			Completers who received A*CF support at some point during their coursework	0	1	0	0	0	(	o
American Indian Studies	Dine Culture, Language & Leadership	Master	Number of Completers	0	0	0	0	0	(	0
	, and the second		Completers admitted to another credential/degree program	0	0	0	0	0	(	0
			Completers gainfully employed after Completion	0	0	0	0	0	(	0
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	(	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	(	0
Education-Paraprofessional	Early Childhood Multicultural Education	AS	Number of Completers	0	11	0	0	0	(	0 1
·			Completers admitted to another credential/degree program	0	1	0	0	0	(	0
			Completers gainfully employed after Completion	0	2	0	0	0	(	0
			Completers who completed remedial courses during their time at the TCU	0	5	0	0	0	(	0
			Completers who received A*CF support at some point during their coursework	0	4	0	0	0	(	0
Education-Paraprofessional	Early Childhood Multicultural Education	BS	Number of Completers	1	15	0	0	1	(	0 1
			Completers admitted to another credential/degree program	1	6	0	0	0	(	0
			Completers gainfully employed after Completion	1	7	0	0	0	(	0
			Completers who completed remedial courses during their time at the TCU	1	6	0	0	1	(	0
			Completers who received A*CF support at some point during their coursework	0	4	0	0	0	(	0
Pre-Engineering/Engineering	Electrical Engineering	BS	Number of Completers	1	1	0	0	0	(	0
			Completers admitted to another credential/degree program	0	0	0	0	0	(	0
			Completers gainfully employed after Completion	0	0	0	0	0	(	0
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	(	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	(	0
Pre-Engineering/Engineering	Electrical Trades	Certificate	Number of Completers	13	2	0	0	0	(	0 1
			Completers admitted to another credential/degree program	1	0	0	0	0	(	0
			Completers gainfully employed after Completion	2	0	0	0	0	(	0
			Completers who completed remedial courses during their time at the TCU	7	0	0	0	0	(	0
			Completers who received A*CF support at some point during their coursework	1	0	0	0	0	(	0
Science	Energy Systems	AAS	Number of Completers	1	0	0	0	0	(	0
			Completers admitted to another credential/degree program	0	0	0	0	0	(	0
			Completers gainfully employed after Completion	0	0	0	0	0	(	0
			Completers who completed remedial courses during their time at the TCU	1	0	0	0	0	(	0
			Completers who received A*CF support at some point during their coursework	_	0	0	0	n	(	n

Dro Engineering/Engineering	Engineering Technology	AAS	Number of Completors	1 0	۱ ،	ا ما	ا ما	ام	
Pre-Engineering/Engineering	Engineering Technology	AAS	Number of Completers	0	0	0	0	0	0
			Completers admitted to another credential/degree program	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	_		0	0	0
			Completers who completed remedial courses during their time at the TCU	0	0		0	0	0
			Completers who received A*CF support at some point during their coursework	Ů	Ŭ		0	0	0
Environmental Science/Natural Resources	Environmental Science/Natural Resources	AAS	Number of Completers	0			0	0	0
			Completers admitted to another credential/degree program	0	Ū	_	0	0	0
			Completers gainfully employed after Completion	0	_		0	0	0
			Completers who completed remedial courses during their time at the TCU	0	0	_	0	0	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0
Environmental Science/Natural Resources	Environmental Science/Natural Resources	BS	Number of Completers	2	1	0	1	0	0
			Completers admitted to another credential/degree program	0	0	0	0	0	0
			Completers gainfully employed after Completion	1	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	1	0		0	0	0
			Completers who received A*CF support at some point during their coursework	1	0	0	0	0	0
Environmental Science/Natural Resources	Environmental Science/Natural Resources	Certificate	Number of Completers	0	0	0	0	0	0
			Completers admitted to another credential/degree program	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0
Liberal Arts/General Studies	General Studies	AAD	Number of Completers	2	0	0	0	1	0
			Completers admitted to another credential/degree program	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	1	0
			Completers who received A*CF support at some point during their coursework	1	0	0	0	0	0
Geography	Geographic Information Technology	Certificate	Number of Completers	0	0	0	0	0	0
8,			Completers admitted to another credential/degree program	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	0		0	0	0
			Completers who received A*CF support at some point during their coursework	0	0	_	0	0	0
Geography	Geographical Information Technology	AAS	Number of Completers	1			0	0	0
Geography	deographical information reclinology	773	Completers admitted to another credential/degree program	0	0		0	0	0
			Completers gainfully employed after Completion	0	0	_	0	0	0
			Completers who completed remedial courses during their time at the TCU	1	1	0	0	0	0
			Completers who completed remedial courses during their time at the rco	1	1	0	0	0	0
Pre-Engineering/Engineering	Industrial Continent	BS	Number of Completers	1	0	0	0	0	0
Pre-Engineering/Engineering	Industrial Engineer	ьэ	•	0	0	0	0	0	0
			Completers admitted to another credential/degree program	0	0	0	0	0	0
			Completers gainfully employed after Completion	U	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	·		0	0	0
			Completers who received A*CF support at some point during their coursework	0	0		0	0	0
Building Trades	Industrial Maintenance and Operations	Certificate	Number of Completers	0	·		0	0	0
			Completers admitted to another credential/degree program	0	0		0	0	0
			Completers gainfully employed after Completion	0	0	_	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0
Computer Technology	Information Technology	BAS	Number of Completers	1	1	0	0	0	0
			Completers admitted to another credential/degree program	0	0	0	0	0	0
			Completers gainfully employed after Completion	0	0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	1	1	0	0	0	0
			Completers who received A*CF support at some point during their coursework	1	1	0	0	0	0

