

AIMS Reporting: Navajo Technical University - 2014-2015 [Edit](#)

Institution Profile	Financial Resources & Student Costs	Physical Resources	Student Enrollment & Graduation by Major Group	Course Enrollment & Completion	Student Activities	
Personnel Demographics, Professional Development, Research & Outcomes			Students with Disabilities Enrollment & Graduation			
Profile	Enrollment	Narrative	First Time Students Demographics	General Students Demographics	Student Retention and Completion	Community Education
Institution Name *	Navajo Technical University			Web Address	http://www.navajotech.edu	
Address	P.O. Box 849			Highest Degree Offered	6-year Graduate	Academic Term <input type="text" value="Semester"/>
Address 2				Year Founded	1979	Land Granted Status <input checked="" type="checkbox"/>
City	Crownpoint	State	NM	Zip	87313	Chartering Tribe
Telephone	(505)786-4100			Operational Funding Source(s)	Carl D. Perkins Navajo Nation	
Campus Location(s)						
Classification	Reservation	Location				
Instructional Site	On Reservation	Teec Nos Pos, AZ				
Instructional Site	On Reservation	Chinle, AZ				
Main Campus	On Reservation	Crownpoint, NM				
Person(s) Responsible for this Report						
Name	Title	Telephone	Email Address			
Shania Gamble	Data Assessment Director	(505)786-4111	sgamble@navajotech.edu			
Data Sources						
	Person(s) Reponsible	Notes				
Indicator 1: Overall Institution Profile	Dr. Tina Deschenie	Navajo Technical University Provost				
Indicator 2: Financial Resources and Student Costs	W. Anthony Major, Jr. and Tyrrell Hardy	Chief Financial Officer and Financial Aid Officer, respectively.				
Indicator 3: Physical Resources		Facilities Manager				
Indicator 4: Student Enrollment and Graduation by Major Group	Jerlynn Henry, Shania Gamble & Sheena Begay	Registrar, Data Assessment Director, and Data Assessment Technician, respectively.				
Indicator 5: Course Enrollment and Completion	Jerlynn Henry, Shania Gamble & Sheena Begay	Registrar, Data Assessment Director, and Data Assessment Technician, respectively.				
Indicator 6: Student Activities	NTU faculty and Staff					
Indicator 7: Personnel Demographics, Professional Development, Research, and Outcomes	Kenneth Cooper, Vikki Watchman & Brenda Tom	Human Resources Director, Human Resources Generalist, and Human Resources Generalist, respectively.				
Indicator 8: Students with Disabilities Enrollment and Graduation	Malcom McKerry	Disability Accommodations Specialist				
Administration						
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	Name	Title	Telephone	Email
President	Dr. Elmer Guy	President	(505)786-4112	eguy@navajotech.edu
Assistant to President	Tonilee Becenti	Executive Assistant	(505)786-4151	tbecenti@navajotech.edu
Chief Financial/Business Officer	W. Anthony Major, Jr.	Chief Financial Officer	(505)786-4327	amajor@navajotech.edu
Chief Academic Officer	Dr. Casmir Agbaraji	Dean of Instructional Services	(505)786-4113	cagbaraji@navajotech.edu
Chief Student Service Officer	Deloris Becenti	Dean of Student Services	(505)786-4104	dbcenti@navajotech.edu
Registrar	Jerlynn Henry	Registrar	(505)786-4180	jhenry@navajotech.edu
Financial Aid Officer	Tyrrell Hardy	Financial Aid Officer	(505)786-5183	thardy@navajotech.edu
Info. Tech. (MIS)	Jason Arviso	Director of Information Technology	(505)786-4193	jarviso@navajotech.edu
Institutional Research	Shania Gamble	Director of Data Assessment	(505)786-4111	sgamble@navajotech.edu
Assessment Officer	Jennifer Stanley	Faculty Assessment Chair	(505)786-4152	jstanley@navajotech.edu
Development/Fundraising	Ansley Curley	Director of Institutional Development		acurley@navajotech.edu
Office of Sponsored Programs	April Chischilly	Title III Director	(505)786-4103	achischilly@navajotech.edu
Public Relations/Communications	Daniel Vandever	Marketign Technician	(505)786-4173	dvandever@navajotech.edu
Faculty Development Officer	Dr. Casmir Agbaraji	Dean of Instructional Services	(505)786-4113	cagbaraji@navajotech.edu

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Profile	Enrollment	Narrative	First Time Students Demographics	General Students Demographics	Student Retention and Completion	Community Education					
Student ISC and FTE Counts											
Term	Part-Time AI Students	Part-Time Non-AI Students	Full-Time AI Students	Full-Time Non-AI Students	Part-Time AI Credits	Part-Time Non-AI Credits	Full-Time AI Credits	Full-Time Non-AI Credits	CEU AI Credits	ISC	FTE
Summer	311	4	71	0	1,465	17	705	0	0		
Fall	696	11	1,354	10	3,763	50	18,048	145	0		
Winter	0	0	0	0	0	0	0	0	0		
Spring	556	17	1,090	9	3,211	76	14,619	123	0		
TOTAL	1,563	32	2,515	19	8,439	143	33,372	268	0	1,742.12	1,759.25
Current Term											
Term	Part-Time AI Students	Part-Time Non-AI Students	Full-Time AI Students	Full-Time Non-AI Students	Part-Time AI Credits	Part-Time Non-AI Credits	Full-Time AI Credits	Full-Time Non-AI Credits	CEU AI Credits		
Fall	585	17	1,062	13	3,198	69	14,187	168	0		
Tribe Affiliations of Students Enrolled at Tribal College											
Tribe			# Enrolled			% of Enrollment					
Navajo Nation, Arizona, New Mexico & Utah			2027			99%					
Oglala Sioux Tribe (previously listed as the Oglala Sioux Tribe of the Pine Ridge Reservation, South Dakota)			3			0%					
Pueblo of Acoma, New Mexico			3			0%					
White Mountain Apache Tribe of the Fort Apache Reservation, Arizona			3			0%					
Zuni Tribe of the Zuni Reservation, New Mexico			5			0%					
Total			2041			99%					
Tribe Affiliations of Faculty, Staff, and Administrators at Tribal College											
Tribe											
Cherokee Nation											
Hopi Tribe of Arizona											
Navajo Nation, Arizona, New Mexico & Utah											
Pueblo of Laguna, New Mexico											
White Mountain Apache Tribe of the Fort Apache Reservation, Arizona											
Notes											

Summer 2014, there were no unknown Race/Ethnicity values.

For Fall 2014, there were 2 full-time students, 1 Male and 1 Female with unknown Race/Ethnicity. There was also 1 part-time Females with unknown Race/Ethnicity.

For Spring 2015, there were no unknown Race/Ethnicity values.

For Fall 2015, there were 2 Female full-time with unknown Race/Ethnicity and 3 full-time Males with unknown race/Ethnicity values. Also for Fall 2015, there were 3 part-time Males with unknown Race/Ethnicity values.

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Institution Profile	Financial Resources & Student Costs	Physical Resources	Student Enrollment & Graduation by Major Group	Course Enrollment & Completion	Student Activities
Personnel Demographics, Professional Development, Research & Outcomes			Students with Disabilities Enrollment & Graduation		

Profile	Enrollment	Narrative	First Time Students Demographics	General Students Demographics	Student Retention and Completion	Community Education
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Institution Narrative
Please insert a profile/description of your institution. Include, but do not limit the profile to, details about the institution's location, land mass, population, establishment, programs, and what makes the institution unique.

Navajo Technical University has roots in the "Navajo Skills Center," established in 1979, to assist a largely unemployed population to develop work skills so that they could find jobs in and around the Navajo Nation. The Navajo Skills Center successfully provided workforce education and assisted the graduates with obtaining jobs. As the Skills Center became more effective, the students began requiring more academic and advanced training and education. Thus, the Board of Directors encouraged the development of an educational vision to meet those needs, and in 1985, the Crownpoint Institute of Technology was created as the first higher education institution focused on vocational and technology degrees on the Navajo Nation. This led to the successful development of associate of applied science degrees (AAS) that expanded the school's mission. No longer did the school only provide courses of study that led to professional or vocational certification, but it also offered degree programs. In 1994, the institution became part of the land grant system of colleges and universities in the United States. Then, in 2005, with another name change, Navajo Technical College (NTC) became a fully accredited institution of higher learning with the Higher Learning Commission of the North Central Association of Schools and Colleges. In 2012, the Navajo Technical College Board directed the administration to become a university. The Navajo Nation Council was approached twice before it approved the request in July 2013; the Higher Learning Commission gave its approval in Fall 2013. The Navajo Nation's first university offers nine bachelor degree programs, the only master's degree in Diné Culture, Language and Leadership anywhere in the world, 18 associate degrees and 19 certificates. The University has three locations: Crownpoint, NM (main campus), Chinle, AZ and Teec Nos Pos, AZ. Graduation numbers increased for a consecutive third year. Certificates awarded were the highest in number.

1 characters remaining.

Success Narrative
Please share the top two successes of your institution for Academic Year 2015

NTU has excelled in SkillsUSA competitions both at the state and at the national levels. SkillsUSA provides educational programs, events and competitions that support career and technical education through a partnership between education and industry. A total of 38 students won gold medals at the New Mexico SkillsUSA competitions held in Albuquerque, NM, in Spring 2014. NTU students won four medals at the National SkillsUSA competition held in Kansas in June 2014. Adrienne Tenequer won a gold medal for Sustainability Solutions, Dexter Dale won a silver medal for Restaurant Service, a team of three students, Dwight Carlston, Sherwin Becenti and Collins Woody won a silver medal for Career Pathways in Agriculture, and a team of two, Kim Mahong and Candace Craig, won a bronze medal in Robotics and Manufacturing. These wins kept NTU at the forefront among all of the other public and private higher education institutions that compete in SkillsUSA. The wins also motivated NTU students and faculty to excel. The University reached an all-time high in enrollment; the Fall 2014 enrollment of 2075 was the highest in the University's history. This was significant since NM universities posted decreased enrollment and the National Student Clearinghouse Research Center reported a national decline among post-secondary institutions of 1.9 percent.

647 characters remaining.

