



NITSÁHÁKEES

NAHAT'Á

'IINÁ

SIIH HASIN

NAVAJO TECHNICAL UNIVERSITY

E S T A B L I S H E D 1 9 7 9

Course Section: SOCI 1110-ONL
Course Title: Introduction to Sociology
Semester: Spring 2022

Instructor: Danielita Haskey
Office Hours: By appointment

Email: dhaskey@navajotech.edu
Office/Cell Phone: (928) 882-3139

Class Location: Hybrid Class (Blackboard and Googlemeets) **Meeting Times:** Thursdays (6:00-8:40 PM)

Required Materials: Text Book: *SOC: Introduction to Sociology* (6th edition) **Author:** N.V. Benokraitis.
Tools: Flash Drive & Computer Access
Lab Fee: None

Course Description:

This course covers a broad survey of the field of Sociology and the principles that sociologists use to understand the development of the human social environment. The course introduces the basic concepts and theories of sociology- culture, socialization, social groups, deviance, race, ethnicity, gender, age, family, healthcare, religion, and global society.

Course Objectives:

Students will be able to:

- ✓ Describe how sociology is similar to and different from other social sciences.
- ✓ Use sociological concepts and employ the “sociological imagination” to analyze social behavior and social reality.
- ✓ Define, give examples, and apply the concepts of: culture, socialization, social structure, deviance, and diversity in terms of race/ethnicity, gender, and social as well as the micro/macro distinction.
- ✓ Explain how the self develops sociologically and to explain the reciprocal relationships between the individual and society.
- ✓ Define theory and describe its role in building sociological knowledge
- ✓ Compare and contrast basic theoretical orientations such as conflict, structural-functional, interaction
- ✓ Describe and apply basic theories or theoretical orientations

As a general education course, the stated goal of this course is:

To understand how people function within society. (This course emphasizes broad topics concerning individual and /or group behavior, and demonstrate the central analytical approaches used in the social sciences).

Course Outcomes:

By the end of the course, students will be able to:

- a) Evaluate society and culture using sociological theories.

- b) Demonstrate an understanding of sociological research methods.
- c) Explain processes of socialization.
- d) Understand the ways in which social institutions are interdependent.
- e) Organize the components of social structure.

Grading Plan:

Your grade will be based on four out of five quizzes (25%), focus questions (10%), two exams (20%), homework (45%). Completing all of the assignments for the class is a requirement for passing the class. Failure to complete any of the above assignments will result in your failing the entire course.

Grade:	Percent Range:	Interpretation:
A	100%-90%	Excellent
B	89.9%-80%	Above Average
C	79.9%-70%	Average
D	69.9%-60%	Below Average
F	Less than 60%	Failure

Course Policies:

1. Treat others as you would like to be treated (dignity, respect, common courtesy)
2. Meet deadlines (Do not let group members down! Be Responsible!)
3. Don't interrupt while others are speaking. Respect others opinions.
4. Participation in class discussions is required.
5. Class begins at 6:00 p.m. and ends at 8:40 p.m. We take a 10 minute break HALFWAY through the class.

Attendance Policy:

Students are expected to regularly attend all classes for which they are registered. A percentage of the student's grade will be based on class attendance and participation.

Academic Integrity:

Integrity (honesty) is expected of every student in all academic work. The guiding principle of academic integrity is that a student's submitted work must be the student's own. Students who engage in academic dishonesty diminish their education and bring discredit to the college community. Avoid situations likely to compromise academic integrity such as: cheating, facilitating academic dishonesty, and plagiarism; modifying academic work to obtain additional credit in the same class unless approved in advance by the instructor, failure to observe rules of academic integrity established by the instructor.

Dine Philosophy of Learning:

As an educator I believe that each student is unique. These unique individuals need a secure, caring and stimulating environment to grow and mature emotionally, physically and socially. My goal is to help students reach their fullest potential while studying in a safe, supportive and inviting environment. As a Dine I believe in Nitsáhákees, Nahátá, Íina, and Siihasin. As an educator I will be able to intergrade this belief into my teaching.

As an educator, my role is to guide the students by providing access to information rather than acting as a sole source. As students search for knowledge they are learning how to find answers for themselves (Nitsáhákees). In order for students to obtain knowledge, they need the opportunity to discover things for themselves and practice the skills they have already acquired. Providing student with hands-on activities that allow them time to think about subjects assigned and then reinforcing the lesson helps in creating a chance for individual discovery and the use of their knowledge (Nahátá).

Developing a curriculum around what students enjoy will increase motivation and stimulate the passion to learn. One way to get students interested in studying is to invite students to share examples of their lives into the topic being studied (Íina). In this way each student feels they have a say in what is being taught, rather than sitting back and being told what is correct and incorrect. Giving the students the opportunity to speak generates ideas and sets goals that make for an enhanced lesson plan. When the voice of each student is heard and welcomed, it builds an atmosphere where students feel free and safe to express themselves.

As a student myself, I am still learning as I live life, but teaching provides an opportunity for continual learning and growth. My hope at the end of each semester is to encourage the love of learning within my students, as I share with them my passion for learning by teaching them the knowledge that I have acquired. Students deserve a compassionate, strong, and dedicated educator who is willing to work with them to better themselves mentally and physically. In a competitive society, I feel that it is important for students to receive a solid education that will help them to succeed in life (Siihasin).

Students with Disabilities:

The Navajo Technical College and the Department are committed to serving all enrolled students in a non-discriminatory and accommodating manner. Any student who feels he/she may need an accommodation based on the impact of disability, or needs special accommodations should inform the instructor privately of such so that accommodations arrangement can be made. Students who need an accommodation should also contact the Special Needs Counselor, Virginia Edgewater at (505) 786-4138.