Computer Technology	Information Technology Assistant	Certificate	Number of Completers	0	(	o  a	0	0	0
	<i>5,</i>		Completers admitted to another credential/degree program	0	(	) (	0	0	0
			Completers gainfully employed after Completion	0	(	) (	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	(	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	(	0	0	0	0
Computer Technology	Information Technology Technician	AAS	Number of Completers	1	1	L C	0	0	0
	, , , , , , , , , , , , , , , , , , ,		Completers admitted to another credential/degree program	0	(	) (	0	0	0
			Completers gainfully employed after Completion	0	(	) (	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	1	L C	0	0	0
			Completers who received A*CF support at some point during their coursework	1	(	) (	0	0	0
Computer Technology	Information Technology-New Media	BAS	Number of Completers	1		) (	0	0	0
			Completers admitted to another credential/degree program	0	(	0	0	0	0
			Completers gainfully employed after Completion	0	(	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	1	(	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	(	0	0	0	0
Social Science	Law Advocate	AAS	Number of Completers	0	3	3 0	0	0	0
			Completers admitted to another credential/degree program	0		1 0	0	0	0
			Completers gainfully employed after Completion	0	1	1 0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	- 2	2 0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	(	) (	0	0	0
Corrections/Law Enforcement	Law Enforcement	Certificate	Number of Completers	1		L O	0	0	0
•			Completers admitted to another credential/degree program	0	(	) (	0	0	0
			Completers gainfully employed after Completion	0	(	) 0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	(	) (	0	0	0
			Completers who received A*CF support at some point during their coursework	0	(	) (	0	0	0
Paralegal	Legal Assistant	Certificate	Number of Completers	2	2	2 0	0	0	0
, and the second			Completers admitted to another credential/degree program	0	(	) (	0	0	0
			Completers gainfully employed after Completion	0	(	) (	0	0	0
			Completers who completed remedial courses during their time at the TCU	1	(	) (	0	0	0
			Completers who received A*CF support at some point during their coursework	0	(	) (	0	0	0
Mathematics	Mathematics	AS	Number of Completers	1	(	) (	0	0	0
			Completers admitted to another credential/degree program	0	(	) (	0	0	0
			Completers gainfully employed after Completion	0	(	) (	0	0	0
			Completers who completed remedial courses during their time at the TCU	1	(	) (	0	0	0
			Completers who received A*CF support at some point during their coursework	0	(	) (	0	0	0
Mathematics	Mathematics	Certificate	Number of Completers	0	1	L C	0	0	0
			Completers admitted to another credential/degree program	0	(	) (	0	0	0
			Completers gainfully employed after Completion	0	(	) (	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	1	L C	0	0	0
			Completers who received A*CF support at some point during their coursework	0	(	) (	0	0	0
Building Trades	Plumbing	Certificate	Number of Completers	0	(	0	0	0	0
			Completers admitted to another credential/degree program	0	(	) (	0	0	0
			Completers gainfully employed after Completion	0	(	) (	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	(	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0	(	0	0	0	0
Pre-Engineering/Engineering	Pre-Engineering	Certificate	Number of Completers	0	(	) 0	0	0	0
5 - 5 - 6 - 5 - 5 - 5 - 5 - 5 - 5 - 5 -			Completers admitted to another credential/degree program	0	(	) 0	0	0	0
			Completers gainfully employed after Completion	0		0 0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0	(		0	0	0
			Completers who received A*CF support at some point during their coursework	0	(		0	0	0