Challenges Narrative
Please share one or two significant challenges faced by your institution in AY 2015 (e.g. faculty changes, natural disaster, funding cuts, etc.).

NTU's annual increases in enrollment for the past several years has also increased the need for additional classroom and dormitory space, and also for faculty and staff housing. The Crownpoint campus provides 31 family housing units and two dorms with 92 rooms but there is an annual wait list for this housing. Many faculty commute to NTU, several driving over 100 miles round-trip to teach at NTU in Crownpoint, NM. NTU provides 34 housing units, including 10 mobile homes, for faculty and staff but there is a wait list for this housing. Funding from the primary grant sources has been flat, even with slight decreases, in the past several years which limits the university's ability to renovate or construct new buildings. The main campus' aging buildings are difficult to upkeep. In Crownpoint, aside from low-rent housing, there is very little housing available for rent in the community. Lack of housing for students, faculty and staff is a critical need. The students in Chinle, AZ, continue to express desire to enroll in the four-year programs but the programs have not been extended there pending acquisition of new facilities. After years of trying, NTU acquired land in Chinle, AZ, in late 2014, and plans to design a new Chinle campus, and begin construction of an initial building starting in 2016. Currently NTU rents evening classroom space from Chinle High School to accommodate the students in Chinle. The faculty and staff there share cramped space in three aging modular buildings that are leased from the Navajo Nation. Since the modular buildings are not owned by NTU, the ability to renovate is limited. Enrollment at Chinle has grown significantly and it needs a campus to adequately support its students.

268 characters remaining.

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Personnel Demographics, Professional Development, Research & Outcomes										Students with Disabilities Enrollment & Graduation																								
Profile					Enrollment					Narrative					First Time Students Demographics					General Students Demographics					Student Retention and Completion					Community Education				
First Time Entering Student Enrollment																																		
		American Indian										Non-Indian																						
		Male					Female					Male				Female																		
Full Time		172					187					1				0																		
Part Time		53					83					0				0																		
First Time Entering Students Pre-College Preparation																																		
Question		American Indian										Non-Indian																						
		Male					Female					Male				Female																		
Graduated High School with Diploma		179					232					1				0																		
Earned GED		45					37					0				0																		
Enrolled under Ability to Benefit provision		0					0					0				0																		
Dual enrolled High School and College		0					0					0				0																		
Have No High School Diploma or GED		1					1					0				0																		
Number of HS Graduates Who Graduated From																																		
Question		American Indian										Non-Indian																						
		Male					Female					Male				Female																		
Public High School not located on a reservation		42					39					1				0																		
Reservation-based public High School		91					127					0				0																		
BIA school		22					27					0				0																		
Tribal or Contract High School		20					33					0				0																		
Other High School		3					4					0				0																		
Age Range of Students																																		
Question		American Indian										Non-Indian																						
		Male					Female					Male				Female																		
Students who are 15-17		0					0					0				0																		
Students who are 18-21		63					85					0				0																		
Students who are 22-24		55					51					0				0																		
Students who are 25-34		69					69					0				0																		
Students who are 35-49		32					43					1				0																		
Students who are 50-64		5					18					0				0																		

Age Range of Students				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 65 & Older	1	2	0	0

Speakers of American Indian Languages				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
None	32	34	1	0
Limited	147	185	0	0
Conversational	19	13	0	0
Fluent	25	32	0	0

(Dependent Status) Number of Students Who Are				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Single - No Children	149	127	0	0
Single with dependent children	38	75	1	0
Married - No Children	0	0	0	0
Married with dependent children	9	20	0	0
Responsible for elderly family members in home				

(First Generation Status) Number of Students Who Are				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
First Generation Students	92	84	1	0
Not First Generation Students	133	186	0	0

Primary Residence Is				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
On / near reservation (within 60 miles)	197	237	1	0
In-State	91	95	0	0
Out-of-State	132	175	1	0

Financial Background				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Average family income (\$) in student's household	6970	6366	5629	
# of students employed less than 20 hrs/week (excluding work / study)	0	0	0	0
# of students employed 20 or more hrs/week (excluding work / study)	5	6	0	0
Number of students eligible for federal financial aid	173	197	1	0
Number of students in need, but not eligible for federal financial aid	11	10	0	0

(General) Number of Students Who				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Are Veterans	1	1	0	0
Participated in a Head Start Program				

Skill Assessment / Placement Test Results									
Test Type	Name	Taking Test				Placed in Remedial/Developmental Course Based on Results			
		American Indian		Non-Indian		American Indian		Non-Indian	
		Male	Female	Male	Female	Male	Female	Male	Female
Reading	Accuplacer	131	157	0	0	132	151	1	0
Writing / Composition	Accuplacer	131	157	0	0	132	151	1	0
Mathematics	Accuplacer	131	157	0	0	125	145	1	0
Science		0	0	0	0	0	0	0	0

Notes

First Time Entering Enrollment Table: There were 3 full-time Females, 1 full-time male and 2 part-time females with no Race/Ethnicity values.
 Number of High School Grads Table: Two AI Males with unknown High Schools. 45 AI males with GEDs. Three AI Females with unknown high schools. 37 AI Females with GEDs. 5 Females and 1 Male with unknown race/ethnicity.
 Age Range Table: Two AI Females with unknown DOB. Five Females and 1 Male with unknown Race/Ethnicity Values.
 Speakers of AI Languages Table: 2 AI Males with unknown Language, 6 AI Females with unknown language. 5 Females and 1 Male with unknown Race/Ethnicity.
 First Generation Status Table: There are 5 Females and 1 Males with unknown Race/Ethnicity Values.
 Primary Residence Table: 3 AI Males with Unknown Residences. 4 Females and 1 Male with unknown Race/Ethnicity.
 Skill Assessment Table: 5 Females and 1 Male with unknown Race/Ethnicity, 94 AI Males and 113 AI Females not Tested.
 NTU does not keep data on Head Start Program Participants.
 Financial Background Table: HR indicated student workers worked 20 hours for AY 1314. Also, there was no Non-Indian Female avg income to report.
 Dependent Status Table: The information is provided by Financial Aid Dept. There is no marital status or dependent status of 78 first time entering students. They most likely did not apply for federal aid.

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Personnel Demographics, Professional Development, Research & Outcomes				Students with Disabilities Enrollment & Graduation									
Profile		Enrollment		Narrative		First Time Students Demographics		General Students Demographics		Student Retention and Completion		Community Education	
Age Range of Students													
Question	American Indian				Non-Indian								
	Male		Female		Male		Female						
Students who are 15-17	50		84		1		2						
Students who are 18-21	215		296		5		1						
Students who are 22-24	151		185		3		2						
Students who are 25-34	262		333		2		2						
Students who are 35-49	125		214		0		1						
Students who are 50-64	31		89		0		1						
Students who are 65 & Older	3		3		0		0						
Speakers of American Indian Languages													
Question	American Indian				Non-Indian								
	Male		Female		Male		Female						
None	66		84		5		4						
Limited	605		847		1		2						
Conversational	38		61		0		0						
Fluent	79		119		0		0						
(Dependent Status) Number of Students Who Are													
Question	American Indian				Non-Indian								
	Male		Female		Male		Female						
Single - No Children	419		359		5		2						
Single with dependent children	100		282		0		1						
Married - No Children	2		0		0		0						
Married with dependent children	39		96		0		0						
Responsible for elderly family members in home													
(First Generation Status) Number of Students Who Are													
Question	American Indian				Non-Indian								
	Male		Female		Male		Female						
First Generation Students	387		470		6		1						
Not First Generation Students	457		737		6		8						

Primary Residence Is				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
On / near reservation (within 60 miles)	728	1071	10	5
In-State	471	618	11	6
Out-of-State	369	581	0	2

Financial Background				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Average family income (\$) in student's household	13085	11081	13366	9669
# of students employed less than 20 hrs/week (excluding work / study)	0	0	0	0
# of students employed 20 or more hrs/week (excluding work / study)	54	65	0	1
Number of students eligible for federal financial aid	558	794	4	3
Number of students in need, but not eligible for federal financial aid	30	41	0	0

(General) Number of Students Who				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Are Veterans	12	4	0	1

Notes

Age Range Table: 7 AI Males and 3 AI Females with unknown DOB. 1 Non-AI Male with unknown DOB. 2 Females and 1 Male with unknown ethnicity.

Speakers of AI Languages Table: 56 AI Males and 96 AI Females with unknown language. 6 Non-AI Males and 3 Non-AI Females with unknown language. 2 Females and 1 Male with unknown ethnicity.

First Generation Status Table: 2 Females and 1 Male with unknown race/ethnicity.

Primary Residence Table: 4 AI Males and 8 AI Females with unknown residence. 2 Females and 1 Male with unknown ethnicity. 1 Non-AI Male and 1 Non-AI Female with unknown residence.

Financial Background Table: HR indicated student workers worked 20 hours for AY 1314.

Dependent Status Table: Data provided by Financial Aid Dept. Students who did not submit FAFSA's were not included. High School Dual enrolled students were not included also. NTU does not track whether students are responsible for elder family members.

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Cohort Retention								
Cohort	First Time Entering Enrollment Fall	Returning Fall	Graduates	Transferred	Withdrew	Other Exclusions	Returned Current Fall	Graduates Returned for Another Degree
Academic Year 2009	360	41	0		17		28	0
Academic Year 2010	341	59	12		22		27	5
Academic Year 2011	391	79	13		34		49	4
Academic Year 2012	451	148	25		53		82	6
Academic Year 2013	506	253	46		89		142	22
Academic Year 2014	300		2		101		147	2

Cohort Graduations		
	Degree	# of Graduates
Academic Year 2009	Certificate	0
Academic Year 2009	Associate Degree	0
Academic Year 2009	Baccalaureate Degree	0
Academic Year 2009	Masters Degree	0
Academic Year 2010	Certificate	8
Academic Year 2010	Associate Degree	4
Academic Year 2010	Baccalaureate Degree	0
Academic Year 2010	Masters Degree	0
Academic Year 2011	Certificate	9
Academic Year 2011	Associate Degree	3
Academic Year 2011	Baccalaureate Degree	1
Academic Year 2011	Masters Degree	0
Academic Year 2012	Certificate	14
Academic Year 2012	Associate Degree	11
Academic Year 2012	Baccalaureate Degree	0
Academic Year 2012	Masters Degree	0
Academic Year 2013	Certificate	42
Academic Year 2013	Associate Degree	4

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	Degree	# of Graduates
Academic Year 2013	Baccalaureate Degree	0
Academic Year 2013	Masters Degree	0
Academic Year 2014	Certificate	2
Academic Year 2014	Associate Degree	0
Academic Year 2014	Baccalaureate Degree	0
Academic Year 2014	Masters Degree	0

What is your overall institutional retention rate?