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Nursing	Pre-Professional Nursing	Certificate	Number of Completers	2 34	0	0	0	0 3
			Completers admitted to another credential/degree program	0 1	0	0	0	0
			Completers gainfully employed after Completion	0 2	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	2 23	0	0	0	0 2
			Completers who received A*CF support at some point during their coursework	0 0	0	0	0	0
Hospitality Industry	Professional Baking	AAS	Number of Completers	0 1	0	1	0	0
, ,			Completers admitted to another credential/degree program	0 0	0	0	0	0
			Completers gainfully employed after Completion	0 0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0 1	0	1	0	0
			Completers who received A*CF support at some point during their coursework	0 0	0	0	0	0
Hospitality Industry	Professional Baking	Certificate	Number of Completers	1 2	0	0	0	0
			Completers admitted to another credential/degree program	0 0	0	0	0	0
			Completers gainfully employed after Completion	0 0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0 1	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0 0	0	0	0	0
Hospitality Industry	Professional Cooking	Certificate	Number of Completers	0 0	0	0	0	0
			Completers admitted to another credential/degree program	0 0	0	0	0	0
			Completers gainfully employed after Completion	0 0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0 0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0 0	0	0	0	0
Business	Public Administration	AAS	Number of Completers	0 2	0	0	0	0
			Completers admitted to another credential/degree program	0 0	0	0	0	0
			Completers gainfully employed after Completion	0 0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0 2	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0 0	0	0	0	0
Art	Textile and Weaving	Certificate	Number of Completers	0 0	0	0	0	0
			Completers admitted to another credential/degree program	0 0	0	0	0	0
			Completers gainfully employed after Completion	0 0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0 0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0 0	0	0	0	0
Paralegal	Tribal Court Transcription/Interception	Certificate	Number of Completers	0 0	0	0	0	0
			Completers admitted to another credential/degree program	0 0	0	0	0	0
			Completers gainfully employed after Completion	0 0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0 0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0 0	0	0	0	0
Undeclared/Nondeclared	Undeclared/Nondeclared	NONE	Number of Completers	0 0	0	0	0	0
			Completers admitted to another credential/degree program	0 0	0	0	0	0
			Completers gainfully employed after Completion	0 0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0 0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0 0	0	0	0	0
Pre-Veterinary Science	Veterinary Technician	AAS	Number of Completers	0 1	0	0	0	0
	·		Completers admitted to another credential/degree program	0 0	0	0	0	0
			Completers gainfully employed after Completion	0 0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	0 0	0	0	0	0
			Completers who received A*CF support at some point during their coursework	0 0	0	0	0	0
Building Trades	Welding Technology	Certificate	Number of Completers	7 2	0	0	0	0
_	, , , , , , , , , , , , , , , , , , ,		Completers admitted to another credential/degree program	0 0	0	0	0	0
			Completers gainfully employed after Completion	0 0	0	0	0	0
			Completers who completed remedial courses during their time at the TCU	6 1	0	0	0	0
			Completers who received A*CF support at some point during their coursework			_	0	

	Number of Completers	74	124	0	2	2	0	202
	Completers admitted to another credential/degree program	3	12	0	0	0	0	15
TOTAL	Completers gainfully employed after Completion	6	16	0	0	0	0	22
	Completers who completed remedial courses during their time at the TCU	47	69	0	1	2	0	119
	Completers who received A*CF support at some point during their coursework	7	12	0	0	0	0	19
Notes:								

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Institution Navajo Technical University

Indicator 5: Course Enrollment and Completion

## Table 5.1: Academic Core Curriculum Courses

Please identify your institution's specific Academic Program's Core Curriculum (General Education) courses required for all students. Leave blank if the course is not required. DO NOT add additional academic core curriculum courses.

Course	Course ID(s)	Course Title(s)	Credits Given
English Composition I	ENG 110	Freshman Composition	3
English Composition II	ENG 111	Composition & Research	3
Communications	COM 130, COM 150	Public Speaking and Interpersonal Communication	3
College Mathematics	MTH 121	College Algebra	4
Native American Studies	NAV ***	Multiple Courses	3

## Table 5.2: Academic Core Curriculum Course Enrollment and Successful Completion / AY 2018-19

Please enter Course Enrollment and Successful Completion data (passed with grade 'C' or better) for the courses listed in Table 5.1. Leave blank if the course is not offered or required.