Successful Course Completion			
Student Type	Term	# of Enrolled	# of Success
Non-Degree Seeking	Summer	68	65
Non-Degree Seeking	Fall	670	506
Non-Degree Seeking	Winter		
Non-Degree Seeking	Spring	304	206
Degree Seeking	Summer	686	515
Degree Seeking	Fall	6182	3948
Degree Seeking	Winter		
Degree Seeking	Spring	5394	3534

Notes

NTU does not offer Winter terms.
 Currently, NTU does not keep track of students who transfer to other institutions or other exclusions. We are looking to partner with National Clearinghouse to track transfers in the future.
 The overall retention rate is 45%.

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Community Education Participation				
Target Audience	Type of Community Education	Program Name	Funding Source	# of Participants
Adult	Other Adult Community Education	"Student Services Unite-Virtual Tour "	Navajo Technical University	400
Adult	Other Adult Community Education	1st Annual NTU Eastern Navajo Cattle Conference & Workshop	USDA NIFA Extension	275
Adult	Other Adult Community Education	1st Annual NTU Ram Lease Project	USDA NIFA Extension	60
Adult	Other Adult Community Education	1st Annual NTU VTH World Rabies Day	USDA APHIS Office of National Tribal Liaison	70
Adult	Other Adult Community Education	2nd Annual NTU Eastern Navajo Sheep Conference & Workshop	USDA NIFA Extension	225
Adult	Other Adult Community Education	Advance Technical Navajo Weaving for Elders	Dine Philosophy Education Committe at NTU and Schoold of Dine & Law Studies	25
Adult	Other Adult Community Education	AISES dodge ball	Navajo Technical University	200
Adult	Other Adult Community Education	Chei and Shima Fashion Show	Navajo Nation	1000
Adult	Other Adult Community Education	Counseling Dept Awareness Week	Navajo Technical University	2000
Adult	Other Adult Community Education	Crownpinoy	Navajo Technical University	50
Adult	Other Adult Community Education	Current State of Navajo Textiles	Dine Bi lina Association	150
Adult	Other Adult Community Education	Faculty/Student Advisement	Navajo Technical University	500
Adult	Other Adult Community Education	Fall 2014 Orientation	Navajo Technical University	1200

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Target Audience	Type of Community Education	Program Name	Funding Source	# of Participants
Adult	Other Adult Community Education	Filipino Teachers/Open Gym	Navajo Technical University	50
Adult	Other Adult Community Education	HR Faculty and Staff Luncheon	Navajo Technical University	500
Adult	Other Adult Community Education	I.H.S. and NTU Athletics Well Being Registration	Navajo Nation Public Health	200
Adult	Other Adult Community Education	I.H.S. Health	Navajo Nation Public Health	500
Adult	Other Adult Community Education	I.H.S. Public health week	Navajo Nation Public Health	500
Adult	Other Adult Community Education	Instructor Course Evaluations	Navajo Technical University	200
Adult	Other Adult Community Education	Job and Career Fair	Navajo Technical University	800
Adult	Other Adult Community Education	Navajo Language Academy	National Science Foundation (NSF)	18
Adult	Other Adult Community Education	Navajo Language Immersion	Navajo Nation Department of Dine Education and New Mexico Department of Dine Education	20
Adult	Other Adult Community Education	Navajo Language Fluency Forum	Navajo Technical University	30
Adult	Other Adult Community Education	Navajo Nation Presidential Forum	Navajo Technical University	2000
Adult	Other Adult Community Education	NTU Alamo Community Veterinary Services & Education	USDA APHIS Office of National Tribal Liaison	69
Adult	Other Adult Community Education	NTU College Rodeo	Navajo Technical University	1500
Adult	Employment Specific Training	NTU customer service	Navajo Technical University	200
Adult	Other Adult Community Education	NTU Fall Graduation	Navajo Technical University	2000
Adult	Other Adult Community Education	NTU Fall Pinehill Community Veterinary Services & Education	USDA NIFA Tribal College Equity	30
Adult	Other Adult Community Education	NTU Graduation Rehearsal	Navajo Technical University	500
Adult	Other Adult Community Education	NTU Instructional Services	Navajo Technical University	200

Target Audience	Type of Community Education	Program Name	Funding Source	# of Participants
Adult	Other Adult Community Education	NTU LGP Planting, Composting Workshop	USDA NIFA Garden	25
Adult	Other Adult Community Education	NTU LGP Spring Beef Quality Assurance Class	USDA NIFA Extension	30
Adult	Other Adult Community Education	NTU Life is Precious "lina l'liinii" Nutrition Workshop	USDA NIFA Extension	70
Adult	Other Adult Community Education	NTU Spring Graduation	Navajo Technical University	2000
Adult	Other Adult Community Education	NTU Spring Pinehill Community Veterinary Services & Education	USDA NIFA Tribal College Equity	30
Adult	Other Adult Community Education	NTU staff luncheon	Navajo Technical University	300
Adult	Other Adult Community Education	NTU Student Orientation	Navajo Technical University	500
Adult	Other Adult Community Education	NTU Tohajiilee Community Veterinary Services & Education	USDA APHIS Office of National Tribal Liaison	81
Adult	Other Adult Community Education	NTU VTH Eastern Agency Summer Herd Health	USDA NIFA Extension	3000
Adult	Other Adult Community Education	NTU VTH Equine 1st Aid Class & Workshop-Alamo	USDA NIFA Extension	10
Adult	Other Adult Community Education	NTU VTH Equine 1st Aid Class & Workshop-Crownpoint	USDA NIFA Extension	115
Adult	Other Adult Community Education	NTU VTH Equine 1st Aid Class & Workshop-Crownpoint Session 2	USDA NIFA Extension	78
Adult	Other Adult Community Education	NTU VTH Equine 1st Aid Class & Workshop-Ramah	USDA NIFA Extension	50
Adult	Other Adult Community Education	NTU VTH Equine 1st Aid Class & Workshop-Tohajiilee	USDA NIFA Extension	15
Adult	Other Adult Community Education	NTU VTH Equine 1st Aid Workshop-Crownpoint	USDA NIFA Extension	56
Adult	Other Adult Community Education	NTU VTH Herding Dog Demonstration	USDA APHIS Office of National Tribal Liaison	55
Adult	Other Adult Community Education	Office of Navajo Gov Eastern Navajo Agency Council Delegate Candidates	Navajo Technical University	800
Adult	Other Adult Community	Office of Pres./VP NN	Navajo Technical University	800

Target Audience	Type of Community Education	Program Name	Funding Source	# of Participants
	Education			
Adult	Other Adult Community Education	Office of Speaker NN	Navajo Nation	800
Adult	Other Adult Community Education	PHM scholarship Banquet	Navajo Technical University	400
Adult	Other Adult Community Education	Public Forum on Navajo language Fluency	Navajo Technical University	1000
Adult	Employment Specific Training	Research Practices	Navajo Nation Department of Research & Statistics	150
Adult	Other Adult Community Education	Residential Student Services Speaking to Students	Navajo Technical University	500
Adult	Other Adult Community Education	S and K Global Solutions	S and K Global Solutions	200
Adult	Other Adult Community Education	Student Senate Conference room	25	
Adult	Other Adult Community Education	Student Senate Conference Room	Navajo Technical University	25
Adult	Other Adult Community Education	Student Senate Cultural week	Navajo Technical University	500
Adult	Other Adult Community Education	Students and Staff CPR training	Navajo Technical University	200
Adult	Other Adult Community Education	Zumba Stem Lab	Navajo Technical University	300
Elementary	None	NTU Daycare Planting Workshop	USDA NIFA Garden	10
Elementary	None	NTU Daycare Responsible Pet Presentation	USDA NIFA Endowment	15
Elementary	None	NTU Daycare Responsible Pet Presentation Session #2	USDA NIFA Endowment	8
Elementary	None	NTU Veterinary Technology Student Responsible Pet Presentation- Crownpoint Comm. School (Summer School)	USDA NIFA Endowment	200
Elementary	None	NTU Veterinary Technology Student Responsible Pet Presentation- St Bonaventure, Thoreau, NM	USDA NIFA Endowment	150
Elementary	None	NTU Veterinary Technology Student Responsible Pet Presentation- Borrego Pass Comm. School	USDA NIFA Endowment	120
Secondary	None	Equine First Aid Presentation	USDA NIFA Extension	13
Secondary	None	Equine First Aid Presentation Session #2	USDA NIFA Extension	13
Secondary	None	Equine First Aid Workshop	USDA NIFA Extension	13
Secondary	None	Open House E-Learning/ Dual Credit	Navajo Technical University	500
Secondary	None	USDA APHIS NTU Safeguarding Natural Heritage Youth Camp	USDA APHIS Office of National Tribal Liaison	22

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Personnel Demographics, Professional Development, Research & Outcomes						Students with Disabilities Enrollment & Graduation											
Student Tuition, Financial Aid, and Costs						Non-Federal Operational Funding											
Financial Aid	Total Amount	# of Recipients															
American Indian College Fund Full Circle Scholarship	\$219,779.00	181															
American Indian College Fund Scholarship	\$271,392.00	65															
Federal Pell Grants	\$6,593,984.00	1,677															
Federal Supplemental Educational Opportunity Grant	\$26,237.00	32															
Direct Federal Student Loans	\$0.00	0															
State Scholarships/Grants	\$133,242.00	98															
Academic Competitiveness Grant	\$0.00	0															
School-to-Work	\$0.00	0															
Tribal Scholarships	\$1,099,398.00	623															
Tuition Waiver/Discount	\$14,493.00	47															
Other Scholarships	\$395,624.00	312															
Federal College Work Study	\$27,300.00	30															
State Work Study	\$32,130.00	25															
Institutional Work Study	\$0.00	0															
Cost per Credit Hour																	
Student Registration	Cost per Credit Hour																
Undergraduate American Indian, In-State	\$71.00																
Undergraduate American Indian, Out-of-State	\$71.00																
Undergraduate Non-Indian, In-State	\$143.00																
Undergraduate Non-Indian, Out-of-State	\$143.00																
Graduate American Indian, In-State	\$250.00																
Graduate American Indian, Out-of-State	\$250.00																
Graduate Non-Indian, In-State	\$500.00																
Graduate Non-Indian, Out-of-State	\$500.00																
Average Full Time Undergraduate American Indian Student Costs for Academic Year																	
Tuition and Fees (Tuition must be based on 12 credit hours per semester.)	\$2,460.00																
Room and Board	\$6,270.00																
Books and Supplies	\$1,200.00																
Other Expenses	\$1,900.00																