# Academic Core Curriculum Course Enrollment and Successful Completion

									Ameri	can India	n/Alaska N	lative							
				N	Male					Fer	nale					01	ther		
		All	A*CF Scholarship Recipients	All	A*CF Scholarship Recipients	All	A*CF Scholarship Recipients	All	A*CF Scholarship Recipients	All	A*CF Scholarship Recipients	All	A*CF Scholarship Recipients	All	A*CF Scholarship Recipients	All	A*CF Scholarship Recipients	All	A*CF Scholarship Recipients
Course	Term	Enr	olled	Successfu	l Completion	With	ndrew	En	rolled	Successful	Completion	Witl	hdrew	Enr	olled	Successful	Completion	With	hdrew
	Summer 2018	10	0	5	0	2	0	25	0	18	0	2	0	0	0	0	0	0	0
English Composition I	Fall 2018	43	2	21	2	8	0	104	0	66	0	10	0	0	0	0	0	0	0
	Winter 2019	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Spring 2019	77	0	41	0	2	0	113	2	76	2	9	0	0	0	0	0	0	0
	Summer 2018	1	0	1	0	0	0	7	0	7	0	0	0	0	0	0	0	0	0
English Composition II	Fall 2018	24	2	12	2	5	0	50	1	32	1	4	0	0	0	0	0	0	0
	Winter 2019	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Spring 2019	15	2	11	1	2	0	57	3	30	2	9	0	0	0	0	0	0	0
	Summer 2018	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Communications	Fall 2018	27	5	21	5	1	0	61	2	47	2	4	0	0	0	0	0	0	0
	Winter 2019	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Spring 2019	33	2	26	2	0	0	71	3	52	3	7	0	0	0	0	0	0	0
	Summer 2018	9	0	6	0	1	0	17	0	14	0	0	0	0	0	0	0	0	0
College Mathematics	Fall 2018	45	1	22	0	2	0	87	0	58	0	10	0	0	0	0	0	0	0
	Winter 2019	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Spring 2019	63	4	40	3	0	0	89	2	58	2	5	0	0	0	0	0	0	0
	Summer 2018	28	0	24	0	0	0	49	0	40	0	3	0	0	0	0	0	0	0
Native American Studies	Fall 2018	234	12	183	11	19	1	321	15	265	15	22	0	0	0	0	0	0	0
	Winter 2019	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Spring 2019	181	6	139	3	0	0	247	14	204	12	13	0	0	0	0	0	0	0

AKIS AIMS 2019 AIHEC AIMS AY 2018-19

					١	Non-Nativ	е			
			Male			Female			Other	
Course	Term	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew
	Summer 2018	0	0	0	0	0	0	0	0	0
English Composition I	Fall 2018	4	3	0	2	2	0	0	0	0
	Winter 2019	0	0	0	0	0	0	0	0	0
	Spring 2019	1	1	0	0	0	0	0	0	0
	Summer 2018	0	0	0	0	0	0	0	0	0
English Composition II	Fall 2018	1	0	0	1	1	0	0	0	0
	Winter 2019	0	0	0	0	0	0	0	0	0
	Spring 2019	0	0	0	0	0	0	0	0	0
	Summer 2018	0	0	0	0	0	0	0	0	0
Communications	Fall 2018	2	1	0	1	1	0	0	0	0
	Winter 2019	0	0	0	0	0	0	0	0	0
	Spring 2019	2	2	0	0	0	0	0	0	0
	Summer 2018	0	0	0	0	0	0	0	0	0
College Mathematics	Fall 2018	2	1	0	0	0	0	0	0	0
	Winter 2019	0	0	0	0	0	0	0	0	0
	Spring 2019	4	3	0	0	0	0	0	0	0
	Summer 2018	0	0	0	2	1	0	0	0	0
Native American Studies	Fall 2018	7	5	0	2	2	0	0	0	0
	Winter 2019	0	0	0	0	0	0	0	0	0
	Spring 2019	6	6	0	0	1	0	0	0	0

Notes:

AKIS AIIVIS 2019					AIHEC AIIVIS	A1 2010-19						
Institution	Navajo Technica											
Indicator 5: Course Enr Table 5.5: Remedial/De Flease Identity your												
Course	C	ourse ID(s)				Course Title(s	)		Credits Given			
Reading	Е	nglish 098		Readir	ng and Writir	3	3					
Writing/Composition		0				0			(	)		
Mathematics		Math 098		Te	echnical Mat	3	3					
			Male	American Indian/Alaska Native				9	Other			
Course	Term	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew		
	Summer 2018	27	24	0	17	12	3	0	0	0		
Reading	Fall 2018	50	36	8	48	35	8	0	0	0		
· ·	Winter 2019	0	0	0	0	0	0	0	0	0		
	Spring 2019	37	22	5	28	21	1	0	0	0		
	Summer 2018	0	0	0	0	0	0	0	0	0		
Writing/Composition	Fall 2018	0	0	0	0	0	0	0	0	0		
	Winter 2019	0	0	0	0	0	0	0	0	0		
	Spring 2019	0	0	0	0	0	0	0	0	0		
	Summer 2018	22	21	0	18	14	0	0	0	0		
Mathematics	Fall 2018	35	23	4	49	35	6	0	0	0		
	Winter 2019	0	0	0	0	0	0	0	0	0		
	Spring 2019	24	12	4	16	12	0	0	0	0		
						Non Notice						
			Male			Non-Native	2		Other			
Course	Term	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew		
	Summer 2018	1	1	0	0	0	0	0	0	0		
Reading	Fall 2018	2	1	0	0	0	0	0	0	0		
		0	0	0	0	0	0	0	0	0		
	Winter 2019	U	U	0		U	U	U				
	Spring 2019	1	1	0	0	0	0	0	0	0		
				-		-		-	-	0		
Writing/Composition	Spring 2019	1	1	0	0	0	0	0	0			
Writing/Composition	Spring 2019 Summer 2018	1 0	1 0	0	0	0	0	0	0	0		
Writing/Composition	Spring 2019 Summer 2018 Fall 2018	1 0 0	1 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0	0 0 0	0		
Writing/Composition	Spring 2019 Summer 2018 Fall 2018 Winter 2019	1 0 0 0	1 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0		
	Spring 2019 Summer 2018 Fall 2018 Winter 2019 Spring 2019	1 0 0 0 0	1 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0	0 0 0 0		
Writing/Composition  Mathematics	Spring 2019 Summer 2018 Fall 2018 Winter 2019 Spring 2019 Summer 2018	1 0 0 0 0 0	1 0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0 0	0 0 0 0		

Institution Navajo Technical University

Indicator 5: Course Enrollment and Completion

Table 5.7: Online and Distance Course Enrollment and Successful Completion / AY 2018-19

Please enter Online and Distance Course Information.

						Americar	n Indian/Ala	ska Native			
Course	Term	# Courses		Male			Female		Other		
- Country		Offered	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew
	Summer 2018	13	17	9	3	74	50	6	0	0	0
Online	Fall 2018	31	80	47	13	194	124	28	0	0	0
Online	Winter 2019	0	0	0	0	0	0	0	0	0	0
	Spring 2019	41	180	118	15	333	197	35	0	0	0
	Summer 2018	0	0	0	0	0	0	0	0	0	0
Undersid Courses	Fall 2018	0	0	0	0	0	0	0	0	0	0
Hybrid Courses	Winter 2019	0	0	0	0	0	0	0	0	0	0
	Spring 2019	12	59	32	2	36	23	1	0	0	0
	Summer 2018	0	0	0	0	0	0	0	0	0	0
Distance BY TCU	Fall 2018	0	0	0	0	0	0	0	0	0	0
	Winter 2019	0	0	0	0	0	0	0	0	0	0
	Spring 2019	0	0	0	0	0	0	0	0	0	0
	Summer 2018	0	0	0	0	0	0	0	0	0	0
Distance TO TCU	Fall 2018	0	0	0	0	0	0	0	0	0	0
	Winter 2019	0	0	0	0	0	0	0	0	0	0
	Spring 2019	0	0	0	0	0	0	0	0	0	0

Notes:

				Non-Native	2					# Sites
	Male			Female			Other		# Faculty	Receiving
Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew	Teaching	Courses
0	0	0	4	3	0	0	0	0	8	
1	1	0	3	3	0	0	0	0	19	
0	0	0	0	0	0	0	0	0	0	
17	16	1	8	8	0	0	0	0	26	
0	0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	0	0	
2	2	0	0	0	0	0	0	0	13	
0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0		
0	0	0	0	0	0	0	0	0		
0	0	0	0	0	0	0	0	0		
0	0	0	0	0	0	0	0	0		

## AKIS AIMS 2019 **AIHEC AIMS AY 2018-19** Institution **Navajo Technical University** Indicator 6: Student Activities Table 6.1: Student Academic Research and Extracurricular Activities / AY 2018-19 Please indicate if any students were involved in the activity. If yes, enter number of students (or m, if number is missing) participating in institution or grant supported activities during the academic year Summer 2018 - Spring 2019. If no, enter zero. **Academic Development Activities** # Students Students who Attended Orientation 100 Students who Attended high school Bridge program Students who Participated in faculty/alumni mentoring program 0 Students who Participated in service learning program 60 Students who Participated in First Year Experience program Students who Received tutoring 540 # Students **Academic Awards** Students who Received academic award(s) from your college Students who Received academic award(s) from outside college 24 Research, Teaching and Active Learning Activities # Students Students who Have been a Research Assistant/Involved in Independent Research 26 26 Students who Participated in on-campus research internship Students who Participated in off-campus research internship (including summer programs) 15 Students who Participated in an International Learning Experience 0 23 Students who Served as a Peer Tutor # Students **Financial Support** Students who Received financial support (federal, tribal, state, TCU, or A\*CF need-based) 1,272 Students who Received merit scholarships 109 37 Students who Received athletic scholarships Students who Participated in work-study program 67 **Extracurricular Activities** # Students

20

96 96

37

1255

125

100

103

120

115

101 370

20 50

0

50

# Students

# Students

# Students

Daycare services (number of children served)

Students who received Housing (on-campus dorms)

Students who received Parenting skills classes and workshops

Students who Presented or competed at a national conference (oral, poster, etc.)

Students who Participated in student clubs, including chapters of national organizations

Students who Participated in non-research internship program (term, summer, etc.)