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Personnel Demographics, Professional Development, Research & Outcomes		Students with Disabilities Enrollment & Graduation			
Student Tuition, Financial Aid, and Costs		Non-Federal Operational Funding			
Tribal Funding		State Funding			
Operational Funding from the Tribe (non-scholarship)	<input type="text" value="\$2,250,000.00"/>	Operational Funding Received from the State	<input type="text" value="\$211,221.00"/>		
Construction Funding from the Tribe (non-scholarship)	<input type="text" value="\$1,250,000.00"/>	Non-Beneficiary Funding Received from the State	<input type="text" value="\$925,858.00"/>		
Notes					
<input type="text"/>					

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Does your institution have daycare or other early childhood learning facilities? *

If so, how many children are served?

Age Range

- 0 - 11 months |
 12 - 18 months |
 19 - 23 months |
 2 - 3 years |
 4 - 5 years |
 6 - 8 years |
 9+ years

What is the cost to attend?

Whose children attend (Students, Faculty/Staff, General Community)?

- Students |
 Faculty/Staff |
 Community

Who operates the facility? *

Do TCU students work in the facility? *

If so, in what capacity?

- Interns, teaching aides, or other capacity tied to the students studies. |
 Hired employees |
 Volunteers

Existing Buildings

Building Name	Campus Site	Year Built/Acquired	# of Stories	Total sq ft	Main Function	Own / Lease	Notes
10 modular buildings	Main Campus	1987	1	13200	Classroom	Own	
Business & Science Technology building	Main Campus	2001	1	16796	Classroom	Own	
Child Care Center	Main Campus	2001	1	4383	Auxiliary	Own	
Chinle Site	Branch Campus	2011	1	12000	Classroom	Own	
Co-Ed Dormitory -- 4 wings	Main Campus	1980	1	17130	Residence	Assigned by Tribe	
Construction Trades Technology building	Main Campus	2001	1	16365	Classroom	Own	
Continental Divide	Main Campus	2013	2		Residence	Lease/Rent	Off Campus but used by employees from main campus
Dine Family Empowerment Training Center	Main Campus	2005	1	13532	Administration/Office	Own	
Efficiency apartment complex 1 - 75 units	Main Campus	2002	2	19482	Residence	Own	
Efficiency apartment complex 2 - 75 units	Main Campus	2003	2	27034	Residence	Own	
Extention Office Trailer	Main Campus	1991	1	3167	Administration/Office	Own	
Fabrication Lab	Main Campus	2012	1	805	Classroom	Own	
Faculty Apts. 18 units	Main Campus	1980	1	17130	Residence	Own	
Hogan	Main Campus	2011	1	3218	Classroom	Own	
Incubator	Satellite	2013	1	7000	Administration/Office	Lease/Rent	

Building Name	Campus Site	Year Built/Acquired	# of Stories	Total sq ft	Main Function	Own / Lease	Notes
Information Technology Building	Main Campus	2011	1	4383	Classroom	Own	
Library	Main Campus	1999	1	4032	Library	Own	
Maintenance Trailer	Main Campus	1996	1	805	Auxiliary	Own	
Modular building 1	Main Campus	1987	1	1200	Student Services/Recreation	Own	
Modular building 16	Main Campus	2000	1	1200	Classroom	Own	
Modular building 2	Main Campus	1987	1	1200	Auxiliary	Own	
Modular building 3	Main Campus	1987	1	1200	Administration/Office	Own	
Modular building 4	Main Campus	1987	1	1200	Administration/Office	Own	
Modular building A	Main Campus	1987	1	2400	Administration/Office	Own	
Natural Resource	Branch Campus		1	2500	Laboratory	Lease/Rent	
NTU Wellness Center	Main Campus	2014	2	23537	Student Services/Recreation	Own	
Recovery Barn	Main Campus	2003	1		Laboratory	Own	
Six Mobile Homes	Main Campus	2012	1	4000	Residence	Own	
Student Family housing , set 2 - 16 units	Main Campus	2001	1	17500	Residence	Own	
Student family housing 16 units	Main Campus	2000	1	17500	Residence	Own	
Student Services Building/Nursing & Law Classrooms	Main Campus	1979	1	6125	Classroom	Own	
Teec Site	Branch Campus	2013	1	10000	Classroom	Own	
Thoreau Mobile Homes	Main Campus	2012	1	4000	Residence	Own	Off Campus but used by employees from main campus
Veterinary Teaching Hospital	Main Campus	2001	1	6400	Classroom	Own	
Warehouse	Main Campus		1	7280	Auxiliary	Lease/Rent	
Welding shop	Main Campus	2000	1	560	Classroom	Own	

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Personnel Demographics, Professional Development, Research & Outcomes			Students with Disabilities Enrollment & Graduation		

Building Facilities	Library Facilities	Instructional/Research Equipment and Facilities
----------------------------	---------------------------	---

Library Name	Total sq ft	Year Built/Remodeled	Volumes	Print	Electronic	Catalogue On-line Access	Inter-Library System	Computer Lab w/ Internet	Community Library Status	Community Learning Center
CIT Domenici Library	2400	2002	6000	6000	1,000,000	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Institutional use only	<input checked="" type="checkbox"/>

Special Cultural Collections: Please briefly describe any cultural or tribal museum/archival collections housed in library or other building.

There is a small room dedicated to Native American books that can only be utilized in that room and cannot be checked out or taken out of the room.

1853 characters remaining.

Library Improvements / Acquisitions during academic year

Added electronic resources called Access Science and Electronic discovery system for all our electronic resources via our website.

1870 characters remaining.

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Name	Total Purchase Cost	Number of Units	Purpose
Computer Hardware	\$2,867.95	1	CAD Program
Computer Hardware	\$17,006.25	1	CAD Program
Computer Hardware	\$4,781.10	1	CAD Program
Equipment	\$18,285.37		Veterinary Clinic
Home Again Prepaid Microchips	\$1,998.00	1	Student Learning
STREAKWAVE WIRELESS	\$1,816.72	1	Student Learning
Supplies	\$1,174.26	1	Veterinary Clinic
Furniture	\$2,000.00	1	X Ray Portable Mobile Stand
Faced JM Fiberglass	\$1,460.17	1	Student Learning
CardioSTART Veterinary Biphasic Defibril	\$3,732.13	1	Veterinary Clinic
Equipment	\$60,260.37		Veterinary Clinic
Equipment	\$41,975.00		Veterinary Clinic
Equipment	\$29,356.26		Veterinary Clinic
Therm Digital Waterproof	\$1,047.00	1	Student Learning
Tape Elastikon 3inx16RI SP Pk	\$1,061.76	1	Student Learning
WD Red 6TB NAS Hard Drive	\$1,799.94	1	Student Learning
Anigen Heartworm K	\$2,213.09	1	Veterinary Clinic
Samsung 850 Pro Series 1 TB Internal SSD	\$2,675.96		Computer Hardware
Equipment	\$1,470.00		BLACKPANELS
BROCADE-POWER SUPPLY	\$1,098.90		Student Learning
Computer Supplies	\$1,012.00		HP 11 Printead black
Equipment & Engr Svcs	\$10,800.00		Student Learning
UNIVERSAL TRACKING MOUNT	\$1,903.50		Student Learning
Computer Software	\$1,820.00		Geomagic Control maintenance fee
Equipment	\$3,499.00		5G Laser with 40Watt tube
Computer Software	\$2,169.87		Delmia Software Renewal
Computer Software	\$2,250.00		software needed to preprocess 3D parts
Equipment	\$3,050.00		5th Gen 90W tube upgrade kit
Equipment	\$2,250.00		Vacuum De-Gassing unit
Computer Hardware	\$3,733.51		BROCADE ICX 7450-48P
Computer Software	\$2,275.00		Geomagic Studio maintenance fee

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Name	Total Purchase Cost	Number of Units	Purpose
BK2555-ND;100MHZ 2 GSA/S 4 CH DSO	\$1,615.00		Student Learning
72x36"Steel top packing table	\$1,144.00		Student Learning
72x36" ESD Top packing table	\$1,692.00		Student Learning

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Personnel Demographics, Professional Development, Research & Outcomes						Students with Disabilities Enrollment & Graduation											
Major Groups			Major Groups Enrollments														
Major Group	Degree	Specific Major															
AC - Accounting	(CT) Certificate	Bookkeeping															
AC - Accounting	(AAS) Associate of Applied Science	Accounting															
AS - American Indian Studies	(CT) Certificate	Navajo Leadership															
AS - American Indian Studies	(BA) Bachelor of Arts	Dine Culture, Language & Leadership															
AU - Automotive Technology	(CT) Certificate	Automotive Technology															
BT - Building Trades	(CT) Certificate	Carpentry															
BT - Building Trades	(CT) Certificate	Construction Technology															
BT - Building Trades	(CT) Certificate	Electrical Trades															
BT - Building Trades	(CT) Certificate	Industrial Maintenance and Operations															
BU - Business	(AAS) Associate of Applied Science	Public Administration															
CS - Computer Science	(BAS) Bachelor of Applied Science	Computer Science															
CT - Computer Technology	(CT) Certificate	Computer-Aided Drafting															
CT - Computer Technology	(CT) Certificate	Information Technology Assistant															
CT - Computer Technology	(AAS) Associate of Applied Science	Computer-Aided Drafting															
CT - Computer Technology	(AAS) Associate of Applied Science	Information Technology Technician															
CT - Computer Technology	(BAS) Bachelor of Applied Science	Digital Manufacturing															
CT - Computer Technology	(BAS) Bachelor of Applied Science	New Media															
EA - Education-Paraprofessional	(AS) Associate of Science	Early Childhood Multicultural Education															
ES - Environmental Science/Natural Resources	(CT) Certificate	Environmental Science & Natural Resources															
ES - Environmental Science/Natural Resources	(AAS) Associate of Applied Science	Environmental Science & Natural Resources															
ES - Environmental Science/Natural Resources	(BS) Bachelor of Science	Environmental Science & Natural Resources															
GE - Geography	(CT) Certificate	Geographical Information Technology															
GE - Geography	(AAS) Associate of Applied Science	Geographical Information Technology															
HI - Hospitality Industry	(CT) Certificate	Professional Baking															
HI - Hospitality Industry	(CT) Certificate	Professional Cooking															
HI - Hospitality Industry	(AAS) Associate of Applied Science	Commercial Baking															
HI - Hospitality Industry	(AAS) Associate of Applied Science	Culinary Arts															
LA - Liberal Arts/General Studies	(AAS) Associate of Applied Science	General Education															
MA - Mathematics	(CT) Certificate	Mathematics															
NU - Nursing	(CT) Certificate	Pre-Professional Nursing															
NU - Nursing	(AAS) Associate of Applied Science	Registered Nursing															

Major Group	Degree	Specific Major
OA - Office Administration/Technology	(CT) Certificate	Administrative Office Specialist
OA - Office Administration/Technology	(CT) Certificate	Applied Computer Technology
OA - Office Administration/Technology	(AAS) Associate of Applied Science	Administrative Office Specialist
PA - Paralegal	(CT) Certificate	Legal Assistant
PE - Pre-Engineering	(BS) Bachelor of Science	Industrial Engineering
PV - Pre-Veterinary Science	(AAS) Associate of Applied Science	Veterinary Technician
SC - Science	(AAS) Associate of Applied Science	Energy Systems
SS - Social Science	(AAS) Associate of Applied Science	Law Advocate
UD - Undeclared/Nondeclared	(NONE) NONE	Undeclared or Non-Major
VC - Vocational/Career Programs	(CT) Certificate	Commercial Driver License
VC - Vocational/Career Programs	(CT) Certificate	Industrial Maintenance and Operations

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Major Groups	Major Groups Enrollments
---------------------	---------------------------------

Enrollment															
Major Group	American Indian				Non-Indian				American Indian		Non-Indian		Total Full Time	Total Part Time	Total
	Full Time		Part Time		Full Time		Part Time		Total		Total				
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female			
AC - Accounting	11	34	4	7	0	0	0	0	15	41	0	0	45	11	56
AS - American Indian Studies	8	14	2	6	0	0	0	0	10	20	0	0	22	8	30
AU - Automotive Technology	40	6	5	1	0	0	0	0	45	7	0	0	46	6	52
BT - Building Trades	159	27	37	3	0	0	0	0	196	30	0	0	186	40	226
BU - Business	2	29	2	5	0	0	0	0	4	34	0	0	31	7	38
CS - Computer Science	68	37	12	5	3	0	1	0	80	42	4	0	108	18	126
CT - Computer Technology	42	24	6	3	0	0	0	0	48	27	0	0	66	9	75
EA - Education-Paraprofessional	10	96	1	30	0	0	0	0	11	126	0	0	106	31	137
ES - Environmental Science/Natural Resources	37	9	4	2	0	0	0	0	41	11	0	0	46	6	52
GE - Geography	2	1	0	0	0	0	0	0	2	1	0	0	3	0	3
HI - Hospitality Industry	70	66	4	8	2	2	0	0	74	74	2	2	140	12	152
LA - Liberal Arts/General Studies	7	13	168	233	1	0	5	3	175	246	6	3	21	409	430
MA - Mathematics	1	1	0	0	0	0	0	0	1	1	0	0	2	0	2
NU - Nursing	36	256	5	58	0	2	0	1	41	314	0	3	294	64	358
OA - Office Administration/Technology	11	79	0	26	0	0	0	0	11	105	0	0	90	26	116
PA - Paralegal	10	17	2	4	0	0	0	0	12	21	0	0	27	6	33
PE - Pre-Engineering	18	10	2	1	0	0	0	0	20	11	0	0	28	3	31
PV - Pre-Veterinary Science	2	27	1	3	0	0	0	0	3	30	0	0	29	4	33
SC - Science	27	4	0	0	0	0	0	0	27	4	0	0	31	0	31
SS - Social Science	13	27	2	8	0	0	0	0	15	35	0	0	40	10	50
UD - Undeclared/Nondeclared	0	4	9	25	0	0	1	0	9	29	1	0	4	35	39
VC - Vocational/Career Programs	4	0	0	0	0	0	0	0	4	0	0	0	4	0	4

Graduation											
Major Group	Degree	American Indian				Non-Indian				Total	
		Graduates		Admitted for Further Ed		Graduates		Admitted for Further Ed			
		Male	Female	Male	Female	Male	Female	Male	Female		

Graduation										
Major Group	Degree	American Indian				Non-Indian				Total
		Graduates		Admitted for Further Ed		Graduates		Admitted for Further Ed		
		Male	Female	Male	Female	Male	Female	Male	Female	
AC - Accounting	Certificate	2	10	2	8	0	0	0	0	12
AC - Accounting	Associate Degree	0	2	0	1	0	0	0	0	2
AS - American Indian Studies	Certificate	0	0	0	0	0	0	0	0	0
AS - American Indian Studies	Baccalaureate Degree	0	0	0	0	0	0	0	0	0
AU - Automotive Technology	Certificate	7	0	3	0	0	0	0	0	7
BT - Building Trades	Certificate	49	6	18	1	1	0	0	0	56
BU - Business	Associate Degree	0	3	0	0	0	0	0	0	3
CS - Computer Science	Baccalaureate Degree	5	4	0	1	0	0	0	0	9
CT - Computer Technology	Certificate	3	0	1	0	0	0	0	0	3
CT - Computer Technology	Associate Degree	0	1	0	0	0	0	0	0	1
CT - Computer Technology	Baccalaureate Degree	0	0	0	0	0	0	0	0	0
EA - Education-Paraprofessional	Associate Degree	0	7	0	2	0	0	0	0	7
ES - Environmental Science/Natural Resources	Certificate	1	1	1	0	0	0	0	0	2
ES - Environmental Science/Natural Resources	Associate Degree	1	0	1	0	0	0	0	0	1
ES - Environmental Science/Natural Resources	Baccalaureate Degree	0	1	0	0	0	0	0	0	1
GE - Geography	Certificate	0	0	0	0	0	0	0	0	0
GE - Geography	Associate Degree	1	1	0	0	0	0	0	0	2
HI - Hospitality Industry	Certificate	4	1	2	0	0	0	0	0	5
HI - Hospitality Industry	Associate Degree	3	11	0	0	1	1	0	0	16
LA - Liberal Arts/General Studies	Associate Degree	0	6	0	1	0	0	0	0	6
MA - Mathematics	Certificate	0	0	0	0	0	0	0	0	0
NU - Nursing	Certificate	4	33	2	8	0	0	0	0	37
NU - Nursing	Associate Degree	0	8	0	0	0	0	0	0	8
OA - Office Administration/Technology	Certificate	0	11	0	7	0	0	0	0	11
OA - Office Administration/Technology	Associate Degree	0	3	0	0	0	0	0	0	3
PA - Paralegal	Certificate	0	3	0	2	0	0	0	0	3
PE - Pre-Engineering	Baccalaureate Degree	0	0	0	0	0	0	0	0	0
PV - Pre-Veterinary Science	Associate Degree	0	3	0	0	0	0	0	0	3
SC - Science	Associate Degree	4	2	3	2	0	0	0	0	6
SS - Social Science	Associate Degree	0	7	0	2	0	0	0	0	7
UD - Undeclared/Nondeclared	Other	0	0	0	0	0	0	0	0	0
VC - Vocational/Career Programs	Certificate	0	0	0	0	0	0	0	0	0

Graduation Info						
Major Group		American Indian		Non-Indian		Total
		Male	Female	Male	Female	

Graduation Info						
Major Group		American Indian		Non-Indian		Total
		Male	Female	Male	Female	
AC - Accounting	Gainfully Employed	0	2	0	0	2
AC - Accounting	Graduates who completed remedial courses during their time at the TCU	0	10	0	0	10
AC - Accounting	Graduates who received AICF support at some point during their coursework	0	0	0	0	0
AS - American Indian Studies	Gainfully Employed	0	0	0	0	0
AS - American Indian Studies	Graduates who completed remedial courses during their time at the TCU	0	0	0	0	0
AS - American Indian Studies	Graduates who received AICF support at some point during their coursework	0	0	0	0	0
AU - Automotive Technology	Gainfully Employed	2	0	0	0	2
AU - Automotive Technology	Graduates who completed remedial courses during their time at the TCU	7	0	0	0	7
AU - Automotive Technology	Graduates who received AICF support at some point during their coursework	1	0	0	0	1
BT - Building Trades	Gainfully Employed	5	0	0	0	5
BT - Building Trades	Graduates who completed remedial courses during their time at the TCU	14	6	1	0	21
BT - Building Trades	Graduates who received AICF support at some point during their coursework	9	0	0	0	9
BU - Business	Gainfully Employed	0	0	0	0	0
BU - Business	Graduates who completed remedial courses during their time at the TCU	0	0	0	0	0
BU - Business	Graduates who received AICF support at some point during their coursework	0	3	0	0	3
CS - Computer Science	Gainfully Employed	2	1	0	0	3
CS - Computer Science	Graduates who completed remedial courses during their time at the TCU	1	1	0	0	2
CS - Computer Science	Graduates who received AICF support at some point during their coursework	3	2	0	0	5
CT - Computer Technology	Gainfully Employed	0	0	0	0	0
CT - Computer Technology	Graduates who completed remedial courses during their time at the TCU	1	0	0	0	1
CT - Computer Technology	Graduates who received AICF support at some point during their coursework	0	0	0	0	0
EA - Education-Paraprofessional	Gainfully Employed	0	0	0	0	0
EA - Education-Paraprofessional	Graduates who completed remedial courses during their time at the TCU	0	6	0	0	6
EA - Education-Paraprofessional	Graduates who received AICF support at some point during their coursework	0	0	0	0	0
ES - Environmental Science/Natural Resources	Gainfully Employed	0	1	0	0	1
ES - Environmental Science/Natural Resources	Graduates who completed remedial courses during their time at the TCU	1	1	0	0	2
ES - Environmental Science/Natural Resources	Graduates who received AICF support at some point during their coursework	1	1	0	0	2