Students who Volunteered to help with community cultural events, including powwows

Students who received Transportation services (bus, van service, gas cards, etc.)
Students who received Financial literacy education programs and workshops

Students who received Health/wellness services, including behavioral health counseling

Students who Participated in culturally relevant activities on campus, other than academic courses

**Career Development** 

Service to the Community

**Student Services Offered** 

Students who Participated in organized community service volunteer activities (other than service learning

Students who Involved in student government or other leadership program

Students who Received career advising (including seminars and workshops)

Students who participated in organized athletic programs on campus

Students who Participated in tribal boards or community organizations

Substance abuse prevention and education, traditional protection Please list health/wellness services offered (e.g., diabetes screening, suicide prevention counseling, prayer, motivational prayer, hearing and vision testing, nutrition counseling, etc.) group prevention and education session and counseling. **TCU Community Partnerships** Yes/No Does your institution: Partner with Local K-12 System Yes Partner with tribe Economic development planning Yes Partner with tribe Community/social development Yes Partners with IHS or other organizations on health/wellness Yes Partners with Industry/business (including Tribe) Job Training Yes Partners with Industry/business (including Tribe) Economic development opportunities Yes McKinley County Schools, Bureau List top 3 employers on the reservation or in the TCU service area (if TCU not located on a reservation). of Indian Schools, Indian Health Services and Navajo Nation. List services TCU provides to tribe/community (non-academic), e.g., bus service, public housing, etc. None Notes:

Institution Navajo Technical University

Indicator 7: Personnel Demographics, Professional Development, Research, and Outcomes

Table 7.1 Faculty Demographics, Highest Degree, and Load

Note: If your institution has privacy concerns regarding individuals and identifiability, please speak to Katherine Cardell at kcardell@aihec.org or 703-838-0400 x105.

Full-Time Faculty						
Doctoral Degree (excludes ABD)	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native	Non-Native
,	•	•	•		Female	Other
Number of Faculty	3	1	0	17	4	0
Number who graduated from a TCU	0	0	0	0		0
Average Salary per ACADEMIC YEAR	67,730	55,000	0	0	58,576	65,250
Average # of courses taught each year	4	4	0	4	4	0
Average # of students per course	0	0	0	0	0	0
Master's Degree (includes ABD)	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Faculty	6	7	0	7	7	0
Number who graduated from a TCU	0	1	0	0	0	0
Average Salary per ACADEMIC YEAR	52,131	48,180	0	49,452	49,221	0
Average # of courses taught each year	4	4	0	4	4	0
Average # of students per course	0	0	0	0	0	0
Bachelor's Degree	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Faculty	5	3	0	2	1	0
Number who graduated from a TCU	1	0	0	0	0	0
Average Salary per <b>ACADEMIC YEAR</b>	45,805	57,740	0	51,426	38,690	0
Average # of courses taught each year	4	4	0	4	4	0
Average # of students per course	0	0	0	0	0	0
Associate's Degree	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Faculty	3	2	0	1	0	0
Number who graduated from a TCU	2	2	0	0	0	0
Average Salary per ACADEMIC YEAR	37,552	35,285	0	41,316	0	0
Average # of courses taught each year	4	4	0	4	4	0
Average # of students per course	0	0	0	0	0	0
Other Credential	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Faculty	3	0	0	1	0	0
Number who graduated from a TCU	1	0	0	0	0	0
Average Salary per <b>ACADEMIC YEAR</b>	45,893	0	0	45,485	0	0
Average # of courses taught each year	4	0	0	4	0	0
Average # of students per course	0	0	0	0	0	0
No Degree - Expert in Field	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Faculty	0	0	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Average Salary per ACADEMIC YEAR	0	0	0	0	0	(
Average # of courses taught each year	0	0	0	0	0	(
Average # of students per course	0	0	0	0	0	С
Please specify average contract duration:	10 Son	months				
riease specify average contract duration.	10-3eb	1110111113				

**Part-Time Faculty** 

If the average salary for PT teaching staff is not provided per CREDIT HOUR, please identify the unit of time: week, term, course, year, etc.

Doctoral Degree (excludes ABD)	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Faculty	1	2	0	11	5	0
Number who graduated from a TCU	0	0	0	0	0	0
Average Salary per CREDIT HOUR	25,000	3,125	0	3,100	3,625	0
Average # of courses taught each year	3	3	0	3	3	0
Average # of students per course	0	0	0	0	0	0