Graduation Info						
Major Group		American Indian		Non-Indian		Total
		Male	Female	Male	Female	
GE - Geography	Gainfully Employed	0	1	0	0	1
GE - Geography	Graduates who completed remedial courses during their time at the TCU	0	0	0	0	0
GE - Geography	Graduates who received AICF support at some point during their coursework	0	0	0	0	0
HI - Hospitality Industry	Gainfully Employed	2	1	0	1	4
HI - Hospitality Industry	Graduates who completed remedial courses during their time at the TCU	7	9	1	0	17
HI - Hospitality Industry	Graduates who received AICF support at some point during their coursework	1	3	0	0	4
LA - Liberal Arts/General Studies	Gainfully Employed	0	1	0	0	1
LA - Liberal Arts/General Studies	Graduates who completed remedial courses during their time at the TCU	0	4	0	0	4
LA - Liberal Arts/General Studies	Graduates who received AICF support at some point during their coursework	0	1	0	0	1
MA - Mathematics	Gainfully Employed	0	0	0	0	0
MA - Mathematics	Graduates who completed remedial courses during their time at the TCU	0	0	0	0	0
MA - Mathematics	Graduates who received AICF support at some point during their coursework	0	0	0	0	0
NU - Nursing	Gainfully Employed	0	4	0	0	4
NU - Nursing	Graduates who completed remedial courses during their time at the TCU	3	26	0	0	29
NU - Nursing	Graduates who received AICF support at some point during their coursework	1	9	0	0	10
OA - Office Administration/Technology	Gainfully Employed	0	2	0	0	2
OA - Office Administration/Technology	Graduates who completed remedial courses during their time at the TCU	0	11	0	0	11
OA - Office Administration/Technology	Graduates who received AICF support at some point during their coursework	0	4	0	0	4
PA - Paralegal	Gainfully Employed	0	0	0	0	0
PA - Paralegal	Graduates who completed remedial courses during their time at the TCU	0	2	0	0	2
PA - Paralegal	Graduates who received AICF support at some point during their coursework	0	1	0	0	1
PE - Pre-Engineering	Gainfully Employed	0	0	0	0	0
PE - Pre-Engineering	Graduates who completed remedial courses during their time at the TCU	0	0	0	0	0
PE - Pre-Engineering	Graduates who received AICF support at some point during their coursework	0	0	0	0	0
PV - Pre-Veterinary Science	Gainfully Employed	0	1	0	0	1
PV - Pre-Veterinary Science	Graduates who completed remedial courses during their time at the TCU	0	2	0	0	2
PV - Pre-Veterinary Science	Graduates who received AICF support at some point during their coursework	0	1	0	0	1

Graduation Info						
Major Group		American Indian		Non-Indian		Total
		Male	Female	Male	Female	
SC - Science	Gainfully Employed	3	1	0	0	4
SC - Science	Graduates who completed remedial courses during their time at the TCU	3	1	0	0	4
SC - Science	Graduates who received AICF support at some point during their coursework	3	1	0	0	4
SS - Social Science	Gainfully Employed	0	1	0	0	1
SS - Social Science	Graduates who completed remedial courses during their time at the TCU	0	4	0	0	4
SS - Social Science	Graduates who received AICF support at some point during their coursework	0	3	0	0	3
UD - Undeclared/Nondeclared	Gainfully Employed	0	0	0	0	0
UD - Undeclared/Nondeclared	Graduates who completed remedial courses during their time at the TCU	0	0	0	0	0
UD - Undeclared/Nondeclared	Graduates who received AICF support at some point during their coursework	0	0	0	0	0
VC - Vocational/Career Programs	Gainfully Employed	0	0	0	0	0
VC - Vocational/Career Programs	Graduates who completed remedial courses during their time at the TCU	0	0	0	0	0
VC - Vocational/Career Programs	Graduates who received AICF support at some point during their coursework	0	0	0	0	0

Enrollment Comments	
Question	Answer
Did your institution experience an increase or decrease in enrollment of 15% or more? If so, explain why.	No. However, there was a 11% increase in enrollment.

Notes

There was a non-Indian, male student who graduated from the Building Trades-Certificate program in the spring semester who did not enrolled during the fall semester. He will not show up in the fall Major Group Enrollment table. This is also the same student who completed remedial courses.

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Personnel Demographics, Professional Development, Research & Outcomes			Students with Disabilities Enrollment & Graduation		

Courses	Course Enrollments	Online & Distance Courses	Online & Distance Enrollments
-------------------------	------------------------------------	---	---

Type	Course	Course Id	Title	Credits Given
Academic Core	Arts, Humanities, and Social Science	ARTXXX,COM130,HSTXXX,HUMXXX,ECN,PSYXXX&SOCXXX	Art, Communication, History, Economics, Psychology & Sociology	1 to 4
Academic Core	College Mathematics	MTH 113, MTH 120 & MTH 121	Technical Math 2; Intermediate Algebra & College Algebra	3, 4, 4
Academic Core	College Skills and Prep	SSC 100, 195 & 295	College Success Skills; Topics in Behavioral Sci./Social Sci.	1 to 3
Academic Core	Communications	COM 130 & COM 150	Public Speaking; Interpersonal Communications	3, 3
Academic Core	English Composition I	ENG 110	Freshman Composition	3
Academic Core	English Composition II	ENG 111	Composition and Research	3
Academic Core	Introduction to Computers	CMP 101	Introduction to Computers	3
Academic Core	Native American Studies	NAV 101,110,125,211,221 & 225	Navajo Lang.; Foundations of the Navajo Culture; Intro to Dine Philosophy of Ed.; Navajo Hist.; Navajo Gov. & Dine Philosophy of Ed.	3, 3, 1, 3, 3, 3
Academic Core	Science	ASTXXX, BIOXXX, CHMXXX, ENVXXX, GEOXXX & PHYXXX	Astromony; Biology; Chemistry; Environmental Sci.; Geology; Physics & Science	4 or 5
Remedial/Development Courses	Mathematics	MTH 098	Technical Mathematics I	3
Remedial/Development Courses	Writing/Composition	ENG 098	Reading and Writing Skills II	3
Vocational Core	Career Development and Success	ENG 105	Applied Technical Writing	3
Vocational Core	English Composition I	ENG 110	Freshman Composition	3
Vocational Core	English Composition II	ENG 111	Composition and Research	3
Vocational Core	General Mathematics	MTH 113	Technical Mathematics 2	3
Vocational Core	Introduction to Computers	CMP 100	Essentials of Computer Basics	1
Vocational Core	Native American Studies	NAV 101,110,125,211,221 & 225	Navajo Lang.;Foundations of the Navajo Culture; Intro to Dine Philosophy of Ed.; Navajo Hist.; Navajo Gov. & Dine Philosophy of Ed.	3, 3, 1, 3, 3, 3

Notes

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Courses		Course Enrollments			Online & Distance Courses			Online & Distance Enrollments								
Course Enrollments & Completions - Academic Core																
Course	Term	American Indian						Non-Indian								
		Male			Female			Male			Female					
		Enrolled	Success Completion	Withdrawn	Enrolled	Success Completion	Withdrawn	Enrolled	Success Completion	Withdrawn	Enrolled	Success Completion	Withdrawn			
Arts, Humanities, and Social Science	Summer	29	18	1	59	40	3	0	0	0	0	0	0			
Arts, Humanities, and Social Science	Fall	134	77	9	319	194	10	3	1	0	0	0	0			
Arts, Humanities, and Social Science	Winter	0	0	0	0	0	0	0	0	0	0	0	0			
Arts, Humanities, and Social Science	Spring	160	81	18	270	172	21	4	3	0	3	1	1			
College Mathematics	Summer	26	21	0	53	41	8	0	0	0	0	0	0			
College Mathematics	Fall	168	89	21	249	137	31	3	2	1	2	1	0			
College Mathematics	Winter	0	0	0	0	0	0	0	0	0	0	0	0			
College Mathematics	Spring	159	91	11	242	148	17	4	2	0	3	2	0			
College Skills and Prep	Summer	1	1	0	10	10	0	0	0	0	0	0	0			
College Skills and Prep	Fall	77	46	6	142	100	10	3	2	0	0	0	0			
College Skills and Prep	Winter	0	0	0	0	0	0	0	0	0	0	0	0			
College Skills and Prep	Spring	114	79	11	81	57	3	3	2	0	4	3	0			
Communications	Summer	4	2	0	11	6	3	0	0	0	0	0	0			
Communications	Fall	63	46	3	88	66	1	0	0	0	1	1	0			
Communications	Winter	0	0	0	0	0	0	0	0	0	0	0	0			
Communications	Spring	71	60	3	103	78	8	2	2	0	1	1	0			
English Composition I	Summer	11	11	0	18	7	5	0	0	0	0	0	0			
English Composition I	Fall	74	32	5	135	62	14	1	0	1	0	0	0			
English Composition I	Winter	0	0	0	0	0	0	0	0	0	0	1	0			
English Composition I	Spring	82	36	7	105	58	11	2	1	0	2	1	0			
English Composition II	Summer	2	2	0	7	6	0	0	0	0	0	0	0			
English Composition II	Fall	46	24	4	81	52	9	0	0	0	2	1	0			
English Composition II	Winter	0	0	0	0	0	0	0	0	0	0	0	0			
English Composition II	Spring	43	26	6	76	39	12	2	1	0	0	0	0			

Course Enrollments & Completions - Academic Core													
Course	Term	American Indian						Non-Indian					
		Male			Female			Male			Female		
		Enrolled	Success Completion	Withdrawn	Enrolled	Success Completion	Withdrawn	Enrolled	Success Completion	Withdrawn	Enrolled	Success Completion	Withdrawn
Introduction to Computers	Summer	23	19	0	42	39	1	0	0	0	0	0	0
Introduction to Computers	Fall	107	66	8	158	98	12	1	1	0	1	1	0
Introduction to Computers	Winter	0	0	0	0	0	0	0	0	0	0	0	0
Introduction to Computers	Spring	71	33	17	98	53	12	1	0	1	3	0	2
Native American Studies	Summer	12	7	1	12	10	1	0	0	0	0	0	0
Native American Studies	Fall	234	187	8	379	312	10	2	2	0	3	1	1
Native American Studies	Winter	0	0	0	0	0	0	0	0	0	0	0	0
Native American Studies	Spring	160	114	14	258	208	16	3	2	0	2	1	0
Science	Summer	25	22	1	43	32	6	0	0	0	0	0	0
Science	Fall	169	100	18	271	150	8	4	0	1	6	3	0
Science	Winter	0	0	0	0	0	0	0	0	0	0	0	0
Science	Spring	123	69	13	177	105	23	5	2	1	2	1	0

Course Enrollments & Completions - Vocational Core													
Course	Term	American Indian						Non-Indian					
		Male			Female			Male			Female		
		Enrolled	Success Completion	Withdrawn	Enrolled	Success Completion	Withdrawn	Enrolled	Success Completion	Withdrawn	Enrolled	Success Completion	Withdrawn
Career Development and Success	Summer	6	6	0	7	7	0	0	0	0	0	0	0
Career Development and Success	Fall	58	35	3	65	34	5	0	0	0	0	0	0
Career Development and Success	Winter	0	0	0	0	0	0	0	0	0	0	0	0
Career Development and Success	Spring	61	30	12	66	34	12	1	1	0	2	1	1
English Composition I	Summer	11	11	0	18	7	5	0	0	0	0	0	0
English Composition I	Fall	63	46	3	88	66	1	0	0	0	0	0	0
English Composition I	Winter	0	0	0	0	0	0	0	0	0	0	0	0
English Composition I	Spring	82	36	7	105	58	11	2	1	0	2	1	0
English Composition II	Summer	2	2	0	7	6	0	0	0	0	0	0	0

Course Enrollments & Completions - Vocational Core													
Course	Term	American Indian						Non-Indian					
		Male			Female			Male			Female		
		Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew
English Composition II	Fall	46	24	4	81	52	9	0	0	0	2	1	0
English Composition II	Winter	0	0	0	0	0	0	0	0	0	0	0	0
English Composition II	Spring	43	26	6	76	39	12	2	1	0	0	0	0
General Mathematics	Summer	9	6	0	22	17	3	0	0	0	0	0	0
General Mathematics	Fall	92	47	10	107	66	9	2	2	0	0	0	0
General Mathematics	Winter	0	0	0	0	0	0	0	0	0	0	0	0
General Mathematics	Spring	74	40	2	104	67	1	2	1	0	2	1	0
Introduction to Computers	Summer	5	5	0	22	17	2	0	0	0	0	0	0
Introduction to Computers	Fall	64	27	7	36	21	2	1	0	0	0	0	0
Introduction to Computers	Winter	0	0	0	0	0	0	0	0	0	0	0	0
Introduction to Computers	Spring	34	20	3	24	20	3	1	1	0	0	0	0
Native American Studies	Summer	12	7	1	12	10	1	0	0	0	0	0	0
Native American Studies	Fall	234	187	8	379	312	10	2	2	0	3	1	1
Native American Studies	Winter	0	0	0	0	0	0	0	0	0	0	0	0
Native American Studies	Spring	160	114	14	258	208	16	3	2	0	2	1	0

Course Enrollments & Completions - Remedial/Development Courses													
Course	Term	American Indian						Non-Indian					
		Male			Female			Male			Female		
		Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew
Mathematics	Summer	23	12	2	24	16	1	0	0	0	0	0	0
Mathematics	Fall	94	52	6	135	86	7	1	0	0	0	0	0
Mathematics	Winter	0	0	0	0	0	0	0	0	0	0	0	0
Mathematics	Spring	74	35	12	84	54	10	2	1	1	1	1	0
Writing/Composition	Summer	6	5	1	8	5	0	0	0	0	0	0	0
Writing/Composition	Fall	131	90	13	159	108	15	2	1	0	0	0	0
Writing/Composition	Winter	0	0	0	0	0	0	0	0	0	0	0	0
Writing/Composition	Spring	76	49	17	81	53	11	1	1	0	1	1	0

Notes

Navajo Tech does not have winter sessions.

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Top Five Online & Distance Courses		
Course Id	Title	Credits Given
HST 211	American History from 1877	3.00
HST 210	American History to 1877	3.00
CUL 103	Food Safe Sanitation	3.00
MTH 120	Intermediate Alegebra	4.00
PSY 105	Introduction to Psychology	3.00

Notes

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Courses		Course Enrollments		Online & Distance Courses		Online & Distance Enrollments										
Enrollment																
Distance Type	Term	Offered?	Courses offered	American Indian						Non-Indian						
				Male			Female			Male			Female			
				Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	
Online	Summer	<input checked="" type="checkbox"/>	9	37	24	1	73	46	6	0	0	0	0	0	0	0
Online	Fall	<input checked="" type="checkbox"/>	18	173	103	10	233	111	20	2	1	0	2	1	0	1
Online	Winter	<input type="checkbox"/>														
Online	Spring	<input checked="" type="checkbox"/>	15	115	52	20	146	72	18	3	3	0	2	2	0	1
Distance BY TCU	Summer	<input type="checkbox"/>														
Distance BY TCU	Fall	<input type="checkbox"/>														
Distance BY TCU	Winter	<input type="checkbox"/>														
Distance BY TCU	Spring	<input type="checkbox"/>														
Distance TO TCU	Summer	<input type="checkbox"/>														
Distance TO TCU	Fall	<input type="checkbox"/>														
Distance TO TCU	Winter	<input type="checkbox"/>														
Distance TO TCU	Spring	<input type="checkbox"/>														
Notes																
Navajo Tech does not offer Distance courses or Winter sessions.																

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Institution Profile	Financial Resources & Student Costs	Physical Resources	Student Enrollment & Graduation by Major Group	Course Enrollment & Completion	Student Activities
Personnel Demographics, Professional Development, Research & Outcomes		Students with Disabilities Enrollment & Graduation			
Academic Development Activities					
Question			Answer		
Students who Attended Orientation			328		
Students who Attended high school Bridge program			0		
Students who Participated in faculty/alumni mentoring program			0		
Students who Participated in service learning program			342		
Students who Participated in First Year Experience program			690		
Students who Received tutoring			501		
Academic Awards					
Question			Answer		
Students who Received academic award(s) from your college			460		
Students who Received academic award(s) from outside college			51		
Research, Teaching and Active Learning Activities					
Question			Answer		
Students who Have been a Research Assistant/Involved in Independent Research			22		
Students who Participated in on-campus research internship			7		
Students who Participated in off-campus research internship (including summer programs)			7		
Students who Participated in an International Learning Experience			0		
Students who Served as a Peer Tutor			17		
Financial Support					
Question			Answer		
Students who Received financial support (federal, tribal, state, TCU, or AICF need-based)			3343		
Students who Received merit scholarships			183		
Students who Received athletic scholarships			41		
Students who Participated in work-study program			52		
Extracurricular Activities					
Question			Answer		
Students who Presented or competed at a national conference (oral, poster, etc.)			4		
Students who Involved in student government or other leadership program			15		
Students who Participated in student clubs, including chapters of national organizations			54		
Students who participated in organized athletic programs on campus			49		

Career Development	
Question	Answer
Students who Received career advising (including seminars and workshops)	569
Students who Participated in non-research internship program(term, summer, etc.)	59

Service to the Community	
Question	Answer
Students who Participated in organized community service volunteer activities (other than service learning program)	7
Students who Participated in tribal boards or community organizations	5
Students who Volunteered to help with community cultural events, including powwows	30
Students who Participated in culturally relevant activities on campus, other than academic courses	253

Student Services Offered	
Question	Answer
Daycare services (number of children served)	79
Students who received Housing (on-campus dorms)	242
Students who received Parenting skills classes and workshops	69
Students who received Transportation services (bus, van service, gas cards, etc.)	262
Students who received Financial literacy education programs and workshops	12
Students who received Health/wellness services, including behavioral health counseling	81
Please list health/wellness services offered (e.g., diabetes screening, suicide prevention counseling, hearing and vision testing, nutrition counseling, etc.)	Substance Abuse Prevention and Education, Traditional Protection Prayer, Motivational Prayer, Group Prevention and Education Session and Counseling.

TCU Community Partnerships	
Question	Answer
Partner with Local K-12 System	<input checked="" type="checkbox"/> Yes
Partner with tribe Economic development planning	<input checked="" type="checkbox"/> Yes
Partner with tribe Community/social development	<input checked="" type="checkbox"/> Yes
Partners with IHS or other organizations on health/wellness	<input checked="" type="checkbox"/> Yes
Partners with Industry/business (including Tribe) Job Training	<input checked="" type="checkbox"/> Yes
Partners with Industry/business (including Tribe) Economic development opportunities	<input checked="" type="checkbox"/> Yes
List top 3 employers on the reservation or in the TCU service area (if TCU not located on a reservation)	McKinley County Schools, Bureau of Indian Schools, Indian Health Services, and Navajo Nation.
List services TCU provides to tribe/community (non-academic), e.g., bus service, public housing, etc.	0

Notes

NTU does not offer high school bridge programs or an alumni mentoring program. NTU also does not participate in international education programs.

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Personnel Demographics
Personnel Professional Demographics
Development and Service

Category	American Indian						Non-Indian						American Indian		Non-Indian	
	Male			Female			Male			Female			Total		Total	
	Full Time	Part Time	Visiting	Full Time	Part Time	Visiting	Full Time	Part Time	Visiting	Full Time	Part Time	Visiting	Male	Female	Male	Female
Individuals Who Are Faculty Only	21	20	0	11	21	0	18	28	0	6	10	0	41	32	46	16
Individuals Who Are Administrators Only	2	0	0	5	0	0	2	0	0	0	0	0	2	5	2	0
Individuals Who Are Staff Only	47	25	0	59	17	0	3	1	0	1	1	0	72	76	4	2
Individuals Who Are Both Faculty and Administrators/Staff	10	0	0	15	1	0	7	0	0	1	0	0	10	16	7	1

Notes

There is one Part-Time Male staff with unknown Race/Ethnicity.