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Master's Degree (includes ABD)	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Faculty	8	20	0	17	13	0
Number who graduated from a TCU	0	1	0	0	0	0
Average Salary per CREDIT HOUR	3,164	3,281	0	3,154	3,611	0
Average # of courses taught each year	3	3	0	3	3	0
Average # of students per course	0	0	0	0	0	0
Bachelor's Degree	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Faculty	14	11	0	1	1	0
Number who graduated from a TCU	2	2	0	0	0	0
Average Salary per CREDIT HOUR	3,170	2,273	0	1,875	1,875	0
Average # of courses taught each year	3	3	0	3	3	0
Average # of students per course	0	0	0	0	0	0
Associate's Degree	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Faculty	1	5	0	1	0	0
Number who graduated from a TCU	1	2	0	0	0	0
Average Salary per CREDIT HOUR	1,875	3,000	0	6,000	0	0
Average # of courses taught each year	3	3	0	3	0	0
Average # of students per course	0	0	0	0	0	0
Other Credential	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Faculty	3	0	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Average Salary per CREDIT HOUR	3,438	0	0	0	0	0
Average # of courses taught each year	3	0	0	0	0	0
Average # of students per course	0	0	0	0	0	0
No Degree - Expert in Field	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Faculty	1	0	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Average Salary per CREDIT HOUR	2,743	0	0	0	0	0
Average # of courses taught each year	3	0	0	0	0	0
Average # of students per course	0	0	0	0	0	0
Visiting Faculty						
Doctoral Degree (excludes ABD)	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Faculty	0	0	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Master's Degree (includes ABD)	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Faculty	0	0	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Bachelor's Degree	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Faculty	0	0	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Associate's Degree	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Faculty	0	0	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
		AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Other Credential	AI/AN Male	,				
Other Credential  Number of Faculty	AI/AN Male 0	0	0	0	0	0
			0	0		0
Number of Faculty	0	0		<b>+</b>	0 0 Non-Native	0 Non-Native
Number of Faculty  Number who graduated from a TCU	0	0	0	0	0	0

	Other Personnel D	Demographics ar	nd Highest Degr	·ee		
Full-Time Administrators						
Doctoral Degree (excludes ABD)	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Administrators	3	2	0	1	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Master's Degree (includes ABD)	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Administrators	1	1	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Bachelor's Degree	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Administrators	0	1	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Associate's Degree	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Administrators	0	0	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Other Credential	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Administrators	0	0	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
No Degree - Expert in Field	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Administrators	0	0	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Part-Time Administrators						
Doctoral Degree (excludes ABD)	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Administrators	3	2	0	1	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Master's Degree (includes ABD)	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Administrators	1	1	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Bachelor's Degree	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Administrators	0	1	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Associate's Degree	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Administrators	0	0	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Other Credential	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Administrators	0	0	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
No Degree - Expert in Field	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Administrators	0	0	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Full-Time Staff						
Doctoral Degree (excludes ABD)	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Staff	2	0	0	1	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Master's Degree (includes ABD)	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Staff	3	11	0	2	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Bachelor's Degree	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Staff	13	17	0	1	0	0
Number who graduated from a TCU	5	4	0	0	0	0

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Associate's Degree	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Staff	11	26	0	1	0	0
Number who graduated from a TCU	10	23	0	0	0	0
			41/441/01/		Non-Native	Non-Native
Other Credential	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Female	Other
Number of Staff	14	13	0	1	0	0
Number who graduated from a TCU	10	10	0	0	0	0
No Degree - Expert in Field	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Staff	12	8	0	0	0	0
Number who graduated from a TCU	0	1	0	0	0	0
Part-Time Staff						
Doctoral Degree (excludes ABD)	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native	Non-Native
	AI/AIN IVIAIC	Al/All Felliale	Al/AN Other		Female	Other
Number of Staff	0	0	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Master's Degree (includes ABD)	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Staff	1	1	0	1	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Bachelor's Degree	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Staff	2	3	0	0	1	0
Number who graduated from a TCU	0	1	0	0	0	0
Associate's Degree	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Staff	1	2	0	0	1	0
Number who graduated from a TCU	1	0	0	0	0	0
Other Credential	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Staff	1	4	0	0	0	0
Number who graduated from a TCU	1	4	0	0	0	0
No Degree - Expert in Field	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Staff	2	5	0	0	1	0
Number who graduated from a TCU	0	0	0	0	0	0
Full-Time Both Faculty and Administrators/Sta	aff					
Doctoral Degree (excludes ABD)	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Both Faculty and Administrators/Staff	0	1	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Master's Degree (includes ABD)	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Both Faculty and Administrators/Staff	1	2	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Bachelor's Degree	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Both Faculty and Administrators/Staff	0	0	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Associate's Degree	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Both Faculty and Administrators/Staff	0	0	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Other Credential	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Both Faculty and Administrators/Staff	0	0	0	1	0	0
Number who graduated from a TCU	0	0	0	0	0	0
No Degree - Expert in Field	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native	Non-Native
Number of Both Faculty and Administrators/Staff	0	0	0	0	Female 0	Other 0
Number who graduated from a TCU	0	0	0	0	0	0
Transper wito graduated from a reo						