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Personnel Demographics, Professional Development, Research & Outcomes												Students with Disabilities Enrollment & Graduation																							
Personnel Demographics						Personnel Professional Demographics						Development and Service																							
Highest Degree Held						Highest Degree Held						American Indian			Non-Indian																				
Category						Highest Degree Held						Male		Female		Male		Female																	
Full Time Faculty	No Degree - Expert in Field					0	0	0	0	0	0	0	0	0	0	0	0	0																	
Full Time Faculty	Associate Degree					3	1	0	0	0	0	0	0	0	0	0	0																		
Full Time Faculty	Baccalaureate Degree					4	5	4	1	0	0	0	0	0	0	0	0																		
Full Time Faculty	Masters Degree					8	3	3	5	0	0	0	0	0	0	0	0																		
Full Time Faculty	Doctorate Degree					3	2	11	0	0	0	0	0	0	0	0	0																		
Full Time Faculty	Other					3	0	0	0	0	0	0	0	0	0	0	0																		
Part Time Faculty	No Degree - Expert in Field					0	0	0	0	0	0	0	0	0	0	0	0																		
Part Time Faculty	Associate Degree					0	0	0	0	0	0	0	0	0	0	0	0																		
Part Time Faculty	Baccalaureate Degree					12	6	1	0	0	0	0	0	0	0	0	0																		
Part Time Faculty	Masters Degree					7	14	23	7	0	0	0	0	0	0	0	0																		
Part Time Faculty	Doctorate Degree					0	1	4	3	0	0	0	0	0	0	0	0																		
Part Time Faculty	Other					1	0	0	0	0	0	0	0	0	0	0	0																		
Visiting Faculty	No Degree - Expert in Field					0	0	0	0	0	0	0	0	0	0	0	0																		
Visiting Faculty	Associate Degree					0	0	0	0	0	0	0	0	0	0	0	0																		
Visiting Faculty	Baccalaureate Degree					0	0	0	0	0	0	0	0	0	0	0	0																		
Visiting Faculty	Masters Degree					0	0	0	0	0	0	0	0	0	0	0	0																		
Visiting Faculty	Doctorate Degree					0	0	0	0	0	0	0	0	0	0	0	0																		
Visiting Faculty	Other					0	0	0	0	0	0	0	0	0	0	0	0																		
Full Time Administrators	No Degree - Expert in Field					0	0	0	0	0	0	0	0	0	0	0	0																		
Full Time Administrators	Associate Degree					0	0	0	0	0	0	0	0	0	0	0	0																		
Full Time Administrators	Baccalaureate Degree					0	1	0	0	0	0	0	0	0	0	0	0																		
Full Time Administrators	Masters Degree					0	3	1	0	0	0	0	0	0	0	0	0																		
Full Time Administrators	Doctorate Degree					2	1	1	0	0	0	0	0	0	0	0	0																		
Full Time Administrators	Other					0	0	0	0	0	0	0	0	0	0	0	0																		
Part Time Administrators	No Degree - Expert in Field					0	0	0	0	0	0	0	0	0	0	0	0																		
Part Time Administrators	Associate Degree					0	0	0	0	0	0	0	0	0	0	0	0																		
Part Time Administrators	Baccalaureate Degree					0	0	0	0	0	0	0	0	0	0	0	0																		
Part Time Administrators	Masters Degree					0	0	0	0	0	0	0	0	0	0	0	0																		
Part Time Administrators	Doctorate Degree					0	0	0	0	0	0	0	0	0	0	0	0																		

Highest Degree Held					
Category	Highest Degree Held	American Indian		Non-Indian	
		Male	Female	Male	Female
Part Time Administrators	Other	0	0	0	0
Full Time Staff Only	No Degree - Expert in Field	14	10	0	0
Full Time Staff Only	Associate Degree	7	24	1	0
Full Time Staff Only	Baccalaureate Degree	8	7	1	0
Full Time Staff Only	Masters Degree	1	5	1	1
Full Time Staff Only	Doctorate Degree	3	0	0	0
Full Time Staff Only	Other	14	13	0	0
Part Time Staff Only	No Degree - Expert in Field	21	9	0	0
Part Time Staff Only	Associate Degree	1	3	0	0
Part Time Staff Only	Baccalaureate Degree	2	1	0	0
Part Time Staff Only	Masters Degree	0	0	0	0
Part Time Staff Only	Doctorate Degree	0	0	1	0
Part Time Staff Only	Other	1	4	0	1
Full Time Both Faculty and Administrators/Staff	No Degree - Expert in Field	0	0	0	0
Full Time Both Faculty and Administrators/Staff	Associate Degree	3	1	0	0
Full Time Both Faculty and Administrators/Staff	Baccalaureate Degree	4	6	1	0
Full Time Both Faculty and Administrators/Staff	Masters Degree	3	7	3	1
Full Time Both Faculty and Administrators/Staff	Doctorate Degree	0	1	1	0
Full Time Both Faculty and Administrators/Staff	Other	0	0	2	0
Part Time Both Faculty and Administrators/Staff	No Degree - Expert in Field	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Associate Degree	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Baccalaureate Degree	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Masters Degree	0	1	0	0
Part Time Both Faculty and Administrators/Staff	Doctorate Degree	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Other	0	0	0	0

Personnel Graduated from TCU				
Category	American Indian		Non-Indian	
	Male	Female	Male	Female
Full Time Faculty	2	1	0	0
Part Time Faculty	5	6	1	0
Visiting Faculty	0	0	0	0
Full Time Administrators	0	0	0	0
Part Time Administrators	0	0	0	0
Full Time Staff Only	19	35	0	0
Part Time Staff Only	6	6	0	1
Full Time Both Faculty and Administrators/Staff	3	1	0	0
Part Time Both Faculty and Administrators/Staff	0	0	0	0

Teaching Staff Salaries and Load

Categories	American Indian		Non-Indian	
	Male	Female	Male	Female
Full Time Average Salary per academic year*	45,237	48,235	50,548	47,036
Full Time Average # of courses taught each year	11	10	9	8
Full Time Average # of students per course	10	12	11	17
PartTime Average Salary per credit hour	625	625	625	625
PartTime Average # of courses taught each year	4	3	4	3
PartTime Average # of students per course	15	17	16	15

Full Time Teaching Staff Contract Duration	Months
*Please Specify Contract Duration	10

Notes

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Institution Profile	Financial Resources & Student Costs	Physical Resources	Student Enrollment & Graduation by Major Group	Course Enrollment & Completion	Student Activities
Personnel Demographics, Professional Development, Research & Outcomes		Students with Disabilities Enrollment & Graduation			
Personnel Demographics		Personnel Professional Demographics		Development and Service	
Professional Development Activities					
Question	Number of Faculty / Administrator / Staff		Person Activities (PA)		
Attended National Conferences	52		752		
Attended Workshops/Seminars	30		90		
Enrolled in study for advanced degree or certification	22		22		
Participated in Summer Programs	8		8		
Faculty / Administrator / Staff Service Contribution					
Question	Number of Faculty / Administrator / Staff		Total Hours		
Student Support Services	22		2800		
Campus Activities/Committee Services	40		1280		
Curriculum/Course Development	12		1536		
Laboratory Development/Enhancement	5		320		
Community Service as a representative of the institution (e.g. Tribal Committee)	17		590		
Publications and Presentations					
Question	Number of Faculty / Administrator / Staff		Number of Pub. & Pres.		
Refereed Journal Papers Submitted	1		1		
Refereed Journal Papers Published	1		1		
Other Publications(books, chapters, etc.)	0		0		
Conference Proceedings Published	0		0		
Scholarly creative cultural activities (ex. exhibit, play)	6		6		
Professional Presentations at National Conferences	2		4		
Professional Presentations at on-campus workshops/ seminars	7		7		
Professional Presentations at off-campus workshops/ seminars	11		11		
Proposals Submitted and Funded					
Question	Number of Faculty / Administrator / Staff		Number of Proposals		
Proposals Submitted for External Funding	12		10		
External Proposals Funded	9		7		
Total Amount of Funded Awards (\$)	12		4100000		
Faculty/Administrator/Staff Support for Research					

Question	Number of Faculty / Administrator / Staff	Total Hours
Release Time/Reduction of Course Load	4	18
Provision of Professional Research Staff	2	6
Provision of Student Research Assistant	5	100

Question		
Are any of your faculty or students engaged in research? (Yes/No)	7	<input checked="" type="checkbox"/> Yes

Notes

The Veterinarian program is engaged in the following research:
Characterization of Sheep Herd Health Status in Eastern Agency and
Liver Toxic Plant Effect in Livestock in Eastern Agency
NTU did not have any faculty/staff/administrators submit other publications or have conference proceedings published.

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Institution Profile	Financial Resources & Student Costs	Physical Resources	Student Enrollment & Graduation by Major Group	Course Enrollment & Completion	Student Activities
Personnel Demographics, Professional Development, Research & Outcomes		Students with Disabilities Enrollment & Graduation			

Disabled Students Enrollments				
Category	American Indian		Non-Indian	
	Male	Female	Male	Female
Undergraduate Full Time	21	21	1	0
Undergraduate Part Time	1	0	0	0
Graduate Full Time	0	0	0	0
Graduate Part Time	0	0	0	0
Number of Students receiving services	22	21	1	0

Degrees / Certificates Conferred to Disabled Students								
Degree	American Indian				Non-Indian			
	Male	Male Continuing	Female	Female Continuing	Male	Male Continuing	Female	Female Continuing
Apprenticeship	0	0	0	0	0	0	0	0
Diploma	0	0	0	0	0	0	0	0
Certificate	0	0	0	0	0	0	0	0
Associate Degree	0	0	0	0	1	0	0	0
Baccalaureate Degree	1	0	0	0	0	0	0	0
Masters Degree	0	0	0	0	0	0	0	0

Gainful Employment				
Category	American Indian		Non-Indian	
	Male	Female	Male	Female
Gainfully Employed	1	0	1	0

Notes