Part-Time Both Faculty and Administrators/S	taff					
Doctoral Degree (excludes ABD)	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Both Faculty and Administrators/Staff	0	0	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Master's Degree (includes ABD)	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Both Faculty and Administrators/Staff	0	0	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Bachelor's Degree	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Both Faculty and Administrators/Staff	0	0	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Associate's Degree	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Both Faculty and Administrators/Staff	0	0	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
Other Credential	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Both Faculty and Administrators/Staff	0	0	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0
No Degree - Expert in Field	AI/AN Male	AI/AN Female	AI/AN Other	Non-Native Male	Non-Native Female	Non-Native Other
Number of Both Faculty and Administrators/Staff	0	0	0	0	0	0
Number who graduated from a TCU	0	0	0	0	0	0

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Institution	Navajo Technical Univers	sity				
Indicator 7: Personnel Demographics, Professional Development, Rese	arch, and Outcomes					
Table 7.2: Faculty, Administrator, and Staff Professional Development	and Service / AY 2018-19					
Please enter the number of faculty participating in professional develop	ment activities, research,	and service.				
Professional Development Activities						
	Number of Faculty /					
	Administrator / Staff					
Attended National Conferences	19					
Attended Workshops/Seminars	18					
Enrolled in study for advanced degree or certification	12					
Participated in Summer Programs	14					
Faculty / Administrator / Staff Service Contribution						
	Number of Faculty /					
	Administrator / Staff					
Student Support Services	8					
Campus Activities/Committee Services	20					
Curriculum/Course Development	22					
Laboratory Development/Enhancement	4					
Community Service as a representative of the institution (e.g. Tribal	12					
Committee)  Publications and Presenta	tions					
Fublications and Presenta	Number of Faculty /					
	Administrator / Staff	Number of Pub. & Pres.				
Refereed Journal Papers Submitted	9	9				
Refereed Journal Papers Published	9	9				
Other Publications (books, chapters, etc.)	5	5				
Conference Proceedings Published	6					
Scholarly creative cultural activities (ex. exhibit, play)	9	9				
Professional Presentations at National Conferences	9	9				
Professional Presentations at on-campus workshops/ seminars	13	13				
Professional Presentations at off-campus workshops/ seminars	15	15				
Proposals Submitted and F	unded					
Question	Number of Faculty /	Number of Proposals				
· ·	Administrator / Staff	Training of the persons				
Proposals Submitted for External Funding	8	8				
External Proposals Funded	445 405 000	15				
Total Amount of Funded Awards (\$)	\$15,435,000					
Faculty/Administrator/Staff Suppo						
Question	Number of Faculty / Administrator / Staff					
Release Time/Reduction of Course Load	0					
Provision of Professional Research Staff	0					
Provision of Student Research Assistant	0					
Are any of your faculty or students <b>CURRENTLY</b> engaged in research? (Yes/No)	Yes					
If yes, please describe some of the CURRENT (Fall 2018) research proj	ects being conducted by f	aculty or students (e.g.,				
community-based participatory research, locally relevant (applied) research in which your TCU faculty has particular						
expertise, research partnerships with other entities, etc.). Upload summaries, articles, abstracts, etc. into the Sharing						
Portal (aims.aihec.org).						
Action Based Research involving rural broadband and its capacity, DOD Research @Airforce, NSF joint Project with						
Harvard UniversityResearch Institute NTU Onsite Research, Environmental Science, NAU - Research Plant/Tree, Climate						
Change, Summer Research with UNM, Mersly Expansion Fund, Climate	Change Research.					
Notes:						

**AKIS AIMS 2019** AIHEC AIMS AY 2018-19

#### Institution **Navajo Technical University** Indicator 8: Students with Disabilities Enrollment and Graduation Table 8.1: Enrollment and Graduation of Students with Disabilities / AY 2018-19 Please enter the student with disabilities enrollment and graduation data. **Disabled Students Enrollments** AI/AN Non-Native Category Male **Female** Other Male Female Other Undergraduate Full Time 31 45 0 3 8 0 Undergraduate Part Time 0 0 Graduate Full Time 0 Graduate Part Time 0 0 0 Number of Students receiving 34 53 0 services **Degrees / Certificates Conferred to Disabled Students** AI/AN Non-Native Degree Female Male Female Other Male Other **GRADUATES GRADUATES GRADUATES GRADUATES GRADUATES GRADUATES** admitted to admitted to admitted to admitted to admitted to admitted to Graduates Graduates another Graduates Graduates another Graduates another another Graduates another another credential/ credential/ credential/ credential/ credential/ credential/ degree program degree program degree program degree program degree program degree program 0 0 Apprenticeship 0 0 0 Diploma 0 0 0 0 1 0 0 0 0 Certificate 0 0 0 0 0 0 Associate Degree 0 0 0 0 0 0 0 0 Baccalaureate Degree 0 0 Masters Degree 0 0 0 0 0 0 0 0 0 **Gainful Employment of GRADUATES** AI/AN Non-Native Male **Female** Other Male Female Other **GRADUATES Gainfully Employed** 0 0 0 0 Notes: